

**Yr3 Learning Letter - Friday 8th March 2019**  
**Valerie's Class**

**English**

In their learning this week, the children worked with a performance partner, to read a verse of a poem under a given theme e.g. the news, kid TV, a horror film, superheroes, angry person, robot, etc. They continued learning about poetry using the success criteria and worked in small groups to perform Macavity the Mystery Cat. Following this, they peer assessed each other's performances giving compliments as well as suggestions about how the performance could be improved. To animate their performances, they were mindful to use actions, facial expressions, gestures, voice variation, etc. Having physically modelled the key features of performance poetry, the children moved on to plan their own poem based on Macavity the Mystery Cat. Their thinking included:

- creating their own animal that has committed a crime
- a name for the animal
- drawing what their animal looks like
- creatively describe the appearance of the animal
- making a list of some of the crimes the animal has committed



**TRIP REMINDER**

We will be going to Horniman Museum on **Tuesday, 12<sup>th</sup> March** to take part in an animal classification workshop. Valerie's Class will leave school at 11:45 and the children will require a packed lunch.

**TATE GALLERY PHOTOGRAPHER**

The Tate Photographer will be at school on **Wednesday 20<sup>th</sup> March** in the afternoon and will engage Yr 3 pupils in various short activities. As well as take their class photographs for a national project. To enable the photographer to begin on time, we're asking, please, that year 3 bring a packed lunch on the day to enjoy a picnic in their classroom.

**Maths**

Learning in maths this week included telling the time to the nearest 15 and 5 minutes. To demonstrate and consolidate their time-telling skills, the children justified their answers by

- explaining the position of the long/short hands
- knowing that the short hand isn't always on the hour number (sometimes in between)
- linked half past to half hour e.g. 30 mins because half of 60 is 30
- practiced counting in 5s around the clock to embed that there are 60 minutes in an hour and used this knowledge to know how many minutes in half hour, quarter hour
- creating riddles to test their own knowledge as well as the knowledge of others

**Foundation**

In Geography the children continue to learn about land use in urban and rural areas in the UK. This week they identified different types of homes and giving reasons why they think the houses are in rural or urban areas. They continue learning about Christianity in RE. Their questions and discussions about the religion are perceptive and respectful.

Our trip to the Barbican Centre was a huge success and we thank all the helpers who accompanied us. The children were fascinated by and engrossed in the performance of the orchestra, the story telling, and thoroughly enjoyed participating in the the singing.

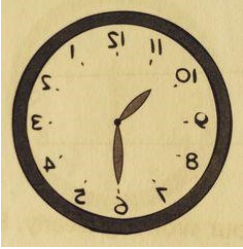
World Book Day was celebrated by the whole school on Thursday. Our class enjoyed sharing their favourite books as well as listening to others read to them. This is an activity that can be extended to become part of their daily routines away from school.

**Home Learning**

**Maths**

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly. You can link this with everyday life, e.g. Baker Jeeves has 7 bags of brown loaves of bread. In each bag there are 8 loaves. How many loaves altogether?

What is different about the clock below?  
Can you still use it to tell the time?



What time could the clock show?  
Explain your choice carefully.

Draw the hands and write the time? Remember to draw a long hand and a short hand.

**Spellings**

Remember to keep practicing your beautiful handwriting. Why not write silly sentences to make others laugh. E.g. Vain Vivian sent her maid to steal the scent to smother her skin to smell sweetly!

## Homophones and Near Homophones

l	f	i	w	s	t	e	a	l	y	l	s	c	b	n
g	y	k	f	d	t	x	n	t	f	k	x	u	e	u
w	w	m	r	y	u	u	t	p	s	t	e	e	l	e
a	z	j	a	l	i	b	v	p	y	w	k	o	d	c
i	q	d	d	l	r	e	p	y	s	d	g	o	z	x
s	k	y	l	v	t	e	v	n	j	x	r	v	f	t
t	e	l	c	s	k	b	o	s	u	c	h	x	s	x
t	m	u	a	c	a	v	a	u	t	s	x	f	c	c
p	c	w	p	a	m	a	r	e	t	g	a	x	e	n
k	y	r	v	k	e	i	z	z	w	w	a	r	n	l
m	b	m	s	s	d	n	g	u	a	u	g	v	t	t
b	k	m	r	t	i	p	r	i	p	w	x	o	c	v
g	t	q	n	t	a	e	e	u	q	i	x	n	u	x
y	b	e	g	b	z	a	a	q	s	v	q	f	n	j
x	s	r	o	a	d	l	r	c	e	v	e	i	n	b

scent	vein	steel	waste
sent	rode	steal	
vain	road	waist	