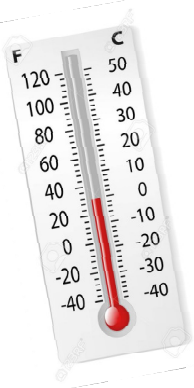
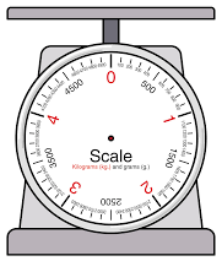


This week we have been

- learning how to use standard units to measure weight and capacity



SOLVE THIS CAPACITY PROBLEM!

Ella's dad washes some cars. He uses **12** buckets of water. Each bucket has **5 litres** of water.



How many litres of water does he use **altogether**?

Find and explain how to read any scales you find around your home. For example - try looking at a thermometer, a measuring jug, the volume dial on an amplifier, the thermostat dial on the heater...

- using strategies like these to consolidate our mental maths skills

Part, Part, Whole

Use known facts to add and subtract.

$$17 - 8 =$$

$$\text{I know } 8 + 9 = 17$$

so

$$17 - 8 = 9$$

Near Doubles

For adding similar numbers.

Double one of the numbers and adjust by adding or subtracting the difference.

$$26 + 25 =$$

I know double 25 is 50

$$26 + 25 =$$

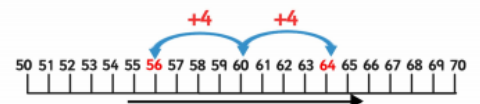
1 more than double 25 = 51

Make Ten and Then Some

Add or subtract past tens.

$$56 + 8 =$$

$$56 + 4 = 60 \quad \text{so} \quad 56 + 4 + 4 = 64$$



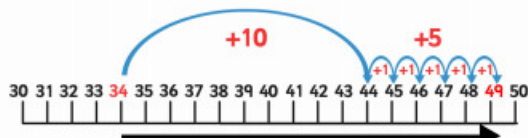
$$72 - 6 =$$

$$72 - 2 = 70 \quad \text{so} \quad 72 - 2 - 4 = 66$$

Counting On

For adding and subtracting numbers close to each other. This strategy works well with a number line or square. You can even do it mentally!

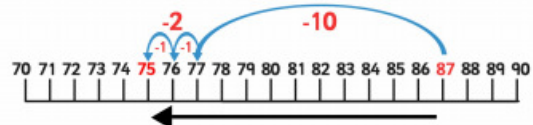
$$34 + 15 =$$



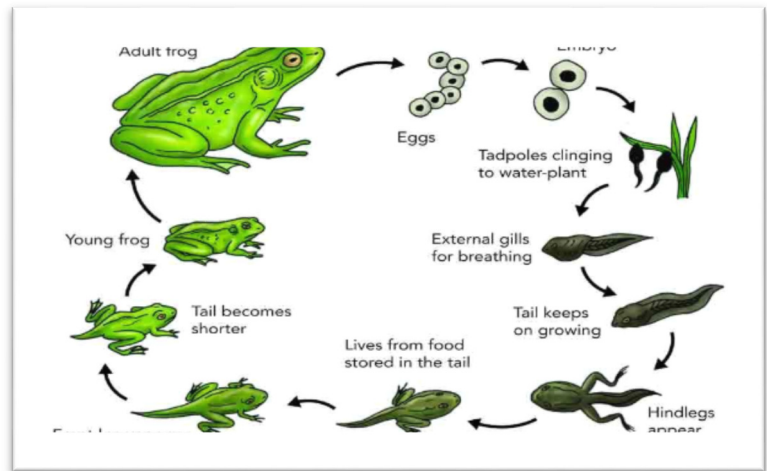
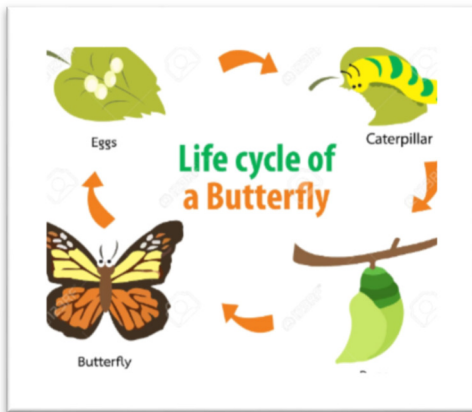
Counting Back

For subtracting smaller numbers. This strategy works well with a number line or square. You can even do it mentally!

$$87 - 12 =$$



- learning that animals have offspring which grow into adults by examining the life cycles of some woodland animals



Mental Maths

- 7 x 2
- 10 x 2
- 2 x 5
- 2 x 8
- 2 x 2
- 9 x 2
- 2 x 7
- 1 x 2
- 2 x 10
- 8 x 2
- 2 x 9

- ___ x 2 = 14
- 2 x ___ = 6
- 2 x ___ = 2
- ___ x 2 = 20
- ___ x 2 = 12
- ___ x 2 = 4
- 2 x ___ = 18
- 2 x ___ = 8
- ___ x 2 = 16
- 2 x ___ = 10
- ___ x 2 = 6

- 97 - 61 =
- 57 - 40 =
- 55 - 14 =
- 74 - 31 =
- 79 - 24 =

Spelling Focus:

Week 4
Contractions

can't	_____	_____
didn't	_____	_____
hasn't	_____	_____
couldn't	_____	_____
it's	_____	_____
wouldn't	_____	_____
shouldn't	_____	_____
wasn't	_____	_____
Mr	_____	_____
Mrs	_____	_____