

Yr3 Learning Letter - Friday 29th March 2019
Valerie's Class

English

This week the children have worked collaboratively to improve their research and notetaking skills. Their learning combined English, science and computing and included how to

- use a variety of sources for research, e.g. internet, text books, visual and tangible resources
- use search technologies effectively, and be discerning in evaluating digital content
- use technology safely, respectfully and responsibly
- read and understand what they read
- make meaningful notes to aid their writing later on

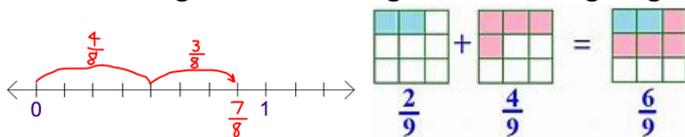
Their grammar work included using conjunctions – coordinating/subordinating clauses (words like and, yet, but, so, although, because (e.g. Emily was late for school because she'd overslept). They also learned about subordinate clauses (a clause that can't exist or make sense on its own).



Maths

In maths this week the children extended their learning and understanding of fractions by

- comparing and ordering fractions on a number line
- recognising and understanding different fractions, e.g. eighths, tenths
- Adding and subtracting fractions using diagrams and number lines



In their learning, they practiced finding unit fractions and non unit fractions of a set of objects. They also reasoned about fractions and justified their answers.

Foundation

In addition to the cross curricular activity, there was a specific focus in science where the children learned about the 5 different food groups and what each of the food group does for our body to help us stay healthy and grow.

The Macavity dance show was a great success and was well attended.

Home Learning

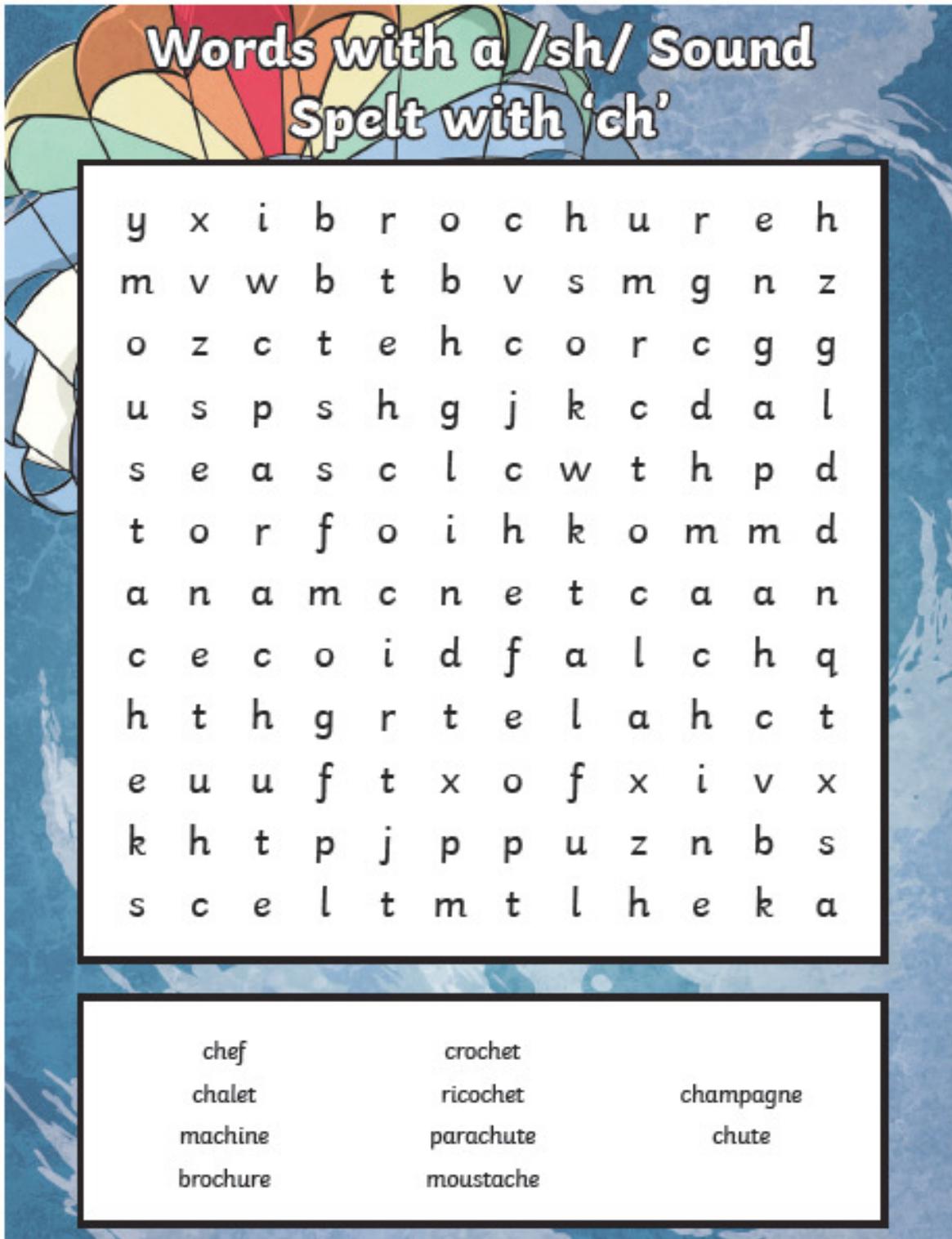
Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly. You can link this with everyday life, e.g. Baker Jeeves has 7 bags of brown loaves of bread. In each bag there are 8 loaves. How many loaves altogether?

Create your own shape of fractions to add and subtract. You can use a number line too.

Spellings

Remember to keep practicing your beautiful handwriting. Try writing creative sentences containing the words and using varied sentence starters. Use conjunctions in your sentences, e.g. Grandad's moustache is perfect because he spends a long time in the bathroom styling it to look just so!



Words with a /sh/ Sound Spelt with 'ch'

y	x	i	b	r	o	c	h	u	r	e	h
m	v	w	b	t	b	v	s	m	g	n	z
o	z	c	t	e	h	c	o	r	c	g	g
u	s	p	s	h	g	j	k	c	d	a	l
s	e	a	s	c	l	c	w	t	h	p	d
t	o	r	f	o	i	h	k	o	m	m	d
a	n	a	m	c	n	e	t	c	a	a	n
c	e	c	o	i	d	f	a	l	c	h	q
h	t	h	g	r	t	e	l	a	h	c	t
e	u	u	f	t	x	o	f	x	i	v	x
k	h	t	p	j	p	p	u	z	n	b	s
s	c	e	l	t	m	t	l	h	e	k	a

chef	crochet	
chalet	ricochet	champagne
machine	parachute	chute
brochure	moustache	