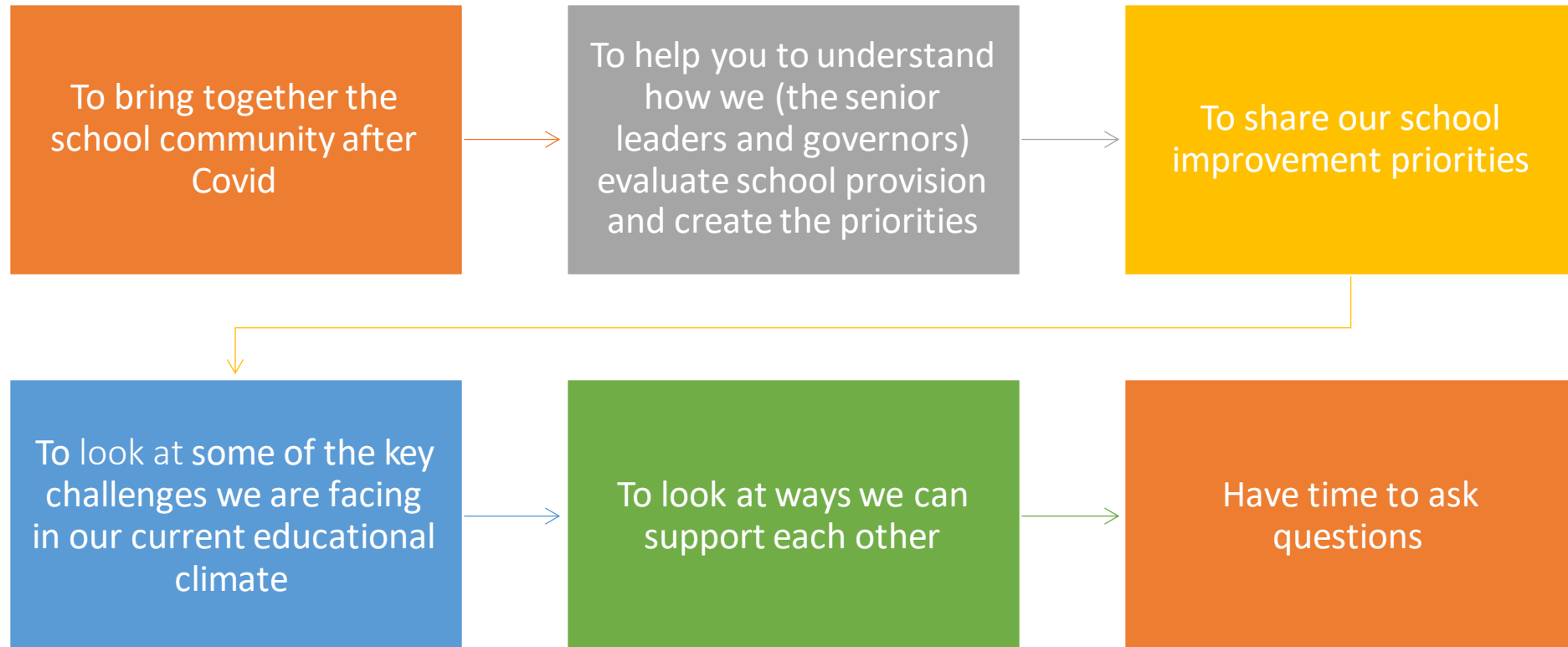




Sharing Kilmorie School's Vision & Priorities

Wednesday 22nd March

Why are we having this evening?



So, what is our Vision?

- *To equip all pupils with the skills and knowledge to become successful citizens of the future. We want to enable them to reach their academic potential, be effective communicators and to support their mental and physical wellbeing. We strive to evoke a love of learning that will stay with them well into adulthood.*

How we aim to achieve this:

BY:

- Creatively managing our school's resources to get the best outcomes and environment that can be achieved, and that provides the means to deliver on our goals.
- Ensuring the school environment is fit for purpose, sustainable and safe.
- Having a stimulating, creative and engaging curriculum that is delivered in a way that is differentiated, accessible and challenging.
- Creating a learning environment and equipping all children with the skills and knowledge to become successful citizens of the future.
- Actively engaging with parents and carers, and the wider community, including the utilisation of appropriate technology.
- Actively tackling inequalities and celebrating diversity, and fostering relationships built on mutual respect.
- Supporting children (and staff) well-being and developing their understanding of wider social conscience.
- Nurturing a body of staff who are highly trained, motivated and supported.



