

Collaboration

Curiosity

Empathy

Honesty



Resilience

Independence

Innovation

Respect

Kilmore Curriculum Intent:

The intention of our curriculum is to enable our pupils to be successful citizens of the future with a great love for learning that will stay with them for their adult life. As well as academic achievement we strive to develop the children's emotional intelligence and their ability to communicate effectively. We believe passionately that children should develop an understanding of the process of learning, be reflective and have the confidence to experiment, investigate and explore.

Be brave,
Be inquisitive
Be you...

Year 2

Curriculum Coverage 2023-2024

Subject area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
STEM	Maths					
	Place Value Children will represent and partition numbers to 100. They will compare and order numbers to 100. They will learn to count in 2s, 3s, 5s and 10s. Children will write numbers to 100 in words.	Addition and Subtraction Children will add and subtract 2x two-digit numbers. They will solve number problems and mixed addition and subtraction calculations. They will solve missing number calculations.	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
	Science					

	Living things and their habitats Children will explore and compare the differences between things that are living, dead and things that have never been alive. They will learn about habitats and microhabitats and how living things within them depend on each other. Learning about simple food chains, they will describe how animals obtain their food from plants and other animals.		Plants	Uses of everyday materials	Animals including humans	
	Computing					
	IT around us Children will develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Children will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.	Digital Photography Children will make choices about and use a digital device to take a photograph. They will describe what makes a good photograph and how photographs can be improved. Finally, children will recognise that photos can be changed and use tools to change an image.	Robot algorithms	Pictograms	Digital music	Programming quizzes

	D.T.					
		Mechanisms: Sliders and levers Children will explore and evaluate products that have moving parts, including those with levers and sliders. They will replicate sliders and levers then develop their own ideas for a moving poster about the Great Fire of London. They will be guided through the process of making mechanisms and select their own finishing techniques.		Materials and structure	Mechanisms	Food and nutrition
Humanities	History					
		The Plague and The Great Fire of London The children will learn about The Plague and The Great Fire of London, practising their historical skills. They delve into the past, exploring these significant events through critical analysis of historical sources and a range of other activities. With a focus on	Antarctic Explorers	Antarctic Explorers		

		cause and consequence, they unravel the factors behind the Great Fire's ignition and examine the events that transpired. Their historical inquiries will enable the children to gain insights into these historical events.				
	Geography					
	Geography of the local area, including maps and map skills Children will develop their knowledge of their locality, including the classroom, the playground and the local area. They will learn geographical vocabulary relating to human and geographical features. They will learn how to make a simple map and be introduced to the cardinal compass directions.	History will be covered in this half term	Continents	Environmental changes	Human and Physical Features – comparing human and physical geography of Forest Hill with area in Brazil.	Environmental changes
	RE					
	Hinduism 1: God Children will learn that Hindu Gods are worshipped as Male or Female, such as	Hinduism 2: Hindu belief and home Children will learn about the	Christianity 3: the life and teachings of Jesus	Christianity 4: Easter and Symbols	Weddings	Islam


	Shiva and Shakti; Vishnu and Lakshmi. They will learn how Hindu's believe God has visited Earth at different times in different forms to help people, such as Rama and Krishna. They will find out about important festivals and the stories connected with them, such as Diwali and Rama-Sita and the 10 Headed Demon Ravana.	importance of family in Hinduism. They will explore the role of a Hindu temple in a Hindu's life, and the importance of home as a place of worship. They will also learn about worship in the Temple (Mandir) and visit a local Hindu temple				
The Arts	Art					
	Kilmorie Art Week Art project linked to the theme of 'Journeys' and two paintings: The Parting Cheer by Henry Nelson O'Neil; Ship of Fools by Kehinde Wiley		Artist: Alma Thomas /George Marston Antarctic landscape	Louis Vuitton Textiles	Sketchbooks Henri Rousseau/Alberto Giacometti Drawing skills and	Child led art project
	Music					
	Instruments of the Orchestra (1) To explore the instruments of the orchestra and timbre. Children will develop musicianship and perform as part of an ensemble.	Christmas Children will develop listening and repeating skills. They will learn melodies and perform them accurately, as well as develop	Brightsparks!	Africa	Music And Space	Safari!

