

Yr3 Learning Letter - Friday 26th April 2019  
Valerie's Class

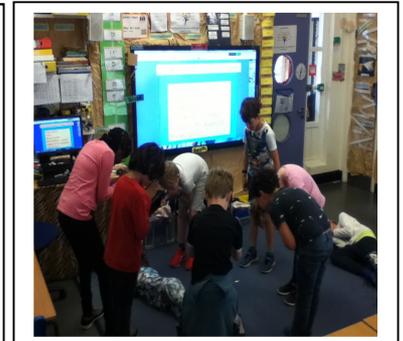
Welcome back to the new term.

**Immersion week**

What an enjoyable four days the children have had learning about the ancient Romans and their influence on Britain! It was lovely on the first day when *Roman children* arrived in their year 3 classes immediately immersing themselves into the topic. They all looked stunning in their costumes and we thank you for your effort and the food contributed for the event. Learning so far has included much role play to learn about:

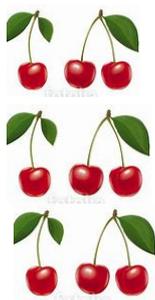
- the assassination of Julius Caesar
- Roman gods and their various roles
- the meaning of the bullah (an amulet given to Roman children in the first 9 days of their birth)
- reading text books to gather information about the Romans
- Roman food and etiquette through a lavish feast at the end of the first day

In the coming weeks the children will show just how much they've learned in different learning outcomes, e.g. writing a newspaper report.



**Maths**

In maths, the children reviewed their learning about fractions: identifying and finding fractions of shapes; finding fractions of amounts and adding fractions with the same denominator. They extended their learning to finding fractions of numbers, e.g.  $\frac{1}{3}$  of 9; Samuel has 12 marbles.  $\frac{3}{12}$  of them are large. Show me how many marbles are large. Challenge: How many are small? What fraction is this?



What is  $\frac{1}{3}$  of 9?

What is  $\frac{3}{12}$  of 12?



$$\frac{3}{10} + \frac{5}{10} =$$

$$\frac{7}{12} + \frac{4}{12} =$$

$$\frac{6}{8} + \frac{2}{8} =$$

$$\frac{4}{9} + \frac{5}{9} =$$

**Reading**

Please continue to hear your child read and ask them questions about the book they are reading. Although some of them will be becoming more independent readers, it is still important to be involved in their reading and to show them that you have an interest in reading too.

As well as a library of books within the school, don't forget we have a wonderful resource – Bug Club! The children all have an individual log in and can access books which are appropriate to their current reading level. There are also games and quizzes!

Your child's log in will be:

**Username:** their first name in lower case followed by the first letter of their last name also in lowercase.

**Password:** cow1

## Home Learning

### Maths

Continue learning the times tables. **Times Tables Rock Stars** is a fun and challenging programme designed to help pupils master the times tables. When learning times tables, speed and accuracy are essential – the more facts your child remembers, the easier it is for them to do harder calculations. The children have had letters home with password and login so should be good to go. I would suggest to start with, they go on **garage** as this gradually builds up their skills and on **studio** as this gives them times to improve and certificates! It is crucial too for the children to be learning their number bonds to 10,20,100,1000. See attached poster.

### Spellings

Remember to keep practicing your beautiful handwriting. Try writing creative sentences containing the words and using varied sentence starters e.g. Reluctantly crossing the boundary, Shep the old sheepdog, bounded after the stray sheep to guide it back to the flock.

## Words Ending in -ary

p b p r i m a r y y y n j  
f s d t q v b a r r w t s  
q q d y b k j a a f t h n  
f c i y v y n s x r b y p  
a l c l w i s o n c s b k  
z q t v d e l s a l a r y  
k u i r c b o u n d a r y  
z s o e f e b r u a r y t  
m d n i u j l i b r a r y  
n j a k w j a x d r e u t  
v u r v a t x t a p j x v  
t v y s u m m a r y r o s  
o s e c o n d a r y s a d

library	summary
February	primary
dictionary	secondary
boundary	ordinary
salary	necessary