Why and how do we evaluate the school?

- Statutory duty
- Education Inspection framework (EIF)
 - ❖ Overall effectiveness
 - ❖ Quality of education
 - Intent
 - Implementation
 - Impact
 - ❖ Behaviour and attitudes
 - ❖ Personal development
 - ❖ Leadership and management

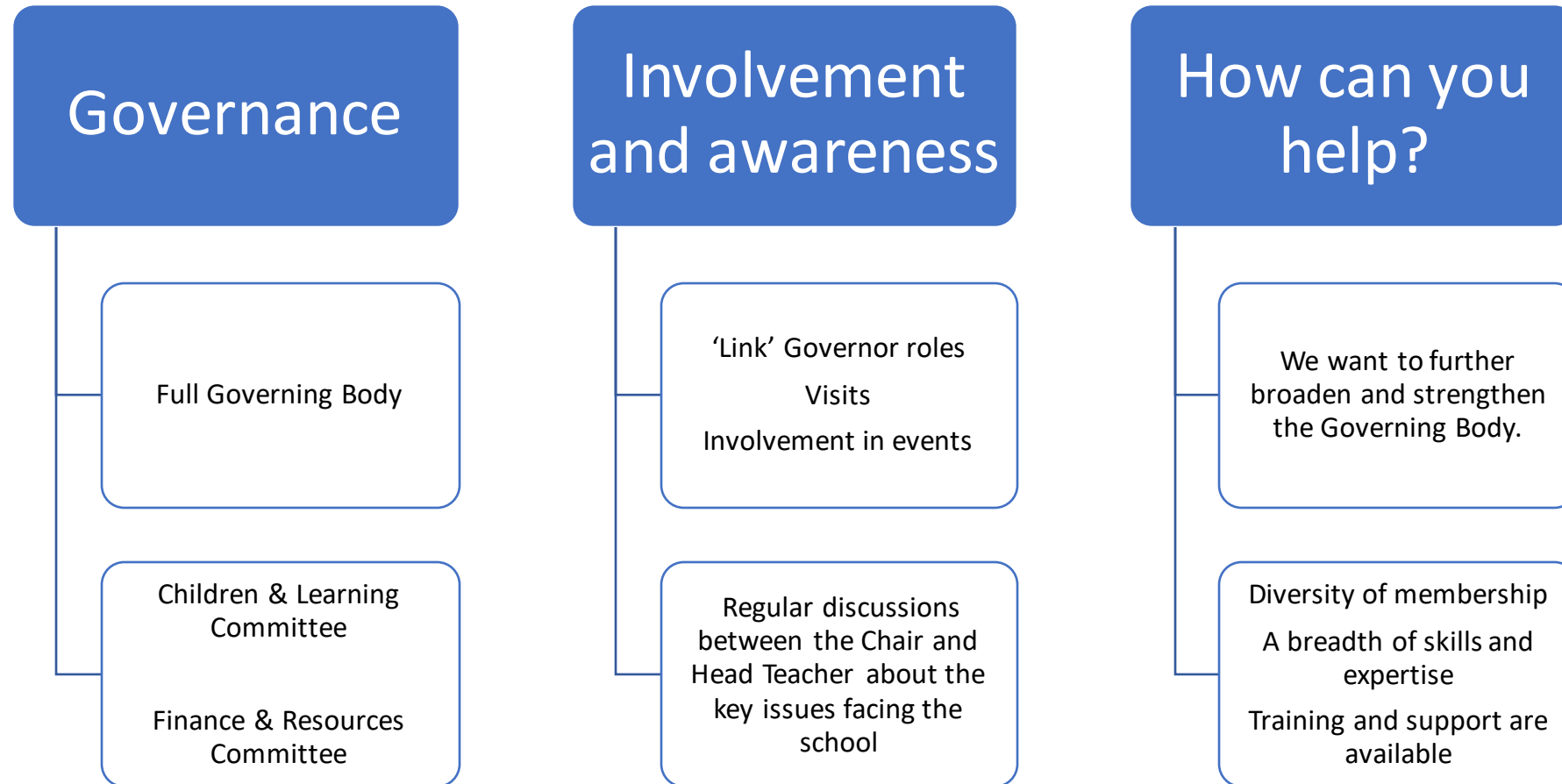
How and why is framework different?



