

Yr3 Learning Letter – Thursday 20th June 2019
Valerie's Class

English

Learning this week has predominantly been the children writing their Roman mystery stories. To ensure they write a fantastic piece they remain conscious of their steps to success. In their writing they must:

- organise their writing into paragraphs
- use ISPACE openers to vary their sentence starters to make their writing more interesting
- use some direct speech to bring the character alive
- spell past tense words with **ed** and **ing** suffixes correctly, e.g. knowing when to double the last letter or to drop the last **e**



Maths

Learning in maths has been fun. The children engaged in carousel practical activities to help embed their understanding about capacity:

- units of measure when weighing an object (mass) – kilogram (kg), gram (g)
- measuring length – metre (m), centimeter (cm) millimetre (mm); learning also about kilometre (km)
- measuring how much a container holds in litre (l) and millilitre (ml)

Of course, their activities also included some reasoning problems to help embed the concept of the the learning, e.g.

Here are three masses.

20 kg and 600 g

20 kg

18 kg and 500 g

Match each mass to the correct child.

Dora

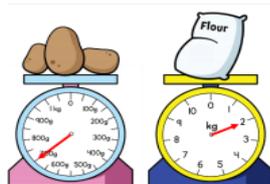
My mass weighs more than $\frac{1}{2}$ of 40 kg.

My mass is more than Eva's mass.

Mo

Eva

My mass weighs more than 18 kg but less than 20 kg.



Three children are weighing potatoes and flour.



Whitney

The potatoes weigh more because the arrow is further than the arrow on the flour scale.

The flour weighs less because 2 is less than 700



Amir



Alex

The flour weighs more because 2 kg is more than 700 g.

Who do you agree with? Explain your answer.

7. Sarah is measuring a bottle. She can measure it in millimetres, centimetres or metres.



I will measure it in metres.

Is that the best choice? Explain your answer.

Home Learning

Maths

Make sure you're using *Times Tables Rock Stars* as a resource to help develop good time tables skills!

Have fun with an adult at home! If you have kitchen scales, rulers, tape measures, etc, practice measuring the mass, length and capacity of different everyday items. Estimate first, then confirm by measuring the item. Measure how much a container will hold by using a smaller one to fill a larger one. If you don't have measuring jugs, you can use a bottle with a labelled capacity, e.g. how many of a bottle marked 750 ml will fill a larger container, then add or multiply to find your answer.

Spelling

Here is a copy of the word list from the national curriculum that we gave you at the beginning of the year. These are words that the children are expected to read and spell by the end of Year 4. Please focus on at least five per week from now until the end of Year 3 – choose the ones that your child finds tricky. Practice writing the words in different sentences to help embed the spellings.

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	