

Yr3 Learning Letter - Friday 5th July 2019
Imogen's Class

English

This week the children have completed some writing to accompany their Take One Picture work. They have written a poem using interesting adjectives and used thesauruses to find and select interesting verbs. The children also created a piece of descriptive writing using personification. This is a difficult skill to learn however the children embraced that challenge and wrote some very interesting descriptions. I look forward to you reading their fantastic writing at the Take One Picture exhibition.

Maths

This week the children have practised using a ruler to measure in cm, draw lines, and draw shapes and patterns in different orientations. They were using these skills to build up to creating a detailed and intricate piece of art. Initially we looked at a picture of the objects we were drawing and identified shapes and patterns we could see. The children then practiced drawing these on a plain piece of paper. Next they combined the shapes to create a picture. They then had to recreate this picture on card, measuring each section carefully, so that all the pieces they cut out would fit together neatly.

Foundation

In relation to our Take One Picture project, the children have enjoyed immersing themselves in various art activities based on the focus painting by George Bellows. They continue to work with different media in their learning to create an assortment of finished pieces.

TRIP

Lullingstone
Villa

Tuesday 9th July

This is a
reminder that
Year 3 will be
going on their
last trip for the
year.

SPORTS DAY - Wednesday 10th July

This year sports day is at a different
venue.

Please let Imogen know if you are able to
walk with the class TO and FROM the venue
or if your child will be going home
straight from the field.

The children should come to school in
their PE kit wearing sunscreen and a hat.
They will also need a water bottle.

Home Learning

Maths

Make sure you're using *Times Tables Rock Stars* as a resource to help develop good time tables skills!

This week, you decide which mathematical aspect you want to practice. Remember, maths is all around you at home and in the community as you go about your daily business.

Spelling

How many of these words can your child spell? Remember, these are words that the children are expected to read and spell by the end of Year 4. Please focus on at least five per week from now until the end of Year 3 - choose the ones that your child finds tricky. Practice writing the words in different sentences to help embed the spellings.

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	