

Yr3 Learning Letter - Friday 1st March 2019 Valerie's Class

Welcome back to the new half term.

English

The children are learning about poetry and role-played what would make performance of poetry effective –

- diction (style of speaking or writing. Poetry is known for its unique diction, which separates it from prose)
- volume
- Pace
- Gestures
- Expression
- Body Position/actions

They modelled these features using various techniques eg varying speed and tone, rapping, body percussion. The children were introduced to *Macavity The Mystery Cat*, our key poem for the learning, and will be analyzing this in depth over the next two weeks.



BARBICAN TRIP

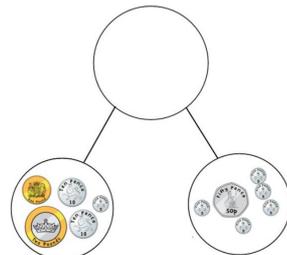
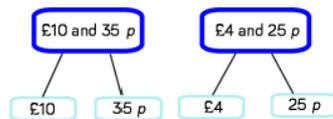
Year 3 will be out at a concert on Monday 4th March. We will leave school at 9:50 and plan to return before 3:30. The children will require a packed lunch.

Maths

As a start into the half term, we re-visited money: adding and subtracting money; problem solving and reasoning about money. The children used their previous knowledge to do the calculations, e.g.

- adding tens then ones
- making £1 e.g. $60p + 45p = 60P + 40P + 5P$
- use doubles/near doubles to add amounts: $45p + 47p = 40 + 40 + 5 + 5 + 2$

1 Find the total of: £10 and 35 p and £4 and 25 p.



Foundation

Our Maptastic topic continues and this week the children learned about urban and rural areas in the UK.

Indoor PE continues with a focus on dance sequences to perform scenes from the Nutcracker.

Outdoor PE continues with Rounders. Having learned the necessary skills, e.g. catching, throwing, batting, the children are putting their skills into practice to play the game. Please remember that indoor PE is on Monday and outdoor PE is on Wednesday. The children are required to wear a complete change of clothing for PE.

Shorts/leggings and a t-shirt can be worn inside. Now the weather is warming up, the same can be worn outside but sensible trainers must be worn for outside PE.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly.

Create your own amounts to add. What coins will you use? E.g. 54p + 49p =; £1.32 + 45p; £2.68 + £1.23 =

To find your total, start by adding the pence and then the pounds.

Spellings

Remember to keep practising your beautiful handwriting. Try writing a short story that includes all the words in the list. Practice different sentence starters, e.g. fronted adverbials – Excitedly, Gardener Jim grabbed his tools and headed for his vegetable patch.

Adding Suffixes Beginning With a Vowel (er/ed/ing) to Words with More Than One Syllable

l b u v y n s m b y s y a v x
w e o o g m k z e c j v c y s
v n f w y e s y n y s g f q l
i e f g g a r d e n i n g y d
k f e a g v z v f v s d a k f
u i r r q c b o i q e d r v o
l t e d u e k o t t e f e t c
i t d e l y y x t t o o d w u
m e i n r e w i i d f c m v s
i d m e c k f m n l f u t p i
t g e r l e f p g z e s f x n
i h p j n l d b k c r e q m g
n m w e z d z n e b i d e z t
g l b a n i b u m x n e k n t
l i m i t e d e h u g k r d y

gardener

limiting

benefitted

focusing

gardening

offered

benefitting

limited

offering

focused

