

Yr3 Learning Letter - Friday 5th April 2019
Imogen and Maria's Class

English

This week we created a cross-curricular linked between English and science learning. The children have used all the information they have learnt about their skeleton and their muscles to create a piece of non-fiction writing. During the week they have reviewed previous learning about:

- Subordinate clauses (*a sentence with a conjunction such as 'if', 'so', 'when' etc that adds extra detail in a sentence – Jack was late for school so he ran all the way, the subordinate clause does not make sense on its own.*)
- Conjunctions – coordinating conjunctions: these are used to join two or more words, phrases, or independent clauses. The two parts being joined must be grammatically equal or similar in both importance and structure. There are seven coordinating conjunctions in English – for, and, nor, but, or, yet, so).

Maths

The children worked on developing speed and accuracy using their mental skills. They were encouraged to use what is already known to calculate a given problem, e.g. I know $2+5=7$ so I also know $20+50=70$; etc. In the coming weeks, activities to improve fluency and mental maths skills will be a significant focus, as well as learning and embedding calculation strategies to add, subtract, multiply and divide.

Foundation

Learning in DT was engaging, challenging and fun. The children learned about levers and linkages. They designed and created their own object with a mechanism (lever and linkage) to make the character from their poem move. They used a Z shaped mechanism and had to use split pins to create various pivots. They thought carefully about where to place their guides to reflect the movement of their character (e.g. a rabbit hops up, a butterfly flies along).

This week we had computing day! They children used iMovie to create their own movie trailer for a film version of their poem. They learned to:

- take photos and videos
- screenshot from images online
- search for images safely online
- insert media into iMovie
- use sound tracks and sound affects to reflect the mood
- edit and combine media

It was a fantastic day and the children were really engaged. The end products were amazing and it is clear that we might have some budding film directors or producers in year 3!

Have an enjoyable Easter break.



The Romans

After the Easter break, the Romans are coming not only to invade Britain but specifically to invade Year 3! Our new topic will be to learn about the Romans and what they did for Britain.

The first day back after Easter will be an immersion day. We're asking that the children come to school dressed as ancient Romans. The day will end with a feast. Please may you kindly contribute some food for this.

Some ideas for Roman foods include: ham, grapes, grape juice, bread, olives, dates, honey, pasta, vegetables, dried fruits.
(Please remember we are a nut free school, thank you)

Thank you.

Home Learning

Maths

Continue learning the 2, 3, 4, 5, 8 and 10 times tables in sequence and randomly. Work on increasing your speed to recall these facts. You can link this with everyday life, e.g. Baker Jeeves has 7 bags of brown loaves of bread. In each bag there are 8 loaves. How many loaves altogether?

Write your own statements: "I know ... so I also know ..." and record as many facts as you can. Play a game with someone at home and challenge each other to see who is the quickest at recalling the facts! Remember to be accurate as well as quick.

Spellings

Remember to keep practicing your beautiful handwriting. Try writing creative sentences containing the words and using varied sentence starters. Practice using co-ordinating conjunctions and subordinate clauses.

Statutory Spelling Challenge Words

b t c w f b r e a t h e e y v
q u b x n l s v p a w e f i n
b f s t r a n g e d j y r z m
f b w y t u f v g r v u u s t
q d d x m p c h d d f u i k n
f s p n v h t q z p o h t y t
y t c i u e x a d d r e s s m
i p c y w a c c b m w z t l o
v y o m k r f v z u a j n h l
j t m t s t t u n i r n c z r
l p p s o x h x u c d a p v d
g x l b u s i n e s s w e i d
y j e y o k j u z h u f g y p
w a t j e n g e x t r e m e k
b t e t e g p p m r p v l m j

address

heart

strange

forwards

busy

fruit

complete

business

breathe

extreme

