Year 6 SATs Tests 2023

9th to 12th May

Timetable for The Week

| Test | Date |
|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| English grammar, punctuation and spelling (SPaG/GPS) Paper 1: short answer questions (45 minutes) Paper 2: spelling (15 minutes) | Tuesday 9 th May |
| English reading test Paper 1: Reading comprehension (60 minutes) | Wednesday 10 th May |
| Mathematics Paper 1: arithmetic (30 minutes) Paper 2: reasoning (40 minutes) | Thursday 11 th May |
| Mathematics Paper 3: reasoning (40 minutes) | Friday12 th May |

| Mathematics | | |
|-------------|-----------|--|
| Raw score | Scaled | |
| 0 | 50010 | |
| 1 | No scaled | |
| 2 | score (N) | |
| 3 | 80 | |
| 4 | 80 | |
| 5 | 80 | |
| 6 | 80 | |
| 7 | 81 | |
| 8 | 81 | |
| 9 | 82 | |
| 10 | 83 | |
| 11 | 83 | |
| 12 | 84 | |
| 13 | 84 | |
| 14 | 85 | |
| 15 | 86 | |
| 16 | 86 | |
| 17 | 86 | |
| 18 | 87 | |
| 19 | 87 | |
| 20 | 88 | |
| 21 | 88 | |
| 22 | 89 | |
| 23 | 89 | |
| 24 | 89 | |
| 25 | 90 | |
| 26 | 90 | |
| 27 | 90 | |

| Mathematics | | |
|-------------|--------|--|
| Raw score | Scaled | |
| | score | |
| 28 | 91 | |
| 29 | 91 | |
| 30 | 91 | |
| 31 | 92 | |
| 32 | 92 | |
| 33 | 92 | |
| 34 | 93 | |
| 35 | 93 | |
| 36 | 93 | |
| 37 | 94 | |
| 38 | 94 | |
| 39 | 94 | |
| 40 | 94 | |
| 41 | 95 | |
| 42 | 95 | |
| 43 | 95 | |
| 44 | 96 | |
| 45 | 96 | |
| 46 | 96 | |
| 47 | 96 | |
| 48 | 97 | |
| 49 | 97 | |
| 50 | 97 | |
| 51 | 97 | |
| 52 | 98 | |
| 53 | 98 | |
| 54 | 98 | |
| 55 | 98 | |

| Mathematics | |
|-------------|-------------|
| Raw score | Scaled |
| 56 | score 99 |
| 57 | 99 |
| 58 | 99 |
| 59 | 99 |
| 60 | 99 |
| 61 | 100 |
| 62 | 100 |
| 63 | 100 |
| 64 | 100 |
| 65 | 101 |
| 66 | 101 |
| 67 | 101 |
| 68 | 101 |
| 69 | 102 |
| 70 | 102 |
| 71 | 102 |
| 72 | 102 |
| 73 | 103 |
| 74 | 103 |
| 75 | 103 |
| 76 | 103 |
| 77 | 104 |
| 78 | 104 |
| 79 | 104 |
| 80 | 104 |
| 81 | 105 |
| 82 | 105 |
| 83 | 105 |

Assessment and Reporting

Scaled Score Examples

| English Results | | | |
|--------------------------------------|------------------------------|-------------------------|--------------------------------------------------------------|
| Test | Raw score | Scaled score | Attained expected standard? |
| Reading | 26 | 98 | No |
| Grammar, punctuation and Spelling | 45 | 103 | Yes |
| Teacher Assessment | Working towards expectations | Working at expectations | Working at a greater depth within expected standard |
| Reading | | ٧ | Not a national measure |
| Writing | | ٧ | |

| Maths Results | | | |
|--------------------|------------------------------|-------------------------|--------------------------------------------------------------|
| | Raw score | Scaled score | Attained expected standard? |
| Test | 63 | 100 | Yes |
| | Working towards expectations | Working at expectations | Working at a greater depth within expected standard |
| Teacher assessment | | ٧ | Not a national |
| | | | measure |

Administering the tests



Administering the tests

- Some children are entitled to different access arrangements, which have strict criteria
 - O A reader
 - O Extra time
 - O A scribe
 - Rest breaks
- These children will be told if this applies to them





Grammar

SATs Questions Grammar, Punctuation and Spelling

Underline the subordinate clause in each sentence below.

Although it was getting late, Dan still hadn't finished his homework.

If you get hungry, help yourself to a snack.

I really enjoy swimming, despite finding it difficult.

1 mark

Which sentence uses the **colon** correctly?

| | HCK one . |
|--------------------------------------------------------------------|------------------|
| I bought several beach toys a bucket: a spade a ball and a kite. | |
| I bought several beach toys a: bucket, a spade, a ball and a kite. | |
| I bought several beach toys: a bucket, a spade, a ball and a kite. | |
| I bought several: beach toys, a bucket, a spade, a bal and a kite. | l |

1 mark



SATs Reading Text:

Dawn was casting spun-gold threads across a rosy sky over Sawubona Game Reserve as Martine Allen took a last look around to ensure there weren't any witnesses. She leaned forward like a jockey on the track, wound her fingers through a silver mane, and cried, 'Go, Jemmy, go.'

The white giraffe sprang forward so suddenly that she was almost unseated, but she recovered and, wrapping her arms around his neck, quickly adjusted to the familiar rhythm of Jemmy's rocking-horse stride. They swept past the dam and a herd of bubble-blowing hippos, past a flock of startled egrets lifting from the trees like white glitter, and out onto the open savannah plain. An early morning African chorus of doves, crickets and go-away birds provided a soundtrack.

