

## This week we have been ...

- following the theme of 'our diverse world' for British Science Week 2020



When you're out and about ask yourself the following questions:

Can you tell yet if the buds are leaf buds or flower buds?

Why are the days getting longer/warmer?

Why are the birds singing so much?

Why are the leaves growing back again?

Where did the old ones go?

- looking at how to use the 'Bar Model' to help us work out missing number calculations

3	3	3	3

Explain to somebody how the bar model helps you to work out  $3 \times 4 = \underline{\quad}$

What other calculations does this bar model help you to work out?

- practicing for our annual skipping challenge (How many times could you skip in 2 minutes?)

Invent your own sports challenge.

What are the rules?

What equipment do you need?

Does it need to be timed, counted or something else?



- thinking about how to make our story sentences more exciting for the reader

Add at least 1 *adjective* (a word to describe the noun – like 'little') and 1 *adverb* (a word to describe the verb – like 'gently') to this sentence:

The *ship* was *sailing* to Antarctica.

How else could you improve it further?

Spellings for this week

The /o/ sound  
spelt with 'a' after  
w and qu

Stick Overlay Sheet Here	Stick Overlay Sheet Here	Stick Overlay Sheet Here
want		
watch		
wander		
quantity		
squash		
quality		
squabble		
squad		
quad		
quarrel		

Write extended sentences with these words. For example,

One day Sam wandered through the dark forest  
and he found a wolf cub behind a tall tree.

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