

# Reception

## News

11.10.19



### This week

We have been making and pairing patterned socks, counting them and identifying patterns in our environment, like detectives! We have done lots of dancing outside using our new (very loud) speaker, and it's been great to see the children expressing themselves through movement. We have been identifying 2D shapes and using mathematical language to talk about their properties. The visiting guide dog, Star, with her owner Paul, was a real treat and led to some interesting follow-up work, plus lots of excited questioning.

### Next week

We will be working hard on our Little Red Hen display, celebrating our **Child of the Week** by engaging with activities that stem from their interests, and innovating our Little Red Hen stories by introducing our own characters. We will be making and ordering our own number lines in creative ways.

### Dates for your diary:

- We hope to see you at our **International Event** on Wednesday October 16<sup>th</sup> at 2.30pm in each Reception class.
- Half term is from 21<sup>st</sup>-25<sup>th</sup> Oct and back to school on 28<sup>th</sup> Oct.
- We are accepting Harvest festival donations - there is a box by Nursery/reception for collection.

### Reminders & Requests

- We would love to have any volunteers in to support reading and/or play maths games.
- We are re-introducing our 'workshop' area, which was a great success last year, where the children learn to safely use a range of hand-held tools (eg small screwdrivers, hammer, nails etc.) We would benefit from any offcuts of soft wood that the children can experiment with under adult guidance. We have very clear expectations for using this area.

**Have a great weekend!**

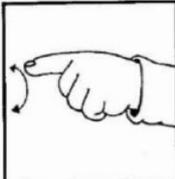
# Phonics

This week we have learnt the actions for the sounds **g**, **o**, **c** and **k**. Get your child to show you these as practise. We have also been reading the common words **and**, **is** and **at**.

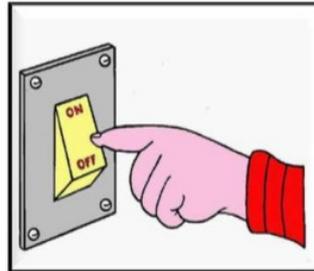


Song: o

**O o**  
short o



**Action**  
Imagine turning a switch on and off, and say o,o,o,on,off.



Now it's dark,  
The lights go on.  
/o/-/o/-/o/-/o/-/o/.  
Time for bed,  
The lights go off!  
/o/-/o/-/o/-/o/-/o/.

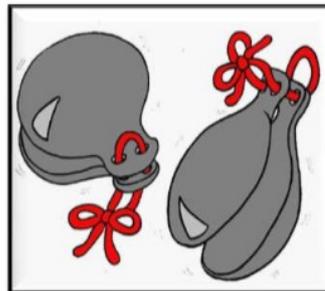


Song: c,k

**C c**  
**K k**



**Action**  
Raise hands and snap fingers together as if playing castanets and say k,k,k,k.

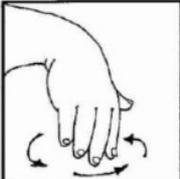


We are clicking castanets,  
/c/-/c/-/c/.  
We are clicking castanets,  
/c/-/c/-/c/.  
We are clicking castanets,  
Clicking castanets...  
...we are clicking castanets,  
/c/-/c/-/c/.



Song: g

**G g**



**Action**  
Spiral hand down as if water gurgling down a plug hole, and say g,g,g,gurgle.



The water gurgles down the drain.  
The water gurgles down the drain.  
The water gurgles down the drain.  
With a /g/-/g/-/g/-/g/-/g/.