



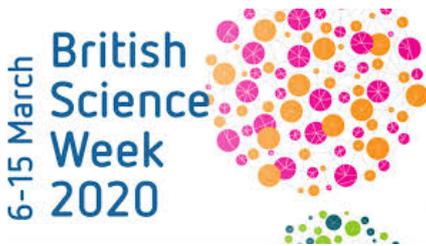
## This week

We have been learning and retelling the story, Jack and the Beanstalk, using actions for specific language. We have made beanstalks, drawn storymaps, measured our feet using beans, practised our number formation and ordered numbers in sequence. We have enjoyed den building outside, and this has been a great focus for some of the children.

## Next week

We will be working as teams to design, resource and present our ideas on pond building, then to construct them outside. To support this, if you have any of the following in the corner of your shed (or your own pond), we'd be happy to receive it!

frog spawn ● pea gravel ● pond liner ● aquatic plants (plastic or real)



Next week is British Science Week and the theme is 'Our Diverse Planet'. Each class will be going on a 'Nature Walk' around the school grounds looking for signs of Spring as well as carrying out science activities and experiments throughout the week. Get involved by exploring the outdoors, whether it's your street, garden or local park. You could set a challenge, e.g. How many different flowers can you find?

### Mudchute Farm Trip

As you probably already know, this trip has sadly been cancelled so we will no longer need your help for this. We have, however, managed to book an animal experience to visit us instead on Thursday!



### St George's Church Trip (at present still going ahead as we are walking)

To support our learning about Easter, we will be walking to St George's on Vancouver Road on April 2<sup>nd</sup>, the day before we break up for end of Spring term. You will shortly be sent a letter via email asking for a little bit of your time. **Come on dads!** We'd love to see you coming along for this short visit!

### Early Phase Garden Party Poster Competition – Closing date Tuesday 21<sup>st</sup> April

We need posters advertising our Early Phase Garden party and you're the designers we need! There will be a winner and a runner up. They will see their designs turned into posters put up around the school! Here are the entry requirements... **All entries must:**

- be on A4 paper – landscape or portrait are both fine
- be based on our theme - **Julia Donaldson**
- have pictures only please - **no writing or glitter**
- have some white space for us to add the event details
- have your child's full name, year group, and class written on the back
- be put, unfolded, in the box by the school office.



# Phonics

## Emanuela

This week we have learned the trigraph **/air/** and the digraph **/er/**. We noticed that **/er/** was always at the end of a word and more often than not had a double letter before it, as in **hammer, ladder, summer...**

## Philippa

We have been reading words that include **/ar/** and writing words which include the **/oo/** digraph. Our tricky words of the week has been **you** and the e family – **me, be, he, she we**.

## Marcus

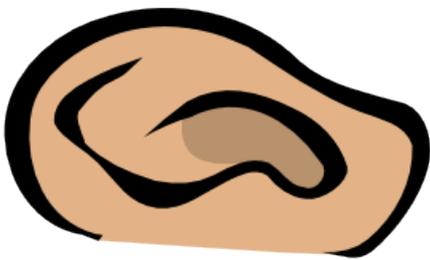
This week we have learnt the **/air/** and **/ear/** trigraphs by sorting, reading and writing them. We also read the tricky word **they** as well as recapping on previous tricky words.

## Katrina

Our group has been practising blending two sounds to read words eg in, on, at. Well done!

## Next week

*Have a lovely weekend!*



**ear**

We pull on our earlobe and say the sound, 'ear'



**air**

We waft our hands in front of us in the shape of a globe