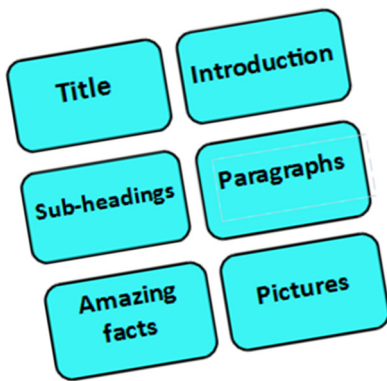


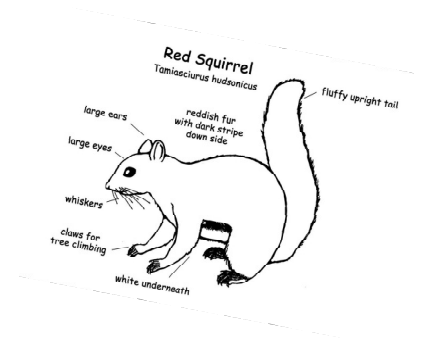
This week we have been

- learning how to use interesting sentence starters for our non-chronological reports to draw the reader in. We have also been focusing on our spelling and handwriting.

What are the layout and language features of a non-chronological report?



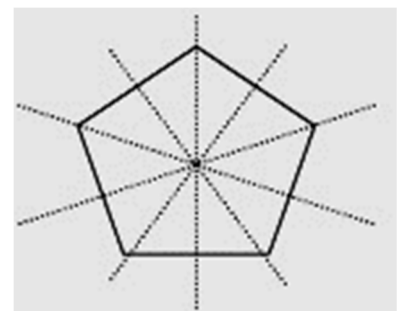
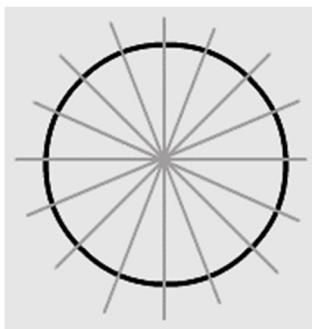
Non-chronological reports use factual language .
Present tense verbs (unless it is a historical report, then it would be past tense).
Technical language may be explained in a glossary.
Third person makes it impersonal.
Non-chronological reports have a formal tone .
General language , not particular examples.



Write sentences using these sentence starters:

Amazingly, ...!
Surprisingly, ...!
Did you know ...?
Can you believe ...?

- learning how to draw symmetrical patterns. We identified shapes that have one line of symmetry and investigated what shapes have more than one line of symmetry.



- learning to play a tuned instrument (a xylophone this week) to explore pitch, volume and tempo.

Why do you think the notes get higher as the bars get smaller?



Week 3

Words ending
in -tion

station		
fiction		
motion		
national		
section		
addition		
subtraction		
potion		
option		
introduction		

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Write extended sentences using this week's words.
