

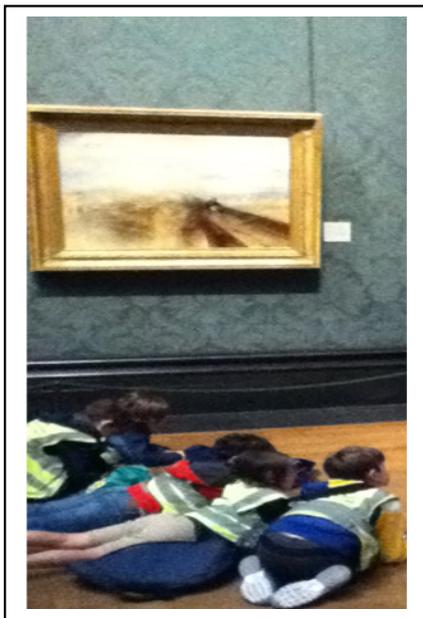
Yr3 Learning Letter - Friday 10th May 2019  
Valerie's Class

This week, although short, has been busy and highly productive!

English

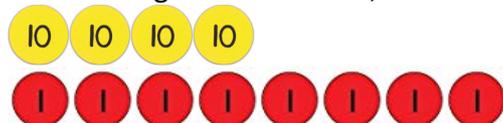
In English, the children planned and wrote their newspaper report, having first reviewed how to write an effective paragraph by using previously learned strategies:

- The *hamburger image strategy* and the *traffic light strategy* where the paragraph that contains a topic sentence orientating the reader into what the paragraph is about. It makes a brief point (but says enough to hook the reader) about who, when, where and why the event happened.
- Subsequent sentences elaborating on the subject, giving more details
- Finally, a closing sentence is added to summarise what has been written without repeating oneself.
- To help embed this and remind the children to use these strategies, they acted out the different parts of the paragraph – T for topic sentence; link fingers for supporting sentences; cross arms out for the end sentence. Why not ask your child to act out the process to you.
- After discussion about what a good report looks like; what the different paragraphs should contain, modelling, roleplaying and practicing on whiteboards, the children had a go at writing the different paragraphs to report on the assassination of Julius Caesar. You will be reading all about it!

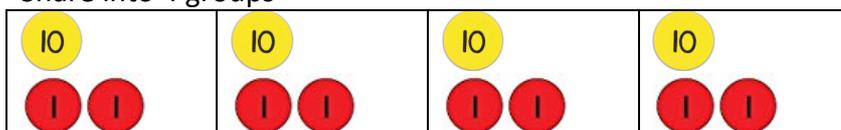


Maths

Learning continued to focus on fractions – finding equivalent fractions and problem solving equivalent fractions e.g. who has more, is it fair? They used place value counters to find fractions, e.g.  $\frac{1}{4}$  of 48



Share into 4 groups



In computing the children worked in pairs with a different teacher to learn how to use *Scratch* to create an animation for a story board.

The trip to the National Gallery was a great success and the children learned much. Thanks again to the parent helpers for giving up your time to accompany us to the Gallery.

## Home Learning

### Maths

Remember to use **Times Tables Rock Stars** to continue learning your times tables.

Why not practice creating equivalent fractions at home this week like we did in class. Use bars and two colours to find fractions of amounts. If you know one part, e.g.  $\frac{1}{6}$  you can use this to find multiple parts, e.g.  $\frac{5}{6}$ .

### Spellings

How would you assess progression with your handwriting? Is it significantly getting better and better?

Remember this can only happen if you keep practicing! You choose how you want to practice your spellings this week. Perhaps write some sentences about Julius Caesar? There are some words you can use, e.g. tough, trouble, country.

## Words with a Short /u/ Sound Spelt With 'ou'

s c g e f j q r o u g h  
f y f n y b d c i k m h  
c o u r a g e t o u c h  
o j v d c e f p s s d e  
u w p o s e n o u g h i  
s l n u c m t t c v r b  
i n z b o x o k b d t d  
n z f l u j t o u g h p  
g l y e n g x w y x w v  
q s i m t r o u b l e g  
i d i j r h m s z h z v  
z a o s y z y o u n g v

enough

young

touch

double

trouble

country

courage

rough

tough

cousin