What is the role of the governing body?

- *The governing body is the school's accountable body. It is responsible for the conduct of the school and for promoting high standards. The governing body aims to ensure that children are attending a successful school which provides them with a good education and supports their well being*
- Key Functions:
 - Set the strategic direction of the school
 - Challenge and support the school by monitoring, reviewing and evaluating
 - Ensure accountability
 - Appoint and conduct the appraisal of the headteacher who will deliver the aims *(through the day to day management of the school, implementation of the agreed policy framework and school improvement strategy, and delivery of the curriculum) and report appropriately to the governing body.*

What does that mean in practice?



What are our priorities

Objective 1: Quality of Education

1. Intent	Develop each subject in line with the school's curriculum intent to ensure each child is able to succeed in line with the subject's expectations
1.2 Implementation	Teaching & learning supports children to effectively acquire, retain and recall the necessary skills and knowledge
1.3 Impact	All staff are using assessment information to valuably inform planning and teaching
1.4 Early Years	1.4(i) To embed Free Flow practice in year 1 1.4 (ii) To embed the new phonics scheme (Little Wandle)

Objective 2: Behaviour and attitudes

All staff and children are using Zones of Regulation (ZoR) as part of behaviour and emotional management

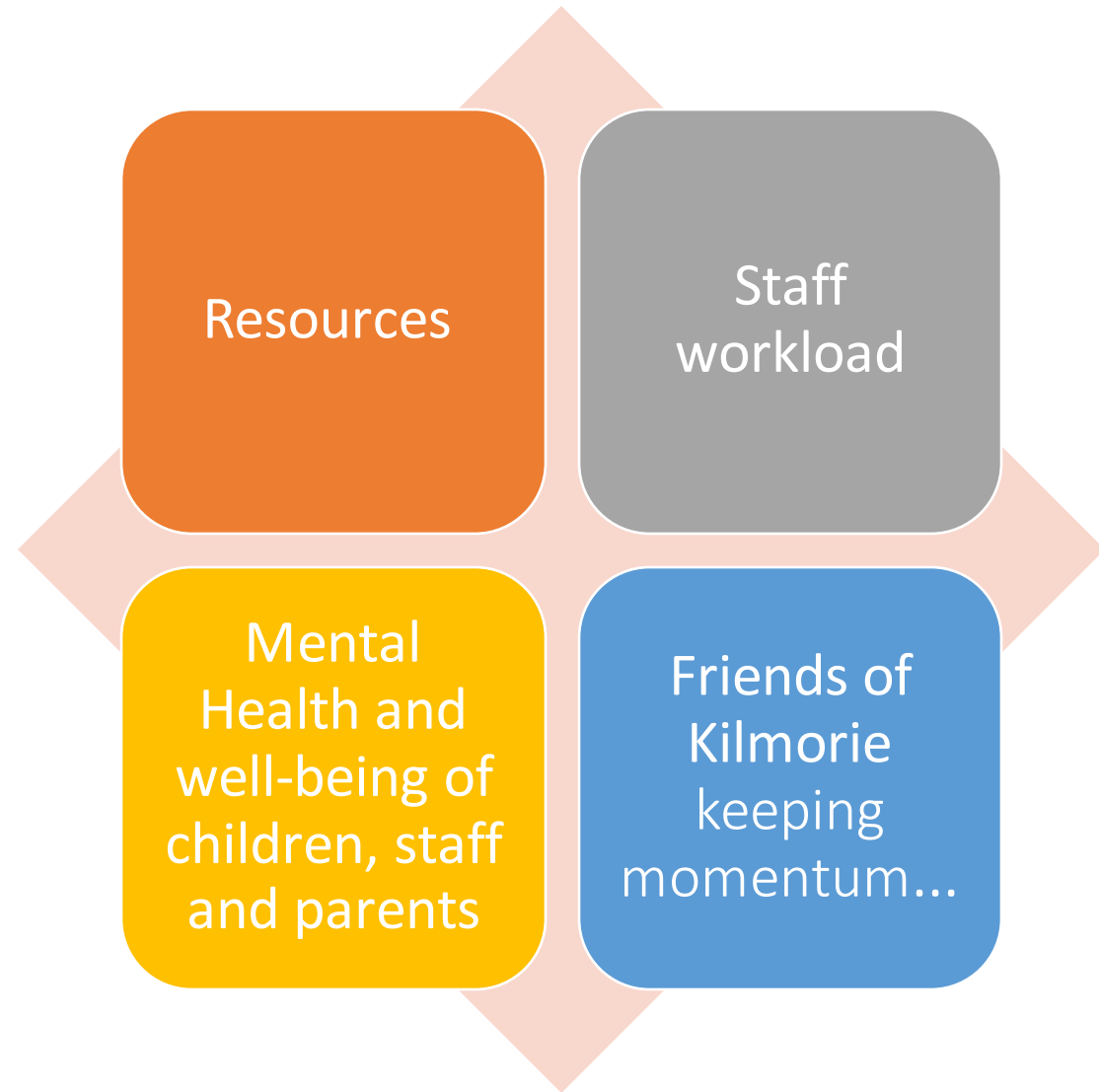
Objective 3: Personal development

The school community actively supports and develops the range of opportunities both within and outside the classroom to develop social conscience about global and local issues (BLM, Inclusion, diversity, climate emergency, etc.)

Objective 4: Leadership & Management

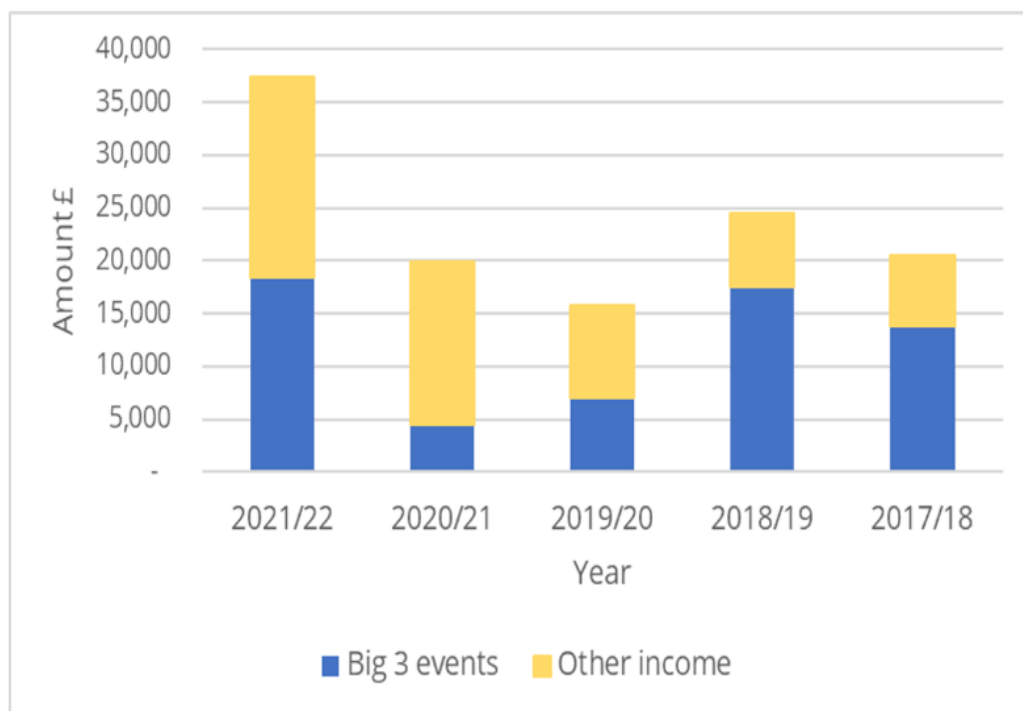
All levels of leadership and stakeholders actively contribute to the school's vision and improvement priorities

