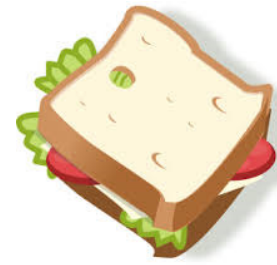




Year One Home Learning



Week 7, 18.10.19

Wow! What an amazing first half term for all of the children. They have settled in really well and adapted to the new challenges in Year 1. Well done!

This week we have:

- * been on a local walk to Mayow Park, used our map skills in the park and spotted the human and physical features along the way.
- * been securing our understanding of number bonds to 10.
- * learning about algorithms (a process or set of rules to be followed in the correct order in calculations or other problem-solving operations).
- * followed an algorithm to make a sandwich for our end of term celebration picnic at school.

For home learning, you can...

- * Make toast/tea with your child. Ask them to tell you what to do in stages and follow the instructions like a robot (including mistakes!) Can they make their instructions clearer/more precise?
- * Whilst out and about this half term look out for natural (tree) and human (post box) features. Play a version of 'I Spy'.
- * Practise number bonds to 10. Play the game 'Save the Whale'

<http://www.ictgames.com/saveTheWhale/>

Phonics

In Sophie's group we have been learning ay (play), ou (round), and learning the tricky words: oh, their and people.

In Sarah's group we have been learning the new sounds /wh/ (when, whole) and /ph/ (dolphin, phone), /ew/ (new) and learning the tricky words: said, so, have and like.

In Stephanie's group we have been learning ur (burn), oi (oil) and learning the tricky words: you, no, go, of.

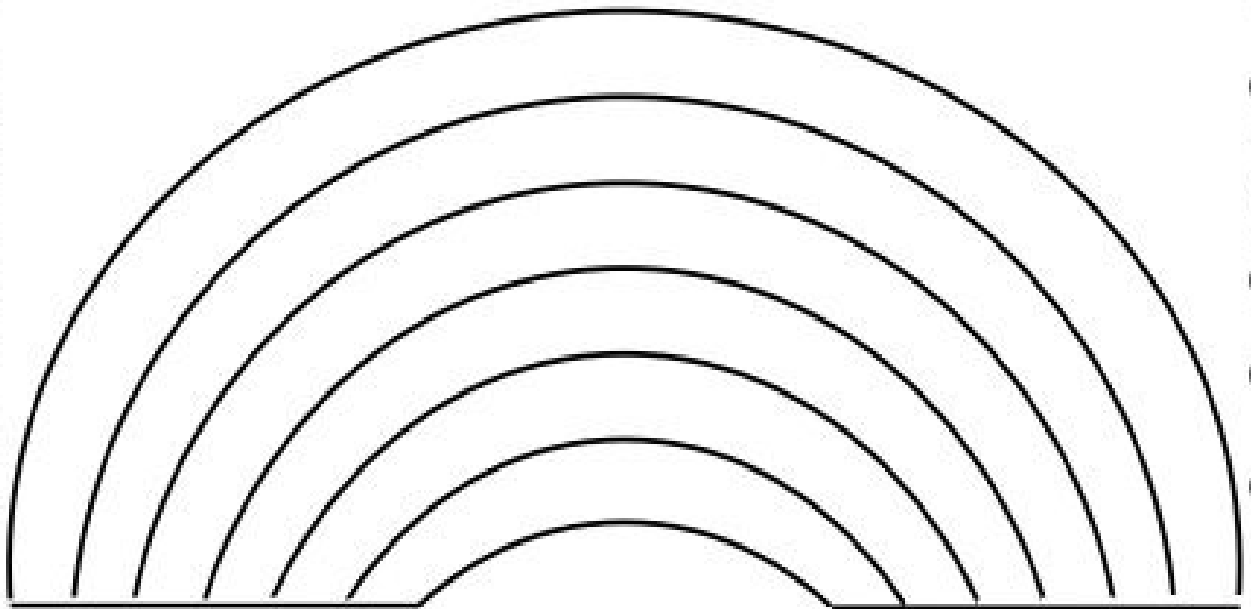
In Leela's group we have been learning air (fair), igh (light), ear (hear) and the tricky words, I and the.

In Rez's group we have been learning x, v, w, j, y and revising Phase 2 tricky words.

Have a fabulous and restful half term break!

The Year One Team

RAINBOW TO 10



0 1 2 3 4 5

5 6 7 8 9 10

$$\begin{array}{l} _ + _ = _ \\ _ + _ = _ \\ _ + _ = _ \\ _ + _ = _ \\ _ + _ = _ \\ _ + _ = _ \end{array}$$

HOW
MANY
WAYS
CAN YOU
MAKE
10?

$$\begin{array}{l} _ + _ = _ \\ _ + _ = _ \\ _ + _ = _ \\ _ + _ = _ \\ _ + _ = _ \\ _ + _ = _ \end{array}$$