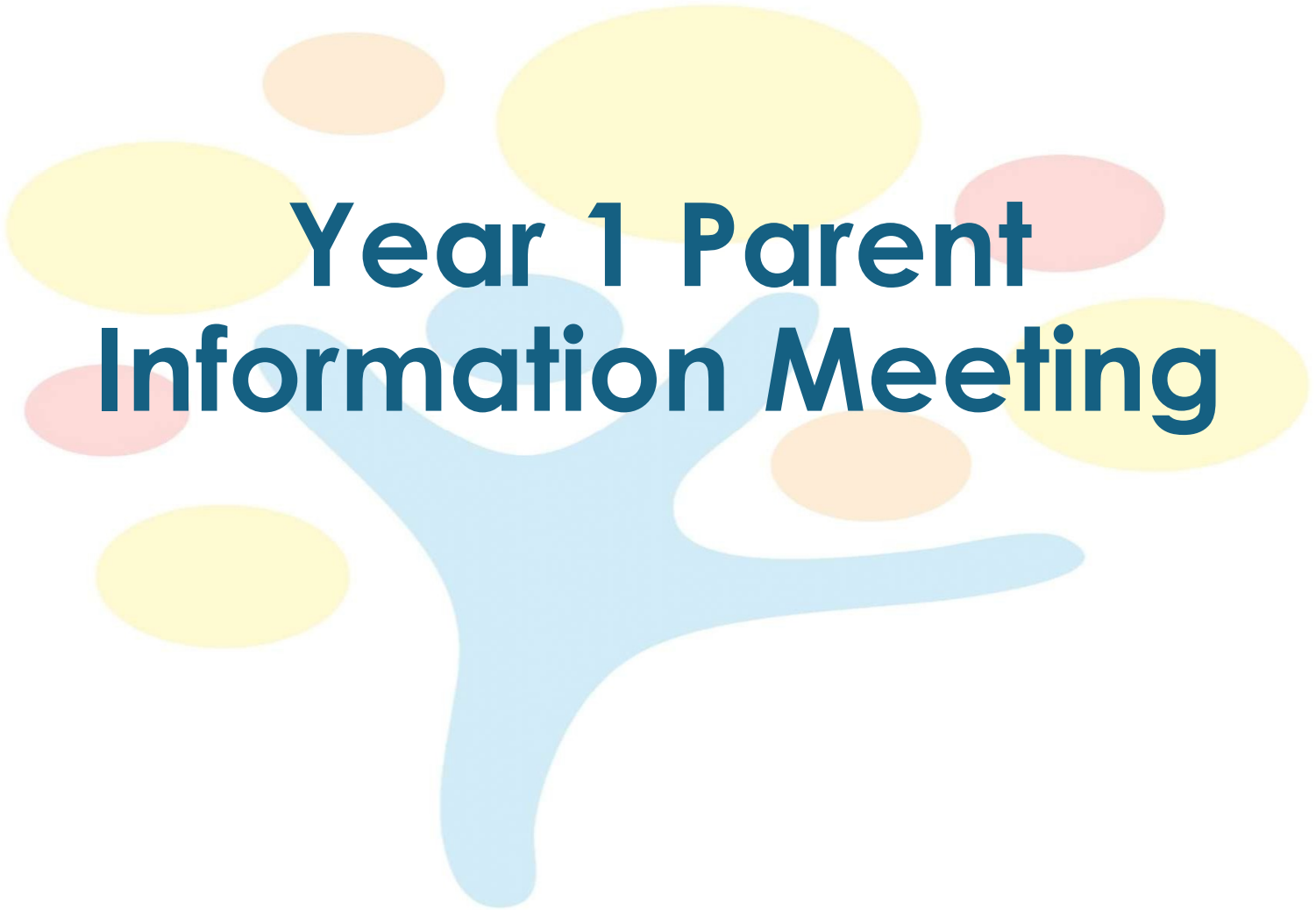