What are the challenges we are facing



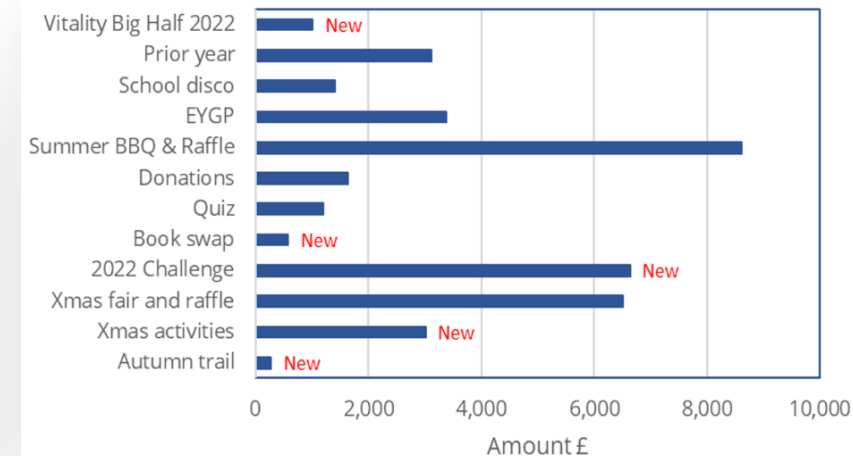
Friends of Kilmorie income and expenditure

Amount raised from fundraising and donations in 2021/22*

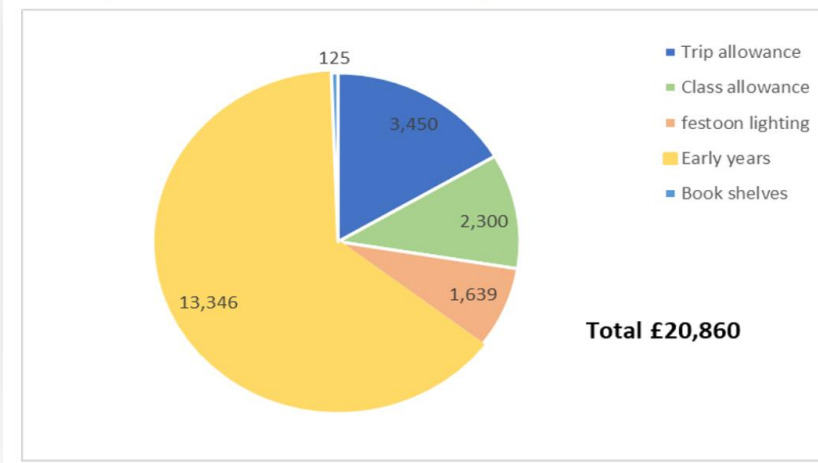


*All figures are provisional and subject to audit

21/22
Total raised
£37,277



Money donated to the school 2021/22





Budget

- What does having a deficit budget mean?
- Why have we got a deficit?
- Government initiatives...

How can you get involved?

Helps us to further broaden and strengthen the **governing body** (can you recommend people to be a governor?)

We need you! Can you share **your skills?**

e.g. tree surgeon / sound engineer / plumbing / Fence Art installation / End of year production (actors & directors)

Friends of Kilmorie

Everybody benefits from FoK!

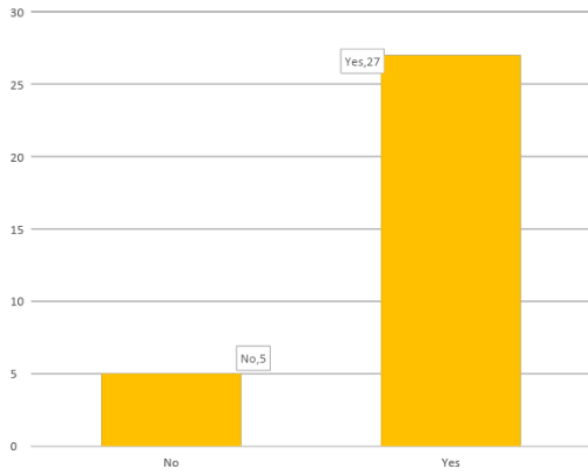
You can help with match funding, company contributions, being a class rep, volunteering for events

Who are Friends of Kilmoreie?

