

## This week we have been ...



- following the theme of 'exploration and discovery as a journey in nature' for British Science Week 2019

When you're out and about ask yourself the following questions:

Can you tell yet if the buds are leaf buds or flower buds?

Why are the days getting longer/ warmer?

Why are the birds singing so much?

Why are the leaves growing back again?

Where did the old ones go?

- looking at how to use the 'Bar Model' to help us work out missing number calculations

12			
3			

Explain to somebody how the bar model helps you to work out  $12 \div \underline{\quad} = \underline{\quad}$

What other calculations does this bar model help you to work out?

- competing in our annual skipping challenge (How many times could you skip in 2 minutes?)

Invent your own sports challenge.

What are the rules?

What equipment do you need?

Does it need to be timed, counted or something else?



- thinking about how to make our story sentences more exciting for the reader

Add at least 1 *adjective* (a word to describe the noun – like 'little') and 1 *adverb* (a word to describe the verb – like 'gently') to this sentence:

The **ship** was **sailing** to Antarctica.

How else could you improve it further?

*Spellings for this week*

The /o/ sound  
spelt with 'a' after  
w and qu

Stick Overlay Sheet Here	Stick Overlay Sheet Here	Stick Overlay Sheet Here
want		
watch		
wander		
quantity		
squash		
quality		
squabble		
squad		
quad		
quarrel		

*Write extended sentences with these words. For example,*

*One day Sam wandered through the dark forest  
and he found a wolf cub behind a tall tree.*

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