

Kilmorie EYFS Curriculum Planner
Old and New
Reception Spring One 2020 Focus: Understanding the World

Communication and Language

- To listen attentively to stories and join in with repeated refrains
- Give relevant answers to questions about stories
- Recreating stories in role-play situations
- Retelling stories in correct sequence using gestures, different voices and intonation
- Telling and acting out The Gingerbread Man using Pie Corbett techniques
- French – cross-curricular teaching, greetings, numbers,

Link with Literacy, EAD, Maths, UW

Understanding the World

- Lunar New Year (Saturday 25th January 2020- Rat) stories, animal years, Chinese food customs, calligraphy, understanding significance of money envelopes, lanterns, dragons
- Large dragon procession with drums, wear red/ gold day
- Light and Dark – linking to Lunar New Year and exploring using light up toys/dark rooms (under tables)
- Capture and document a sequence of events – Lunar New Year celebrations, innovated fairy tales
- Respect for other cultures and beliefs, Celebrate class toy's birthday
- Bird watch & wild garden observations

Literacy

- Innovate/adapt a traditional tale
- Make zigzag books, character posters, writing letters to characters, hot seating
- Creating settings, role play areas
- Helicopter stories
- Weekly News writing
- Writing birthday invitations, birthday cards, shopping lists, labelling presents
- Phonics Phase 3 Letters and Sounds

Link with C&L, EAD

Learning Stimulus

Lunar New Year: The Runaway Wok, The Great Race, Mr Men: Chinese New Year, Lanterns and Firecrackers
Class Pet's Birthday: Kipper's Birthday, Spot's Birthday, Mr Men Birthday Party, The Tiger Who Came to Tea Party Book,
Traditional Tale: Gingerbread Man

Physical Development Opportunities

- Gross motor skills, Chinese dance, dragon procession/dance, ribbons, climbing, constructing using large equipment
- Improving fine motor skills – drawing pictures, mark making (Chinese characters), chopsticks, tweezers, through malleable materials, making play dough, finger puppets

Link UW, C&L

Mathematics

- Continue one more or one fewer (up to 20)
- Measuring and comparing sizes and quantities including estimating (present sizes)
- Ordinal numbers (1-10) – Chinese NY animal race, racing games
- Combining two groups to find the whole, number bonds using ten frames, part-whole method, counting on or back to find the answer
- Money – shopping activities
- Real life experiences, problem solving, proving and disproving and using maths practically

Link C&L

Personal, Social & Emotional Development

- Using stories to support PSE – link to C&L and Literacy – morals, acceptance of others, empathy, relating to life in the classroom, feelings of story characters, e.g. hot seating
- Encouraging working in groups cooperatively
- Solving dilemmas in Traditional Tales for circle time – conscience alley
- Valuing different family types and cultures through stories and role-play

Link C&L, Literacy, UW

Expressive Arts and Design

- Lunar New Year – dragons, envelopes, animal masks, lanterns, Chinese writing, dancing to Chinese music, acting out race/stories
- Traditional Tales – introduce a narrative into imaginative play, acting out as a group
- Observation of role-play activities
- Experiment with colour, design, texture, form and function
- Making props, story displays, story maps/masks – collage, houses
- Baking Gingerbread

Link C&L, Literacy, PD, UW

Special Events / visitors / working with parents and carers

Visit to Horniman Museum – Chinese New Year Workshop
Visit to Old people's Home – Date to be confirmed

Recordkeeping/Observation Focus

Ongoing gap analysis
Observations

Characteristics of Effective Learning

- Playing Exploring Engagement
- Active Learning and Motivation
- Creating and Critical Thinking

Other Outdoor Learning Opportunities

Horniman Gardens, Bird watch, Wild garden observations.

Home Learning Ideas

Weekly reading, Phonics - phonemes, digraphs and tricky words, sharing stories, Bug Club, Wow cards