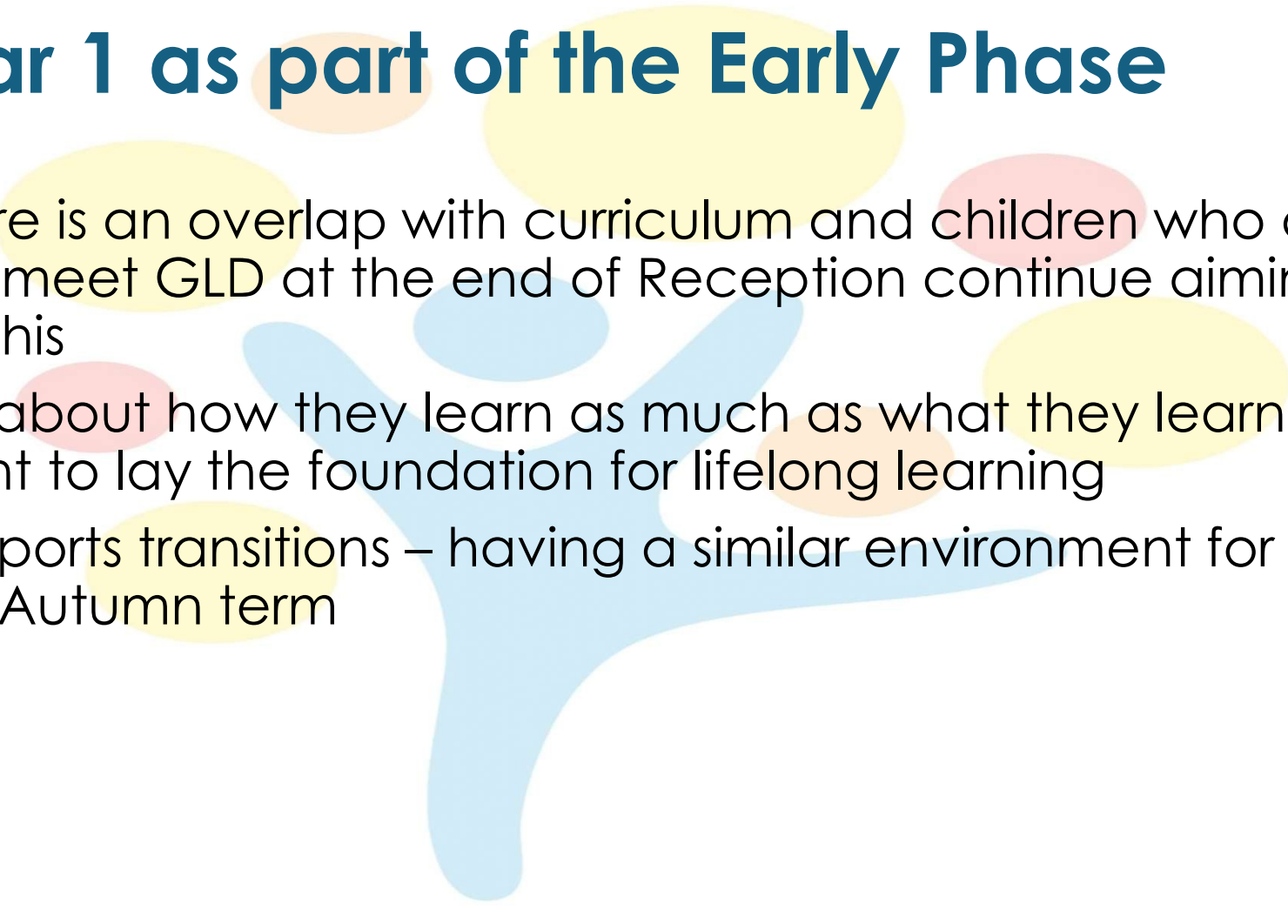


