

## CLL

### Provision Ideas

- Continue to recognise names through self-registration and name cards of friends and familiar adults at writing table
- Learning names of new children (Link PSE) roll the ball
- Anticipates events through understanding language of adults or visual timetable.
- Listening, joining in with and talking about a variety of stories - (Link Lit)

**Rhymes:** eg, 5 Little Snowflakes, 5 currant buns, 5 little ducks, 5 Speckled frogs, Pat a cake, 5 little monkeys

**Familiar Stories:** Owl Babies, Gruffalo, Selfish Crocodile, Stick Man

### Understanding the world

- Small worlds -related to books and new children interests from home visits, e.g. cars
- Exploring natural materials and insect life
- Talking about festivals and birthdays
- Role play kitchen

### Special Events / visitors / working with parents and carers

- Parent participation esp. cooking and reading
- Meeting new parents,
- Festive world food

### Mathematics - Shape and space/number

- Number rhymes - singing/props/role play/
- Establishing/referring to daily routines
- Visual timetable/picture cues
- Weekly cooking
- Interactive number display
- 2d shape patterns, sorting, large bricks,
- Graphic representations of number.

## Kilmorie Nursery EYFS Half Termly Provision Ideas Planner Spring 1 2020

**Key Ideas /learning stimulus: creating and recreating art natural materials, familiar stories Percy the Park Keeper, settling, World food**

### Other outdoor learning opportunities

Large scale mark making - large easel for painting/drawing

Percy Park Keeper role play hut

## Literacy

### Reading

- Nursery rhyme packs (with props),
- Books - See creative entry and following children's interests
- Opportunities for independent story / rhyme re-telling, using/ making props, small world, adult modelling

### Writing

- Continue to provide stimulating mark making opportunities and encourage independent use of resources eg envelopes, cartoon character paper,

## PSE

- Learning names- games at group time eg 'roll the ball', 'Bee Bee Bumble Bee, Can you say your name for me...'
- Adults to continue to be consistent in approaches with children eg tidy up, walking not running, gentle hands,
- Staff beginning to form relationships with new children,
- Adults to encourage children how to tidy up different areas independently, e.g. creative table, washing up, play dough, paint
- Making and discussing rules and routines/photo prompts/ why we have them
- Talk about encouraging use of Wow Cards during gate opening
- Children to care for the environment and setting, each other through role play,

### Expressive arts and design

- Weekly Music Sessions
- Shape and form with natural materials- Goldsworthy
- Big mark making opportunities Lit
- Making 3d models out of recycled materials.
- Painting outside

## Physical

- Fruit/ Drinks Table - available throughout the day,
- Encourage independent access- children to access fruit drinks at end of session during tidy up
- Painting table/easel/using scissors/constructing
- Large-scale mark-making on the floor/printing wall paper (indoors and outdoors)
- Creative table - prop-making using scissors,
- Independent access to tools/resources using children's interests,
- Toilet training - 2 yr olds and some older