SATs Reading Questions:

Questions 12-22 are about Wild Ride (pages 6-8)

Circle the correct option to complete each sentence below.

(a) The text begins with Martine going out to ride her giraffe...

in the early morning.

at midday.

in the late afternoon.

at night.

1 mark

(b) Martine rode her giraffe...

slowly.

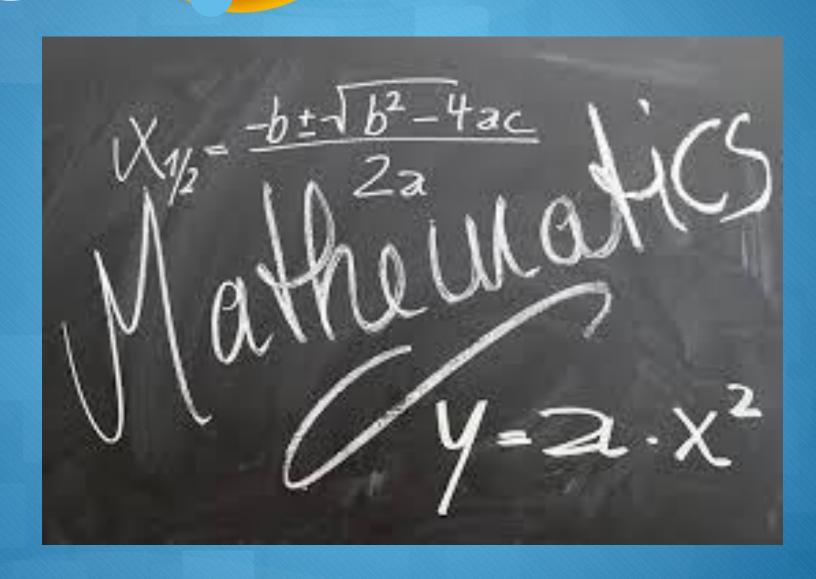
speedily.

safely.

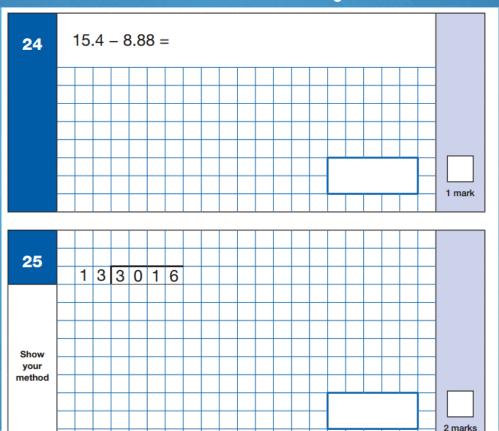
fearfully.

1 mark

In what ways might Martine's character appeal to many readers? Explain fully, referring to the text in your answer.



SATs Questions Mathematics Paper 1

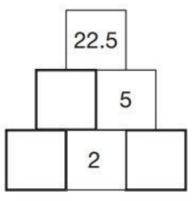


SATs Questions Mathematics Paper 2 or 3

4 Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



SATs Questions Mathematics Paper 2 or 3

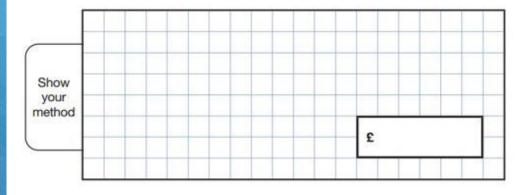
16 Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?



2 marks

How to Help Your Child with Writing



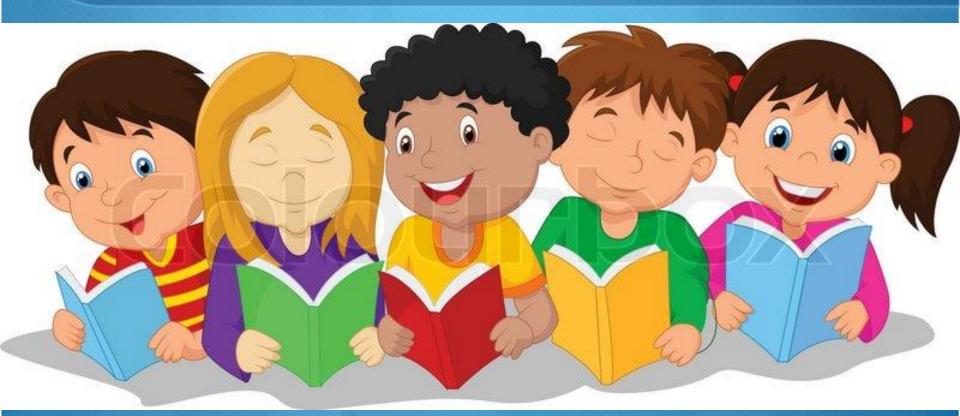
How to Help Your Child with Reading



How to Help Your Child with Maths



Other suggestions



Top Tips for during the tests

- Ensure children have a good night sleep before the tests
- Make sure children have breakfast before they come to school. A Year 6 breakfast club will be held every day
- O Talk to them about the tests
- O Don't put too much pressure on them
- O Teach them relaxation techniques
- Complete some nice activities with them
- Tell them you will be proud of them

Additional Information

- O Do not let children post anything on social media (until after 19th May) as there may be children who have to do their tests on another day
- Please look out for homework this holiday to be used as revision
- Details around how data is processed in line with the requirements of the ARA are available for you upon request
 - This will include how your child's data is used