

Welcome back!

Welcome to Year 4. We hope you have had a wonderful holiday and are well rested and looking forward to what we are sure will be a fantastic year!

TOPICS

Our topic for this half term is Ancient Egypt. Here is an outline of what the children will be learning in each subject:

English: Writing myths inspired by the text 'Tales of Gods and Pharaohs' and non-chronological reports about Cleopatra

Maths: Place value and methods of calculation

Science: States of matter

RE: Christianity

Indoor PE: Dance

Swimming (Dominic)

Outdoor PE: Cricket

Art: Design and make a clay Sphinx

History: The Ancient Egyptians

PSHE: Ups and downs in relationships

Computing: We are software developers

French: Parts of the body, colours

School visit: Interactive Egyptian storytelling workshop

More information on each of the subjects can be found on the school website.

We look forward to seeing you at parents' evening later this term, more details about this will follow. Should there be any issues you wish to discuss before that, we are available at the end of the school day, but it is always advisable to book in

PE days:

Please help your child to remember to bring the correct kit to school on the following days:

Kate's Class:

Indoor PE - Wednesday

Outdoor PE - Thursday

Dominic's Class:

Swimming- Thursday

Indoor PE- Monday

Imogen's class:

Indoor PE - Monday

Outdoor PE - Tuesday

Kit required:

Indoor PE: shorts or leggings, T-shirt

Swimming: Costume, swimming hat and towel

Outdoor PE: jogging bottoms, T-shirt, long-sleeved top (in colder weather), trainers or plimsolls.

HOMEWORK

Homework is sent home on Thursdays and should be completed and returned by the following Monday. The children should always have a book on the go and respond to their reading in their reading journal. When they have finished a book they should return it to get a new one. If you have any queries about your homework, please ask for help before the weekend. Thank you in advance for your continued commitment to this aspect of your child's learning.