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| <p style="text-align: center;">Mental and Physical Well Being (MPWB)</p> <p>Health & Self Care Moving & Handling Making Relationships</p> <ul style="list-style-type: none"> Explore ways to develop a healthy lifestyle by creating healthy recipes for Jamaican patties (DT/S) (Link UW & EAD) Safely use knife skills and manage kitchen equipment such as the hob and oven (DT) Indoor PE : In fitness sessions, develop flexibility, strength, technique, control and balance; apply basic movements in a range of activities and in combination (PE) Outdoor games : Play competitive games in volleyball using principles of attack and defence (PE) Explore rights and responsibilities (PSHE) Reflect on ideas of right and wrong (PSHE) Gain simple knowledge about the law and understand that rules and the law are designed to protect (PSHE) Appreciate the positive impact of human beings on plants, animals and the environment (PSHE) Evaluate their own use of the internet and how they present themselves online to others (PSHE/C) (Link UW) Continue to ensure the use of controlled and precise handwriting (Fine motor skills) (E) Show increasing awareness of the issues surrounding cyber-bullying (PSHE/C) (Link UW) | <p style="text-align: center;">Year 6 Topic Planner Autumn 1</p> <p>Topic description - The Windrush Generation This half term we will be looking at the story of the boat and passengers from HMT Empire Windrush and the journey of those who chose to settle in England. When the Empire Windrush passenger's ship docked at Tilbury from Jamaica on 22 June 1948, it marked the start of the post-war immigration boom, which helped change British society into what it is today.</p> <p>Key Question(s) How has migration from the Caribbean contributed to Britain today?</p> <p>The following National Curriculum subjects will be covered this half term</p> <p>Art (A) Design and Technology (DT) Computing (C) English (E) French (MFL) Geography (G) History (H) Maths (Ma) Music (M) Physical Education (PE) Science (S) Dance (D)</p> <p>Other subjects covered Personal, Social, Health and Economic (PSHE/RSE) Religious Education (RE)</p> | <p style="text-align: center;">Understanding the World (UW)</p> <p>The World People & Communities Technology</p> <ul style="list-style-type: none"> Make comparisons between the Caribbean and the UK (G) Understand reasons for migration (H) Understand the contributions of the Windrush generation towards British society (H) Learn about death and the afterlife and ways in which human experiences associated with death, loss and bereavement are understood in different religions (RE) Explore ways to help our environment: reducing our use of plastic and recycling different materials (S) Read and discuss a wide range of fiction and non-fiction (E) Work scientifically to find out about, investigate and ask questions (S) Compose digital music using Garageband on ipads (ICT/M) |
| <p style="text-align: center;">English/ Literacy (Lit)</p> <p>Reading Writing</p> <ul style="list-style-type: none"> Recognise features of discursive writing (E) Use oracy skills to debate the advantages and disadvantages of immigration (E) (Link CL) Write a discursive speech using appropriate vocabulary and formality (E) Drama and roleplay to help understand the character's feelings (E) (Link CL) Practice and use inference to explore characters (E) Write a diary entry from the perspective of a character in 'The Arrival' (E) Maintain positive attitudes to reading across a range of writing (E) Discuss and evaluate how authors use language, including figurative language and consider the impact on the reader (E) Explore own opinions of what has been read and justify views (E) | <p style="text-align: center;">Communication and Language (CL)</p> <p>Understanding Listening & Attention Speaking</p> <ul style="list-style-type: none"> Drama and roleplay to create dialogue for 'The Arrival' (E)(Link Lit) Ask questions to extend understanding (x curricular) Engage in collaborative discussions (x curricular) Practice oracy skills to develop and present clear ideas (E/x curricular) Develop reasoning across subjects to be able to explain their thought process (x curricular) Practice debating skills to present and justify opinions as well as developing key listening skills (E/x curricular) Build and use subject specific vocabulary (x curricular) Learning and using technical language across a range of topics (x curricular) To be able to reason, explain and justify opinions, learning and processes across a range of topics and subjects (x curricular) MFL – Understand vocabulary related to buildings on the high street; make and manipulate simple sentences (MFL) Recite a short text with accurate pronunciation (MFL) Use musical vocabulary (M) Apply knowledge of the interrelated dimensions of music tempo, pitch, structure, timbre, texture for composition (M) Listen with attention to detail and increasing aural memory (M) | <p style="text-align: center;">Expressive Arts and Design (EAD)</p> <p>Exploring & Using Media & Materials Being Imaginative</p> <ul style="list-style-type: none"> Plan, make and evaluate Jamaican patties (or other food of choice) adapting the recipe to change appearance, aroma, texture and taste (DT/S) Explore the techniques of graffiti and create their own personalised name (A) Develop ideas of composition, scale and proportion to create an E-safety poster (A) Use drama to explore texts and further understand characters (E)(Link Lit) Use dramatic improvisation techniques to explore story telling (E)(Link Lit & CL) Compose digital music using Garageband on ipads (M) Apply knowledge of the interrelated dimensions of music tempo, pitch, structure, timbre, texture for composition (M) Use musical vocabulary (M) Play tuned and untuned instruments with control (M) Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians (M) Apply knowledge of the interrelated dimensions of music tempo, pitch, structure, timbre, texture for composition (M) Needs dance |
| <p style="text-align: center;">Maths (Ma)</p> <p>Number Space, Shape & Measure Statistics</p> <ul style="list-style-type: none"> Place value Addition Multiplication Division Subtraction Mental maths | <p>Points to consider when planning E.g. Opportunities to include philosophy within lessons Opportunities for exploring current affairs Opportunities to develop awareness of environmental issues Characteristics of Effective Learning (Motivation, Thinking, Engagement) Kilmorie Child Qualities</p> | <p>Trips and visit: Visit from Freshwater Theatre School Journey to Conover Hall, Shropshire Home School journey Week visits and trips to be confirmed</p> |