

<p><u>Spellings 12.9.25</u></p> <p>cough enough dough thought brought</p> <p>Words from statutory list:</p> <p>accommodate accompany</p>	<p><u>Spellings 19.9.25</u></p> <p>doubt island autumn whistle solemn</p> <p>Words from statutory list:</p> <p>achieve aggressive</p>	<p><u>Spellings 26.9.25</u></p> <p>horrible legible enjoyable adorable valuable</p> <p>Words from statutory list:</p> <p>amateur ancient</p>
<p><u>Spellings 3.10.25</u></p> <p>isle/aisle aloud/allowed affect/effect herd/heard past/passed</p> <p>Words from statutory list:</p> <p>apparent appreciate</p>	<p><u>Spellings 10.10.25</u></p> <p>Plurals -es -ies</p> <p>parties worries babies cities potatoes</p> <p>Words from statutory list:</p> <p>attached available</p>	<p><u>Spellings 17.10.25</u></p> <p>Use of the hyphen</p> <p>co-operate co-exist re-enter re-ignite re-emerge</p> <p>Words from statutory list:</p> <p>average awkward</p>

Over the half term break please practise any spellings that you have found challenging to learn this half term.