



This week

We really enjoyed our trip to the Horniman Museum to learn all about Nian and his hungry ways – thank you to all the volunteers, and well done children for your first proper Reception trip – you were amazing!



Next week

We will be developing our addition skills and using the vocabulary of **more** and **fewer** in practical activities. We will be using the story **The Runaway Wok** as a focus for our learning; sequencing the story, learning about Chinese culture and developing our story language. You can watch a version of the story through this link:

<https://www.youtube.com/watch?v=Z6EduahxEMY>

Phonics

Emanuela

We have learned the digraphs /th/ and /ng/ and have been practising reading and writing using all the sounds we know.

Philippa

We have been doing lots of blending, segmenting and physical games consolidating those skills, as well as learning the new digraphs /ch/ and /th/.

Marcus

This week we have been reading and writing the digraphs /sh/, /ch/, /th/ and /ng/. We played boggle and used robot talk when segmenting and blending.

Katrina

Our group has been playing games identifying the initial sounds **s**, **a**, **t**, **p**, **i** and **n** using objects and playing games.

Next week:

Our next PSED characteristic animal is the

Persevering Parrot: I keep trying!

This skill is about problem solving, not giving up and having a positive attitude. We love this song – The Power of Yet!

<https://www.youtube.com/watch?v=XLeUvZvuvAs>



Have a lovely weekend!

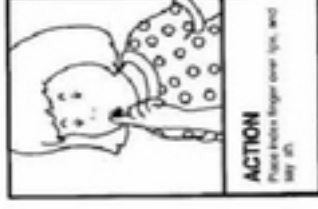


th

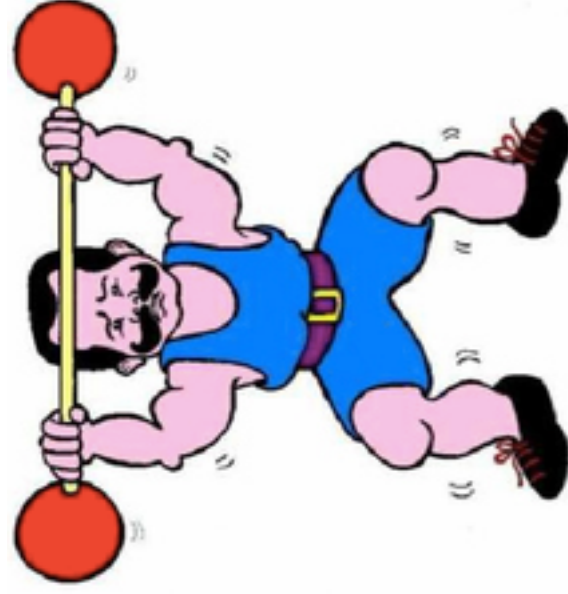
We learn the /th/ sound with the action of sticking up one thumb.



sh



We learn the /ch/ sound with the action of chopping on our other arm.



ng



ch