English

Having created their plan to write their own version of Macavity the Mystery cat, the children evaluated and improved their plans ready to write their poem. Learning included
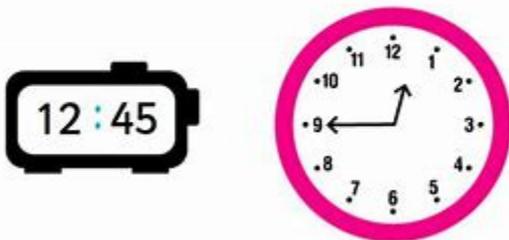
- Creating a list of adjectives to describe the villain animal
- Practicing writing rhyming couplets (two lines at a time rhyming)
- Using high level synonyms (scramble instead of run)

Maths

In maths this week, the children continued to consolidate their learning about time. Learning extended to:

- tell the time to the nearest minute, e.g. 6 minutes to 3
- tell the time using the 24hour clock, e.g. 14:54; understanding that after 12 o'clock you continue to add one hour (13, 14, 15 …) and e.g. quarter to 1 = 12:45
- convert between analogue and digital time

Foundation

This week was Science Week where the children enjoyed investigating various phenomena, e.g. how aircrafts fly; the speed of different flights; the effects of a sneeze. They engaged in a nature walk around the playground, looking closely at nature there and observing perhaps what they'd probably not pay attention to during playtime. They learned how, without the written word, the Aboriginals retold stories of an adventure. After their nature walk, they created their own journey sticks with the items they'd gathered along the way. Their curiousity this week was aroused to a higher level and great collaboration was seen in their groups. In addition, the Horniman trip was fun and enlightening. Their learning this week also included, from PC Andrea, road safety and stranger danger.

The children have been animated in their foundation learning this week and I hope they've given you a detailed account of the different activities.

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly. You can link this with everyday life, e.g. Baker Jeeves has 7 bags of brown loaves of bread. In each bag there are 8 loaves. How many loaves altogether?

Practice telling the time and calculating time (e.g. How long has this event taken? Starts at 20 past 4 and finishes at 5 to 5.)
Convert digital to analogue time and vice-versa.

Match the times on the digital
clocks to the analogue clocks.

14:45

17:05

08:40

What's the time?

Fill in the gaps in the story with the digital time.
Lucy gets up at quarter past eight in the morning _____.
She has her breakfast at twenty to nine _____.
Lucy goes shopping at quarter to eleven _____ and returns home at twenty past one in the afternoon _____.

Can you write your own story about your day?

Spellings

Remember to keep practicing your beautiful handwriting. Try writing sentences using at least two of the words in each sentence. Eg. Mr Simpson, having ridden his bicycle many miles each week, had to completely rebuild the wheel frame.

Adding the Prefix bi- (Meaning 'two' or 'twice')
Adding the Prefix re- (Meaning 'again' or 'back')

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h  j  d  f  n  b  i  p  l  a  n  e  d  h  a
k  z  y  b  n  r  e  d  e  c  o  r  a  t  e
c  b  i  l  i  n  g  u  a  l  h  h  x  r  m
g  h  u  m  r  s  q  f  n  p  b  q  e  x  q
p  i  d  b  n  e  e  j  s  x  i  f  e  o  w
e  w  m  f  j  m  a  c  j  y  a  a  f  c  k
z  c  q  r  e  y  r  p  t  f  n  t  a  c  t
r  e  c  z  f  a  e  h  p  s  n  b  q  r  n
r  s  r  m  o  b  b  q  t  e  u  e  b  w  h
v  v  e  p  y  i  u  c  d  q  a  t  u  h  w
s  c  a  a  o  c  i  h  w  w  l  r  u  n  e
o  f  p  p  l  y  l  x  q  p  t  y  a  j  o
t  e  p  r  q  c  d  z  j  z  v  g  q  m  s
r  w  l  m  d  l  o  n  f  o  d  q  v  b  l
n  e  y  z  a  e  o  g  l  b  c  g  i  q  b
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bicycle   bilingual   redecorate   rebuild

biplane   biannual   reapply

bisect   reappear   repay

TATE GALLERY PHOTOGRAPHER
The team will be at school on Wednesday 20th March in the afternoon and will engage Yr 3 pupils in various short activities. To enable the project to begin on time, we're asking, please, that year 3 bring a packed lunch on the day to enjoy a picnic in their classroom. The school will provide a packed lunch for those children who're entitled to free school meals.