

<p style="text-align: center;">Mental and Physical Well Being (MPWB)</p> <p>Health & Self Care Moving & Handling Making Relationships</p> <ul style="list-style-type: none"> Indoor PE : Gymnastics – Improve the quality, accuracy, precision and fluency of movements; demonstrate and understand the five basic jumps showing different shapes and directions in the air (PE) Outdoor Games : Netball – Develop flexibility, strength, technique, control and balance; Play competitive games; use running, jumping, throwing and catching in isolation and in combination; apply basic principles suitable for attacking and defending (PE) Think about looking ahead including current affairs and choices they will make in the future (PSHE) Set positive personal goals (PSHE) Exploring how the actions of others affect us (PSHE) Reflect on sources of inspiration in their own and others’ lives (PSHE/RE) Effective use of search engines (C/E/H) (Link UW) E-safety and cyber-bullying (C/PSHE) (Link UW) Continue to ensure the use of controlled and precise handwriting (fine motor skills) (E) Use tools in DT to shape and assembly balloon buggies (fine motor skills) (DT)(Link EAD) Play tuned and untuned instruments with control (steel pans/ percussion) (M) Perform as an ensemble (M) 	<p style="text-align: center;">Year 5 Topic Planner Autumn 1</p> <p>Topic description - Throughout this topic we will be looking at how crime and punishment has changed throughout the ages. We will also investigate the different punishments around the world today. We will link this to exploring alternative options to punishment and how this can be applied to our lives.</p> <p>Big Question How can we balance the needs of victim, criminal and society as a whole?</p> <p>The following National Curriculum subjects will be covered this half term</p> <table border="0" style="width: 100%;"> <tr> <td>Art (A)</td> <td>Design and Technology (DT)</td> <td>Computing (C)</td> </tr> <tr> <td>English (E)</td> <td>French (MFL)</td> <td>History (H)</td> </tr> <tr> <td>Maths (Ma)</td> <td>Music (M)</td> <td>Physical Education (PE)</td> </tr> <tr> <td>Science (S)</td> <td></td> <td></td> </tr> </table> <p>Other subjects covered Personal, Social, Health and Economic (PSHE/RSE) Religious Education (RE)</p>	Art (A)	Design and Technology (DT)	Computing (C)	English (E)	French (MFL)	History (H)	Maths (Ma)	Music (M)	Physical Education (PE)	Science (S)			<p style="text-align: center;">Understanding the World (UW)</p> <p>The World People & Communities Technology</p> <ul style="list-style-type: none"> Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object (S) Identify the effects of air resistance, water resistance and friction, that act between moving surfaces (S) Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect (S/DT) (Link EAD) Understand how the development of mechanisms has affected our lives (S/DT) Learn about crime and punishment through the ages (H) How people lived and how they changed and influenced the world around them (H) Use primary and secondary sources to study and ask questions (x-curricular) Read and discuss a wide range of fiction and non-fiction (x-curricular) Learn about the life of Jesus, his friends, his teachings and some of his miracles (RE) Compose digital music using Garageband on ipads (M)
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<p style="text-align: center;">English/ Literacy (Lit)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Reading</td> <td style="width: 50%;">Writing</td> </tr> </table> <ul style="list-style-type: none"> Write a poem from another character’s point of view (E) Use figurative language (E) Drama and art linked to understanding characters (E/A) (Link CL) Write from a different character’s perspective (E) Crave a report about the changing face of crime and punishment (E/H) Explore the features of a non-chronological report (E) Research and select relevant information (E) Correctly use the format of a PEE paragraph (E) Maintain positive attitudes to reading, including a wide range of genres (E) Be able to share opinions and justify them using evidence from the text (E) Pose questions to help improve understanding of a text (E) (Link CL) Be able to distinguish between fact and opinion (E) (Link CL) Understand and use subject specific vocabulary (x curricular) Select information from a range of sources (x curricular) Write for a variety of purposes (x curricular) 	Reading	Writing	<p style="text-align: center;">Communication and Language (CL)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 33%;">Understanding</td> <td style="width: 33%;">Listening & Attention</td> <td style="width: 33%;">Speaking</td> </tr> </table> <ul style="list-style-type: none"> Participate in discussions related to the following issues (PSHE) <i>Should somebody who has committed murder be permitted early release for good behaviour, when the victim’s family believes life imprisonment should be served?</i> <i>How ‘humane’ should a prison be? Where is the balance between just retribution and opportunity to reform?</i> <i>These are questions that those in the legal profession have to consider all the time. What are your views?</i> MFL - Saying which buildings can be found on the High Street (MFL) Using adjectives in a sentence (MFL) Asking for direction (MFL) Giving directions (MFL) To be able to reason, explain and justify opinions, learning and processes across a range of topics and subjects (x curricular) Listen with attention to detail and recall sounds with increasing aural memory (M) Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians (M) Use musical vocabulary (M) Read rhythm notation – crotchet, quaver, semi-quaver, minim and associated rests (M) 	Understanding	Listening & Attention	Speaking	<p style="text-align: center;">Expressive Arts and Design (EAD)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Exploring & Using Media & Materials</td> <td style="width: 50%;">Being Imaginative</td> </tr> </table> <ul style="list-style-type: none"> Use drama to explore texts and further understand characters (E) Use dramatic improvisation techniques to explore story telling (E) Design and make tasty soups made balloon buggies (DT). This will include: Analysing a range of existing buggies Designing, making, creating and improving buggies <p>Music : The following will be covered on a termly rotating basis across the academic year 2019-20 (M)</p> <p>Steel Pans</p> <ul style="list-style-type: none"> Play tuned and untuned instruments with control (steel pans/ percussion) Perform as an ensemble Listen with attention to detail Develop an understanding of the history of music Apply knowledge of the interrelated dimensions of music tempo, pitch, structure, timbre, texture <p>Garageband</p> <ul style="list-style-type: none"> Compose digital music using Garageband on ipads Apply knowledge of the interrelated dimensions of music tempo, pitch, structure, timbre, texture for composition Use musical vocabulary <p>Get Into The Groove</p> <ul style="list-style-type: none"> Play singing games and rhymes for musicianship Read and write rhythm notation – crotchet, quaver, semi-quaver, minim and associated rests Use bodies, ball, beanbags & drumsticks musically (beat, rhythm, melody) Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians 	Exploring & Using Media & Materials	Being Imaginative					
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<p style="text-align: center;">Maths (Ma)</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 33%;">Number</td> <td style="width: 33%;">Space, Shape & Measure</td> <td style="width: 33%;">Statistics</td> </tr> </table> <ul style="list-style-type: none"> Place Value Addition and Subtraction Statistics Multiplication and Division Perimeter and Area 	Number	Space, Shape & Measure	Statistics	<p>Points to consider when planning E.g. Opportunities to include philosophy within lessons Opportunities for exploring current affairs Opportunities to develop awareness of environmental issues Characteristics of Effective Learning (Motivation, Thinking, Engagement) Kilmorie Child Qualities</p>	<p>Trips and visit</p>									
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