

## The Wind

By Christina Rossetti

Who has seen the wind?  
Neither I nor you;  
But when the leaves hang trembling,  
The wind is passing through.

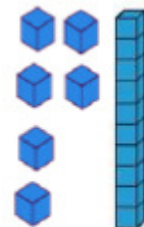
# Year Two Home Learning Autumn 1, Week 3 20.09.19

## This week we have been ...

- learning how to partition (to separate) 2 digit numbers into tens and ones using objects and drawings

**We use our understanding of place value to solve problems**

Tom says he has 61  
Is he correct?  
Explain your reasoning



## Spider's Song

One for a cobweb,  
Two for the sky,  
Three for a ladybird,  
Four for a fly,  
Five for a beetle,  
Six for a bee,  
Seven for a centipede  
Ready for my tea.

Celia Warren

- practising our oracy skills and reciting poems  
The Wind                      The Spider's song
- solving problems and collaborated to plan and make woodland animal masks

Explain to someone at home how we evaluated and made decisions about the masks.

Making decisions about our masks... What we must consider!

**User:** who is it for?

**Purpose:** what is the product for?

**Functionality:** how will it work?

**Design decisions:** we will make informed choices about its design

**Innovation:** we try to be original

## For home learning you can...

**Re-cap on your number bonds (see overleaf)**

**Read, learn and write sentences with the words overleaf.**

**The 'kn' and 'gn' spelling of the 'n' sound will be our spelling focus next week .**

## Making 10

$0 + 10 = 10$	$10 - 0 = 10$
$1 + 9 = 10$	$10 - 1 = 9$
$2 + 8 = 10$	$10 - 2 = 8$
$3 + 7 = 10$	$10 - 3 = 7$
$4 + 6 = 10$	$10 - 4 = 6$
$5 + 5 = 10$	$10 - 5 = 5$
$6 + 4 = 10$	$10 - 6 = 4$
$7 + 3 = 10$	$10 - 7 = 3$
$8 + 2 = 10$	$10 - 8 = 2$
$9 + 1 = 10$	$10 - 9 = 1$
$10 + 0 = 10$	$10 - 10 = 0$

## Making 20

$0 + 20 = 20$	$11 + 9 = 20$
$1 + 19 = 20$	$12 + 8 = 20$
$2 + 18 = 20$	$13 + 7 = 20$
$3 + 17 = 20$	$14 + 6 = 20$
$4 + 16 = 20$	$15 + 5 = 20$
$5 + 15 = 20$	$16 + 4 = 20$
$6 + 14 = 20$	$17 + 3 = 20$
$7 + 13 = 20$	$18 + 2 = 20$
$8 + 12 = 20$	$19 + 1 = 20$
$9 + 11 = 20$	$20 + 0 = 20$
$10 + 10 = 20$	

This week's spellings

The sounds /n/  
spelt 'kn' and less  
often 'gn' at the  
beginning of words

knock			
know			
knee			
knitting			
knife			
gnat			
gnaw			
gnash			
gnome			
gnarled			