



## Year Three Home Learning

Autumn 1, Week 4 27.09.19

This week we have been...

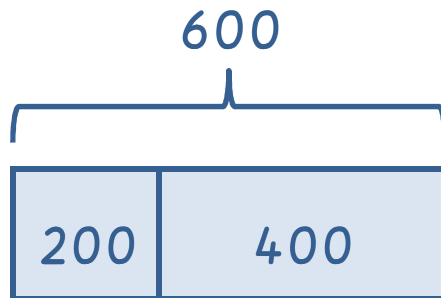
- putting together our eye-catching volcano information posters ready to display them to our specially invited Year 4 audience



Tell someone the 'star fact' you decided on. Explain to them what made this information stand out from all the other fascinating things you discovered about volcanoes during your research.

- completing 'fact families' (a group of eight related calculations) involving hundreds in a bar model

Look at this example and its fact family. Create your own using a bar model of 1000, 700 and 300. Explain to somebody why addition is commutative but subtraction is not.



$200 + 400 = 600$

$600 - 400 = 200$

$400 + 200 = 600$

$600 - 200 = 400$

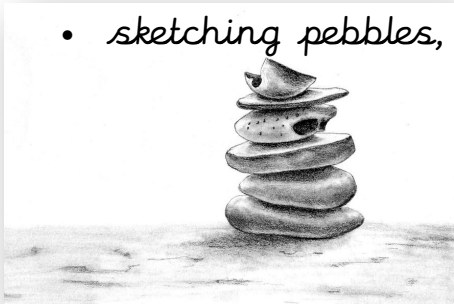
$600 = 200 + 400$

$400 = 600 - 200$

$600 = 400 + 200$

$200 = 600 - 400$

- sketching pebbles, creating realistic form by adding light and shade



Use the techniques you practised to accurately sketch a simple object you have around your home or garden.

### PREPARATION FOR NEXT WEEK:

If you can, please bring in as many autumnal objects as you can find for our exciting, environmental art project.

Dry leaves, twigs, sticks, conkers etc.

#### Forest Learning reminder:

If rain is forecast please bring wellies in addition to your normal footwear. Children should not bring wellies as their only footwear for the day. Alternatively please bring a change of shoes & socks on the day.

