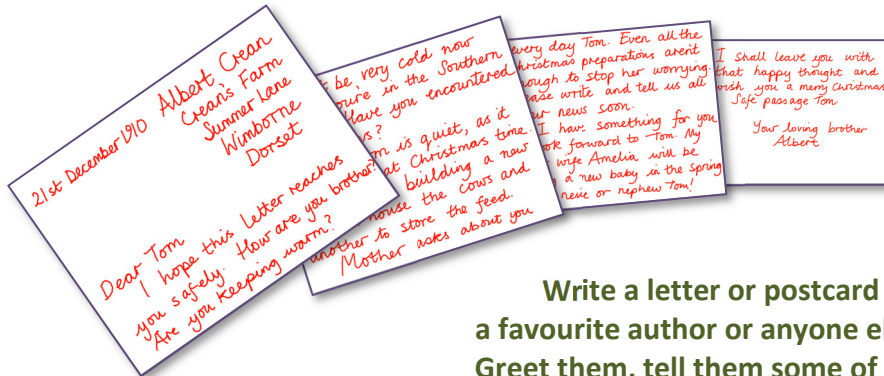


Reminder – Year 2 trip to Greenwich Maritime Museum and Cutty Sark on Wednesday, 13th February.

Year Two Home Learning
Spring 1, Week 5 08.02.19

This week we have been

- looking at the features of informal letters
An informal letter is a letter from a friend or relative – we received a letter from Albert (Tom Crean's brother)
- and replying in character to the letter from Albert



Write a letter or postcard to a friend, a relative,
a favourite author or anyone else you think is interesting.
Greet them, tell them some of your news, ask them some
questions, include a return address and a farewell (this is called a valediction)
Find their address and actually post it to them!

- understanding the links between multiplication and division
 $10 \times 3 = 30$ the inverse of this would be $30 \div 10 = 3$
- understanding the difference between grouping and sharing

We would say:

12 sweets shared between 3 people gives 4 sweets each.
The answer lies in the value of each equal share.

$$12 \div 3 = 4$$

We would say:

12 sweets put into bags (groups) of 3 gives 4 bags (groups).
The answer lies in the number of equal groups.

Use the strategies learned in class to solve these challenges

$10 \times \underline{\quad} = 50$

$40 = 10 \times \underline{\quad}$

$20 = \underline{\quad} \times 2$

$20 \div 5 = \underline{\quad}$

$12 \div \underline{\quad} = 3$

$10 \times 2 = 5 \times \underline{\quad}$

Draw pictures to show how you work the calculations out.

- discussing how to keep our bodies and minds healthy, which was the theme for Children's Mental Health Week. We discussed and shared things that make us feel happy.

Adding -ing, -ed,
-er, -est and -y
to words of one
syllable ending in
a single consonant
after a single
vowel

patting _____

patted _____

humming _____

hummed _____

dropping _____

dropped _____

sadder _____

saddest _____

runner _____

runny _____

Write extended sentences using this week's words.