A stylized graphic of a tree with a light blue trunk and branches, and several yellow, orange, and pink oval leaves. The text "Year 1 Parent Information Meeting" is centered over the tree.

Year 1 Parent Information Meeting

Year 1 as part of the Early Phase



- There is an overlap with curriculum and children who did not meet GLD at the end of Reception continue aiming for this
- It is about how they learn as much as what they learn – we want to lay the foundation for lifelong learning
- Supports transitions – having a similar environment for the first Autumn term

Excellent Reception practice that we continue in Year 1...

- Seeing children as unique learners
- Fostering independence
- Problem solving
- PSE as a high priority
- Flexible timetable and planning
- Using the outdoors as part of the learning environment
- Continue Little Wandle phonics programme

What this looks like....

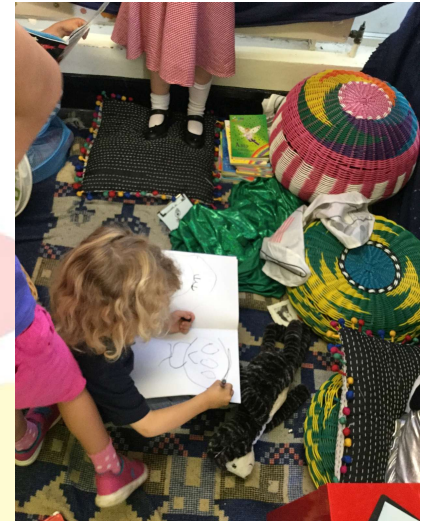
Outdoor learning



Group learning



Individual learning



Opportunities for children to be self directed and independent



Educational visits



Whole class learning

A typical day in Year 1....

