

Kilmorie Maths Year 2 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn	Multiples of 10 to 100 • Composition of multiples of 10		Two-digit numbers Count and represent the numbers 20 to 99 Compare, order and partition 2-digit numbers		Secure fluency of addition and subtraction facts within 10	Calculating within 20 • Add 3 addends • Bridge through 10 • Calculate the difference			Adding and subtracting ones and tens to and from 2-digit numbers Use number facts and bonds to 10 Bridge through a multiple of 10 Add and subtract multiples of 10			Grouping objects in different ways and relating to multiplication Represent equal groups and addition and multiplication Identify and explain the parts of a multiplication equation	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Spring	The 2, 5 and 10 times tables Counting in 2s, 5s and 10s as times tables Explain the relationship between adjacent multiples Know that factor pairs can be written in any order Understand factor and product within a multiplication story		The 5 times table focus • Explore the relationship between 5s and 10s (groups and multiples) • Solve multiplication problems in a range of contexts		Multiplying by 2, doubling and halving (factors and products)	division structures Introducing the language and symbols of division Find equal groups within the context of sharing and coal and 3I Descriptories Recog		Shape: dis and compa and 3D sh • Describe an polygons and • Recognise a • Find lines of	sare 2D sapes and name d 3D shapes and sort of symmetry subtraction of two 2-digit numbers • Combine 10s and 1s • Cross the 10s boundary • Solve and create addition and subtraction problems				
Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	Addition and subtraction of two 2- digit numbers Continued	recognis e qual parts ar familiar with halves, thirds quarters symbols equal p		rts and be with hirds and equal parts as a whole e one half, d	Time: write and tell the time to five minutes	Position and direction Describe quarter, half, three-quarter or full turn	and partiti			Sense of measure - capacity, volume and mass • Understand standard units for length, mass, capacity and temperature • Compare and order measurements			