	Students will develop aural skills relating to pitch, rhythm and timbre. They will also explore pieces of music written by famous classical composers and Zones of Regulation in relation to music. Children will be able to recognise certain orchestral instruments both aurally and visually and know which section of the orchestra they belong to.	confidence and performance skills. Children will learn about the nativity/Christmas story as well as explore Christmas in other cultures.				
Wellbeing	PHSE					
	Keeping/Staying Safe - Tying Shoelaces 'Tying Shoelaces' looks at how we can prevent accidents that are often caused when rushing around Keeping/Staying Healthy - Healthy Eating & Brushing Teeth 'Healthy Eating' looks at how we can make healthy food choices and what might happen if we choose to eat too	Relationships: Bullying and Body Language 'Bullying' looks at how our actions and words can affect others, and it enables children to explore kind and positive behaviours. 'Body Language' looks at recognising how other people may be feeling and allows children explore different ways we can express our emotions.	Being Responsible – Practice Makes Perfect and Helping Someone in Need	Feelings and Emotions - Worry Feelings and Emotions – Anger	Computer Safety - Image Sharing Computer Safety Documentary	Our World Hazard Watch Is it safe to eat or drink? Is it safe to play with?

	<p>much unhealthy food. Brushing Teeth looks at why we should brush our teeth and the potential consequences of not brushing our teeth often enough.</p> <p><i>Zones of Regulation, Kilmore Rules and Kilmore Qualities</i></p>					
	PE (Outdoor/Indoor)					
	<p>Gymnastics – floorwork Children will make different shapes using different body parts. They will use basic travel movements, focusing on low, middle and high. They will learn balances using their core muscle strength. They will learn a variety of rolls and jumps.</p>	<p>Dance Children will practise moving in time to the music showing some expression. They will perform dance movements with control and showing a variety of levels. They will perform dance movements showing travelling in different directions by sliding, turning and gesturing. They will remember simple dance steps and perform them with control in time to the music</p>	Yoga	Boccia	Gymnastics – apparatus	Fitness
	<p>Ball skills Children will learn a range of balls skills such as passing a</p>	<p>Football Children will learn how to control and stop a ball using</p>	Multi Skills	Football/ Kwik cricket	Kwik cricket	Athletics

	ball using the inside of their feet with accuracy. They will learn to dribble a ball using their feet in a variety of directions with control. With accuracy, they will roll a ball and underarm throw a ball at a target. In a game situation, they will catch and pass a ball with control. When moving, they will practice bouncing a ball with control. They will also learn to throw a ball to score and confidently use these skills to score in a game situation.	their feet; develop how to kick and move and pass a ball and develop dribbling skills whilst moving and finding space. They will learn to understand how to score a goal and how to position their body correctly to strike and aim the ball for goal.				
	MFL					

Languages	Greetings, Numbers and Colours Children will learn to say the numbers 1-10 in French. They will learn greetings and some basic colours.	Winter, and Christmas activities Children will learn words related to winter and Christmas.	Weather, simple food items <i><u>Introduce book</u></i>	Marine habitat, likes and dislikes, Fruits // Ramadan	Likes and dislikes, Brothers and sisters	At the seaside, buy food and drink, outdoor learning
	English					
	Writing to entertain Texts: Little Red Riding Hood; How	Writing to inform Texts: The Great Fire of London: An Illustrated History of	Writing to entertain	Writing to inform	Writing to entertain	Writing to persuade

	<p>Anansi got his stories</p> <p>Writing Outcome: Retell the story of Little Red Riding Hood</p> <p>An innovated Anansi story</p> <p>Whole Class Reading: The Last Wolf</p>	<p>the Great Fire of 1666 by Emma Adams</p>  <p>Writing Outcome: Writing a fact file on The Plague</p> <p>Children will use noun phrases to inform e.g. It was a devastating event...They will sequence events using the past tense. They will use who, what, where, why, when to explain the event.</p> <p>Writing Outcome: Writing a recount of the Great Fire of London – Diary Entry</p> <p>Children will write in first person and use the past and present tense correctly and consistently. They will learn to punctuate writing correctly using capital letters and full stops.</p>				
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Please note this may be subject to change as the year progresses, possibly with the needs of the children or in response to global issues.