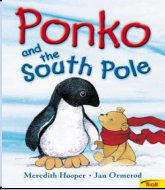
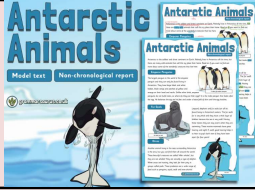
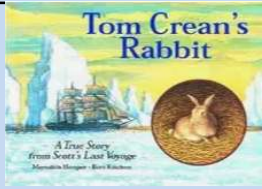


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	In which ways do living things depend on each other for survival?	How did the Great Fire of 1666 change London?	Why did Ernest Shackleton travel to Antarctica?	What impact is climate change having on Antarctica?	What is it like to live in a village in Kenya?	How do we live a healthy life?
Writing to:	Entertain	Inform	Entertain	Inform	Entertain	Inform
Text /stimulus	Little Red Riding Hood	The Great Fire of London: An Illustrated History of the Great Fire of 1666 by Emma Adams and James Weston Lewis	Ponko and the South Pole by Meredith Hooper	Let's Save Antarctica: Why We Must Protect Our Planet by Catherine Barr	Lila and the Secret of Rain by David Conway	Vegetable Glue by Susan Chandler
						
Outcome	Re-telling Little Red Riding Hood An alternative ending	Fact file on The Plague	Story based on Ponko	Non-chronological report - Antarctic Animals	Write and perform poetry	Leaflet on how to stay healthy
Skills	*Orally rehearse my sentences *Use vocabulary from the book *Choose my adjectives carefully *Punctuate writing correctly using capital letters and full stops	*Use vocabulary from the book *Choose two Wow facts to include in my writing and use Wow starters to introduce them (The amazing thing about,... Interestingly,...) *Use conjunctions to extend my sentences e.g. and, but, because, so and when *Use sub-headings to help me group my ideas into sections *Use noun phrases to inform e.g. It was a devastating event...The fire was raging	*Use story map to plan my writing *Start to group my ideas into paragraphs *Use expanded noun phrases *Use past and present tense correctly *Use conjunctions to extend my sentences e.g. and, but, because and so	*Use exclamation sentences e.g. We need to act now! *Use coordinating conjunctions to link two main ideas. *Use commas to separate items in a list *Use noun phrases to inform	*Include descriptive phrases e.g. similes *Identify rhyming words *Describe how a poem makes us feel by senses. *Recite poems	*Use subheadings and diagrams *Use vocabulary from the book *Choose two Wow facts to include in my writing and use Wow starters to introduce them (The amazing thing about,... Interestingly,...) *Use conjunctions to extend my sentences e.g. and, but, because, so and when *Use sub-headings to help me group my ideas into paragraphs *Use apostrophes for contraction
Writing to:	Entertain	Inform	Entertain	Inform	Entertain	Inform
Text /stimulus	The Last Wolf by Mini Grey	The Great Fire of London: An Illustrated History of the Great Fire of 1666 by Emma Adams and James Weston Lewis	Tom Crean's Rabbit by Meredith Coopers and Bert Kitchen	Dear Greenpeace by Simon James	Lila and the Secret of Rain by David Conway	Recipes/ examples of instructions
						
Outcome	Writing in role from the Wolf's perspective	Recount of the Great Fire of London – Diary Entry	Letter in role as Tom Crean	To write two letters in the style of the text highlighting endangered Antarctic creatures found in the school grounds.	Write a retelling of Lila and the Secret of rain from Lila's perspective	Write a recipe/instructions on how to make a fruit salad(DT link)
Skills	*Orally rehearse my sentences *Use vocabulary from the book *Use two adjectives to describe a noun to add detail to description e.g. very, old grandma, brave woodcutter *Read my writing to my partner, checking it make sense	*Order events on my plan *Write in first person *Use past tense consistently *Use expanded noun phrases *Group related ideas *Use subordinating conjunctions e.g. because	*Write in first person *Use question marks when needed *Use past and present tense correctly *Use expanded noun phrases *Use conjunctions to extend my sentences e.g. and, but, because and so	*Use subordinating conjunctions e.g. because, and, when *Write sentences with different forms: statement, question, exclamation, command *Expanded noun phrases for description and specification	*Make a story map to plan the order and some key sentences for my story *Use adverbials of time (All of a sudden etc) *Use conjunctions to extend my sentences e.g. so, when, if, that & or *Use expanded noun phrases *Use similes *Begin to write in paragraphs	*Sequence instructions using a new line for each instruction and numbers *Use adverbs of time *Use imperative verbs

Whole Class Reading	Group Reading	Group Reading	Group Reading	Group Reading	One Plastic Bag	Voices in the Park by Anthony Brown
						