Early morning work – writing, Maths activity, handwriting

Phonics – **4x a week**

Daily Mile – **every day**

Maths

Assembly – **2x a week**

Playtime

English

Handwriting

Lunch

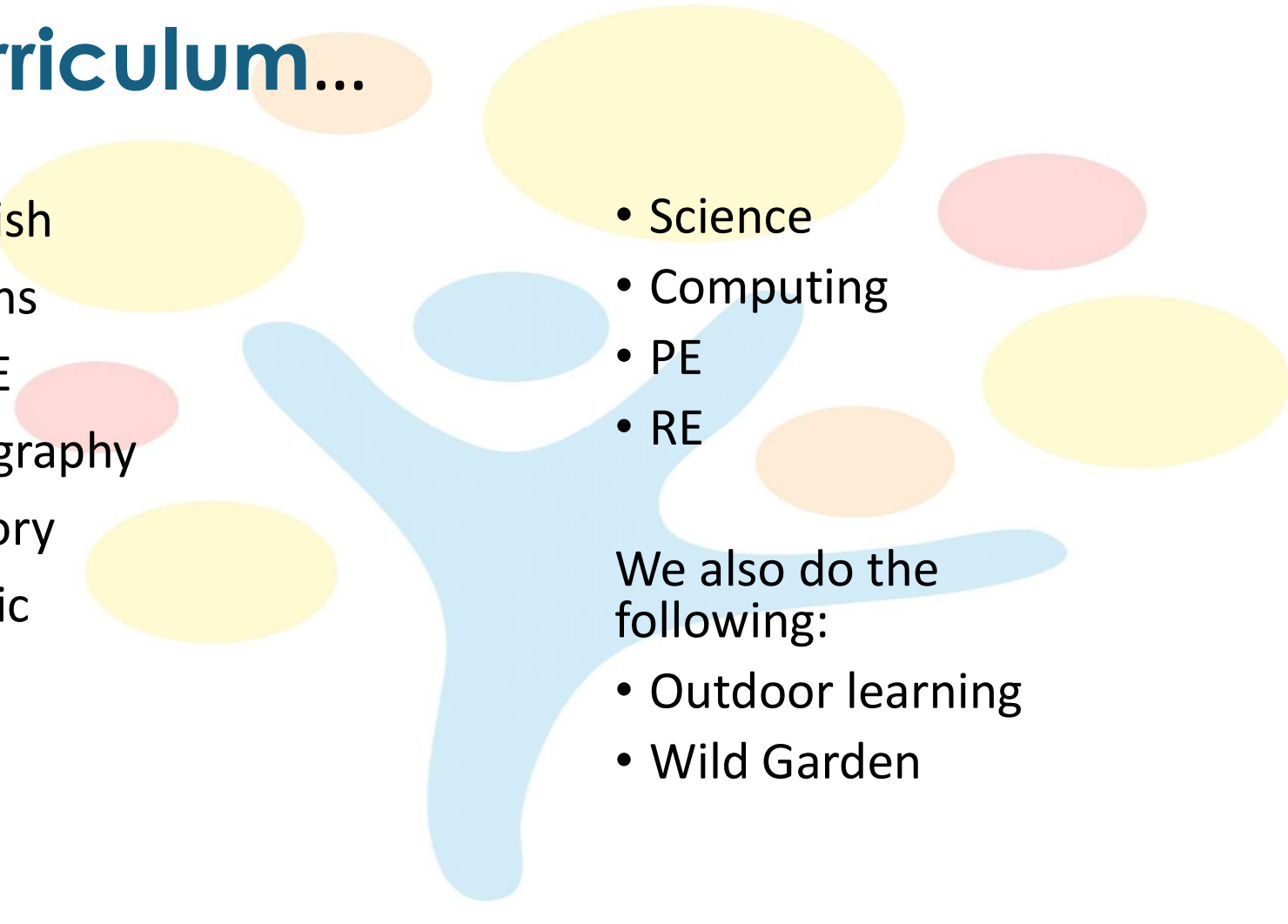
Computing

Outdoor Learning/Wild Garden

Reading – **3x a week**

Story

Curriculum...



- English
- Maths
- PSHE
- Geography
- History
- Music
- DT
- Art

- Science
- Computing
- PE
- RE

We also do the following:

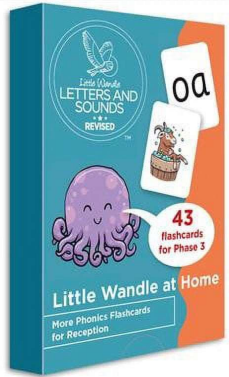
- Outdoor learning
- Wild Garden



These are the **Kilmorie Qualities**.
They are taught and encouraged throughout the
school. We expect all members of our school
(children, teaching staff, families etc.) to aim for
these.

The Zones of Regulation®





Phonics – Little Wandle

- Consolidation and continuation of Phase 3
- Introduce Phase 4 and part of Phase 5 (which is continued into Year 2)
- Check learning letter for sounds and tricky words each group is focusing on
- Phonics Screening Check (commencing Monday 14th June 2027) – reading 20 real and 20 pseudo-words (made up “alien” words) to a familiar adult in the school
- Parent workshop will be held in the Spring term to provide more information on phonics in general and the screening check

Reading – Practice sessions are:



- Timetabled three times a week
 - First session on decoding (sounding out words)
 - Second session on prosody (reading with expression)
 - Third session on comprehension
- Taught by a trained teacher/teaching assistant
- Taught in small groups, 3 days in a row
- A chance to develop fluency

Learning continued...

