

# Welcome to Kilmorie





# Purpose of Stay and Play & Settling in period !

- To meet the adults in the class
- To let children meet their peers and get a flavour of the school
- To give information about the school and how it works
- To ensure a smooth and happy transition into school
- To provide any opportunities for questions about setting.



Our Kilmore qualities will form part of the 'Word of the Week' vocabulary so we can slowly introduce these as well as other important words we feel they need to know. Often these will be themed around emotions, social skills and their interests.



# Welcome to Reception



- We have three classes:  
Bears, Lions and Tigers
- All three classes will be able to mix in the outside area
- Once you find out your class, you will also find out your teacher.



# Settling In

- Starting date staggered over three days
- Start at 9.00 or 9.30 on your first day
- Home visits – 8<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> September
- Children in school until 1.00pm for their first three days during staggered. (13<sup>th</sup> 14<sup>th</sup> and 15<sup>th</sup> September)
- Stay and settle your children - You are the experts!



# The School Day

- **Start times**

- Lions 08:50
- Tigers 08:55
- Bears 09:00

- **Finishing times**

- Lions 15:20
- Tigers 15:25
- Bears 15:30

- You can come into the Reception outdoor area and wait outside your child's classroom but please ensure you arrive at your assigned time



# Keeping School Informed

- Contact numbers and email address
- Absence – ring school at beginning of day **0208 291 1250**
- Picking up – named person only



# The New(ish) Curriculum

- The Early Years Foundation Stage (0-5 years)
- Learning is play based
- **3 Prime Areas:** Communication and Language, Physical Development and Personal, Social and Emotional Development
- **4 Specific Areas:** Literacy, Mathematics, Understanding the World and Expressive Arts and Design.
- We focus on how children learn
- Trips/Visits





# Eating in School

- All children are offered a piece of fruit or vegetable everyday
- Children must bring in a filled bottle of water everyday
- The school provides milk
- There are 2 options for lunch - school dinner and packed lunch from home
- NO NUTS – please check packaging carefully



# Food Allergies & Dietary Requirements

- You must inform the office first and they will inform staff
- It is your responsibility to check that medicine, including inhalers are in date
- Asthma medication and Epipens will be kept in the classroom for easy access. All other medication is administered by the office



# Phonics



- The Government provided a list of approved schemes and after lots of research we chose **Little Wandle Letters and Sounds**
- They provide lots of useful information for parents on their website <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- We want to settle the children with this new scheme and so will not begin their reading groups until October. However, they will still read phonics books 1:1 with their class adults
- We start with phonics books that have no words to encourage children to engage with the illustrations, be creative with their story telling and not overwhelm them with letters they do not know



# Extras

- **Book bags** will contain your child's **reading journal** and **two books** (a phonics book and one of their choosing) Please send in on your child's designated reading day. Their reading days might change in October once they are reading in small groups
- **Home Learning letters** will be available every Friday on our website to inform you what your child has been learning, any suggestions of what you can do to support this at home, along with upcoming dates and requests. You must read this each week to keep up to date
- **After-school activities** - start after Christmas for Reception



# Extras continued...

These roles mean your child will be a focus of our observations that week. We will ask for you to share information (photos, wow cards etc.) and you will also have a meeting with the classroom adults to discuss their weeks learning and next steps.

- **Child of the Week**

- Every child will have a turn
- They share their likes, dislikes, interests and help to plan activities
- Focus of our observations
- Another opportunity for parents to provide information or share concerns/queries (wow cards, Evidence Me—an observation tool, information sheet and photos)

- **Manager/Special Helper**

- Every child will have a turn
- Responsible for 'managing' the classroom e.g. checking children are tidying up, ensuring children are sat down and listen at certain times etc.

- **Class Pet**

- Every child will have a turn
- Take cuddly toy home and write/make marks/draw pictures of their time
- Focus of our observations
- Another opportunity for parents to provide information



# Evidence Me

(Observation and Assessment Tracker) **evidence**me



**2**simple

- New observational tool for staff and parents
- You will be emailed an invitation to activate your account
- Whenever your child is Child of the Week/Manager/Class Pet carer you will be sent photos of their learning
- A whole team approach
- You can upload photos and text too
- More information will be sent soon





# Zones of Regulation

## The ZONES of Regulation

 	 	 	 
<b>Blue Zone</b> Sad Bored Tired Sick	<b>Green Zone</b> Happy Focused Calm Proud	<b>Yellow Zone</b> Worried Frustrated Silly Excited	<b>Red Zone</b> overjoyed/Elated Panicked Angry Terrified

This develops awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for regulation, prosocial skills, self-care and overall wellness.

This will be introduced slowly and families will be sent more information soon.





## Further Information

- Drop ins (these will start once children are settled)
- Friends of Kilmore
- Curriculum Meetings (additional information)
- Parent/Carer Meetings
- Volunteers
- Pupil Premium – check your eligibility at <https://www.gov.uk/apply-free-school-meals>





# Tips

## **Some tips to help get ready for starting school**

- Getting coats on and off – including zips
- Encourage regular use of cutlery
- Playing games where your child does not always win
- Toileting



# Over to You

- **Wow Cards!** Please let us know what your child is doing at home
- Always happy to have parental participation on trips, in class and at other events
- **Volunteers** – apply through our application form on the school website
- Always feel free to talk to us if you have any problems or questions



Any Questions?

