

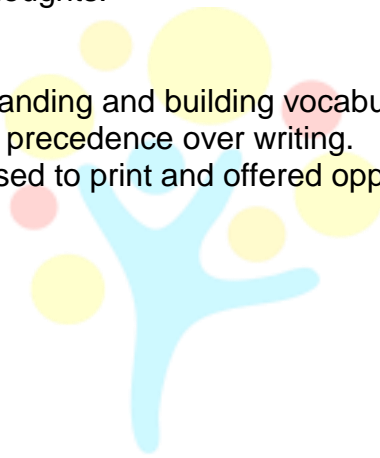
Nursery Communication and Language

Able to use words, phrases or pictures to communicate their needs
Shows interest in play with sounds, songs and rhymes.
Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
Listens to others one to one or in small groups, when conversation interests them.

To play naming objects or selection games that might involve different concepts such as, 'Pass me the little teddy' or 'Pass me the heavy rock'
Understands more complex sentences, e.g. 'Put your toys away and then we'll read a book.'
Understands 'who', 'what', 'where' in simple questions and begins to use questions in their own speech
Uses language, including conversations as a powerful means of widening contacts, sharing feelings, experiences and thoughts.

Literacy

Speaking, listening, understanding and building vocabulary are seen as vital skills to develop in nursery and take precedence over writing.
However, children are exposed to print and offered opportunities to mark make every day in their play.



KILMORIE
PRIMARY SCHOOL