

## This week we have been .....

- scientifically experimenting to find suitable materials with the right properties to protect a penguin egg.

Describe in sentences some of the materials and their properties around your home. For example: The glass in the window is transparent, shiny and smooth.

### What does waterproof and absorbent mean?

- focusing on improving our mental Maths skills  
What helps us to learn and remember number bonds, times tables, halves and doubles? Practice, practice, practice...

Do you know your 5 times tables?

$5 \times 0 = 0 \quad 0 \times 5 = 0$

$5 \times 1 = 5 \quad 1 \times 5 = 5$

$5 \times 2 = 10 \quad 2 \times 5 = 10$

Interactive 5 times tables – [snappymaths.com](http://www.snappymaths.com)

<http://www.snappymaths.com/multdiv/5xtable/interactive/newlook/5xmissintd.htm>

- practising how to peer-assess or self-asses our story writing

This means that we read parts of our Antarctica stories, checked the quality of our sentence or paragraphs and improved them adding descriptive words or different sentence starters.

**Self-Assessment**  
for the problem in your story

- Is the problem exciting for the reader?
- Are there scary parts?
- Did you include exciting dialogue?
- Did you begin sentences with an adverb?  
Safely, Sadly, Rapidly, Bravely, Cautiously,
- Did the crew manage to save a lifeboat?
- Did you describe how the crew's feelings?

The focus for peer-assessment was coherence

We read each other's stories and checked that our ideas and story lines were clear.

*Spellings for this week*

The stressed /er/  
spelt with 'or' after  
w and the sound  
/or/ spelt 'ar'  
after w

word		
work		
worm		
world		
worth		
worst		
war		
warm		
towards		
ward		

*Write extended sentences with these words. For example,*

*The worm wriggled slowly through the earth until he found a warm spot to rest in.*

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