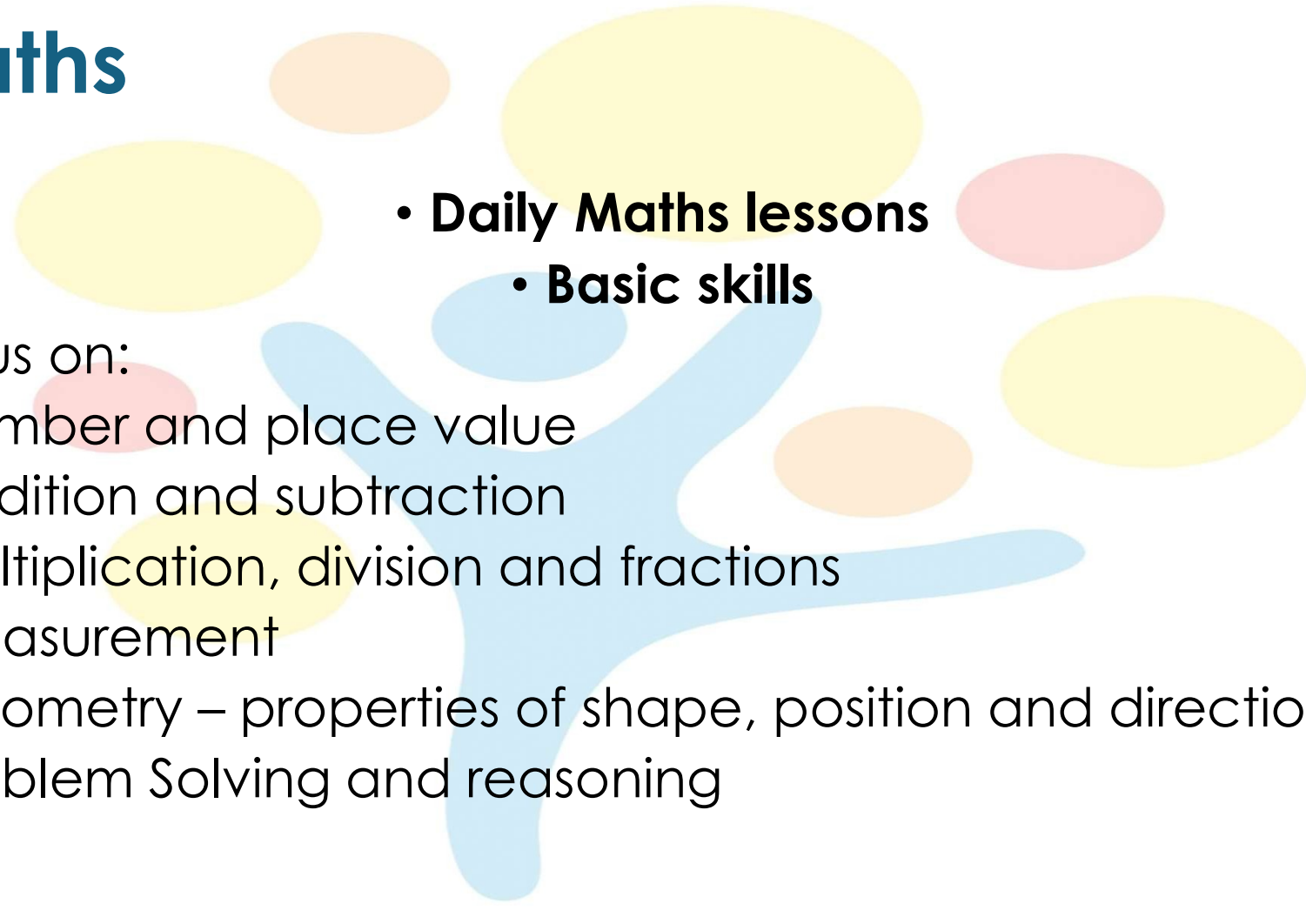
Handwriting

- Letter formation follows the Letter-join scheme
- Explicit lessons happen daily, with adults modelling each letter
- Letter-join scheme is used to ensure progression across the school
- Pre-cursive is taught in Year 1 and develops into cursive during Year 2

Spelling

- Your child will be taught how to spell words every day using the graphemes they have been taught so far.
- They will practise writing a dictated sentence.
- Letter formation is referred to.
- Follows the Little Wandle progression framework

Maths



- **Daily Maths lessons**
- **Basic skills**

Focus on:

- Number and place value
- Addition and subtraction
- Multiplication, division and fractions
- Measurement
- Geometry – properties of shape, position and direction
- Problem Solving and reasoning

What can I do to help my child?

- **Read** with your child everyday – keep it comfortable, happy and stress free. Ask questions about the characters, predict what might happen next, make up alternative endings
- Read the **learning letter**, available each week, so you are able to know and talk about the learning at home
- Take them to the **library** to find a book about the subject/topic they are learning
- **Count** in daily life – items when shopping, spotting door numbers, playing board games
- Make **writing fun** – shopping lists, birthday cards, postcards, diary entry, comic strips (encourage lowercase letters)

Any questions?

Please always speak with your class teacher first, either by email through sending your query to info@kilmore.lewisham.sch.uk FAO your class teacher

or

Speaking with the class teacher at the end of the school day once all children have been collected