

A reminder that our trip to the Barbican is on Monday 11th November.

Year Two Home Learning Autumn 2, Week 2 8.11.19

Our spellings focus for next week:

The sound /l/ spelt with '-le' at the end of words

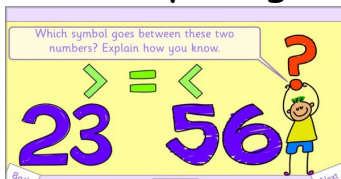
This week we have:

- been finishing and publishing our 'Wolves in the walls' stories

They will be made into books for all children to proudly take home later in the year.



- Become familiar with the Christian/Jewish Creation story and thought about how we can contribute towards looking after our wonderful world.
- Comparing numbers using $<$, $>$ and $=$ signs.



table

apple

bottle

little

middle

able

wobble

multiple

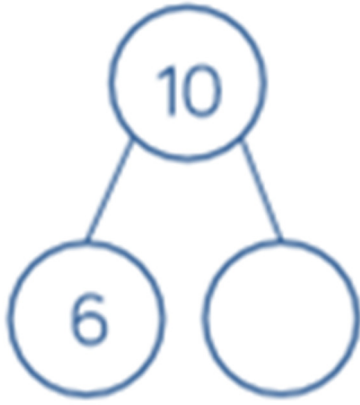
dazzle

riddle

Write sentences and questions using the words above.

The table wobbles if I don't put my bottle in the middle.

Use your understanding of part whole models and fact families to fill in the missing numbers:



Challenge: How do you find the missing number in calculations?

$$10 = 6 + \underline{\quad}$$

$$10 = \underline{\quad} + 6$$

$$10 - 6 = \underline{\quad}$$

$$10 - \underline{\quad} = 6$$

$$6 = 10 - \underline{\quad}$$

$$\underline{\quad} = 10 - 6$$

$$60 + \underline{\quad} = 100$$

$$\underline{\quad} + 60 = 100$$

$$100 - 60 = \underline{\quad}$$

$$100 - \underline{\quad} = 60$$

$$60 = 100 - \underline{\quad}$$

$$\underline{\quad} = 100 - 60$$

The numbers have to be the same on both sides of the equal symbol.

$$\underline{\quad} = 10 - 6 \quad \underline{\quad} = 4 \quad 4 = 4 \quad 12 + 7 = 10 + \underline{\quad}$$

What is 10 take away 6?