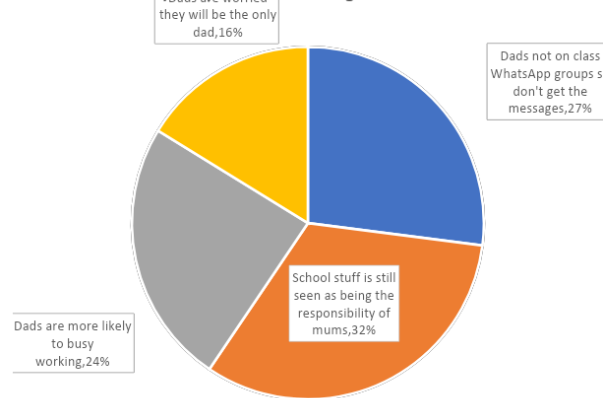


It's important to us to get regular feedback so we can make changes where necessary or see what is working well.

Survey: Have you volunteered at a FoK event before?



Survey: Why don't more dads get involved in FoK?



Parent/Carer Feedback cont.

Survey: what can FoK do to be more inclusive?

- The Good
 - "None - they do a great job"
 - "I think FoK already does a lot on this - meetings move around to make sure that people can attend at least some, are hybrid sometimes so that childcare needn't be an issue and FoK definitely tries to factor in different likes and dislikes to events. There's surely something for everyone."
 - "I think you do a great job already. I just think people have busy lives!"
 - "I love the events - I think they are inclusive"
 - "I think it is very inclusive. It's just down to personal preference."
 - "I don't think you would do more"
- Pricing and accessibility
 - "Consider pricing - cheap and cheerful options for food at events"
 - "Keeping prices low at events may help to include the families with lower incomes"
- Volunteering
 - "Provide descriptions of discrete tasks that people can volunteer to do."
 - "Shorter slots to volunteer"
 - "Wider communications of what is happening when and where"
 - "Perhaps more notice of events, e.g. an event calendar so we can plan"
- Ideas
 - "A celebration of cultures evening - anything with food"
 - "More multicultural food offerings at events"

Survey: what feedback do you have for FoK?

- Positive Feedback
 - "I think you all do a wonderful job in fundraising."
 - "You are all amazing!"
 - "FoK do an amazing job."
 - "I think everyone is very friendly and welcoming. However, anxiety isn't my friend."
 - "Doing a great job"
 - "Keep up the good work!"
 - "No but we are all grateful"
 - "You are great"
 - "You are all fantastic - keep going"
- Volunteering
 - "Make volunteer slots shorter (i.e. 45 mins) to allow more people to volunteer."
- Ideas
 - "Allow a monthly direct debit for busy parents rather than so many requests all year long. It's too much."
 - "Is there scope to do more events outside of the school setting?"
 - "Earlier BBQ - this year too late in the evening"
 - "Would prefer to donate rather than bring in stuff for sales etc."
 - "Disco later in year was good but prob stressful so close to BBQ"
 - "Be more involved & proactive in mental health / SEN issues"

Stay in touch and get involved!



- Via email - friendsofkilmorie@hotmail.co.uk
- Via Friends Reps in class WhatsApp groups
- Via FOK section in weekly whole school newsletter
- Via social media



www.instagram.com/friends_of_kilmorie



www.facebook.com/friendsofkilmorie



www.twitter.com/friendskilmorie

- **Join the committee** as a trustee - can be co-opted at any time
- Join one of our permanent **sub-teams**:
 - Makers
 - Books
 - Gardening
 - Creative
- Offer your skills / expertise on an **ad hoc basis** e.g. Carpentry, Photography, Graphic design etc
- Volunteer to be part of a hands-on **organising team** for a specific event:
 - Christmas fair
 - School discos
 - Early Phase Garden Party
 - Summer barbecue
- Organise the **raffle** for an event
- Help us with **preparations** in the days before an event – e.g. installing decorations and signs
- Volunteer as little as an hour of your time **on the day** of an event – before, during or after