

What are SATs?

- Compulsory tests set by the Department for Education
- Include content from all of Key Stage 2 so variety of challenge
- School staff do not see the questions before the children!

Year 6 SATs Tests 2025

12th to 15th May

- Dates are set by the government
- If a child is absent, they will take the tests on their return to school

Timetable for The Week

Test	Date
English grammar, punctuation and spelling (SPaG/GPS) Paper 1: short answer questions (45 minutes) Paper 2: spelling (15 minutes)	Monday 12th May
English reading test Paper 1: Reading comprehension (60 minutes)	Tuesday 13th May
Mathematics Paper 1: arithmetic (30 minutes) Paper 2: reasoning (40 minutes)	Wednesday 14th May
Mathematics Paper 3: reasoning (40 minutes)	Thursday 15th May

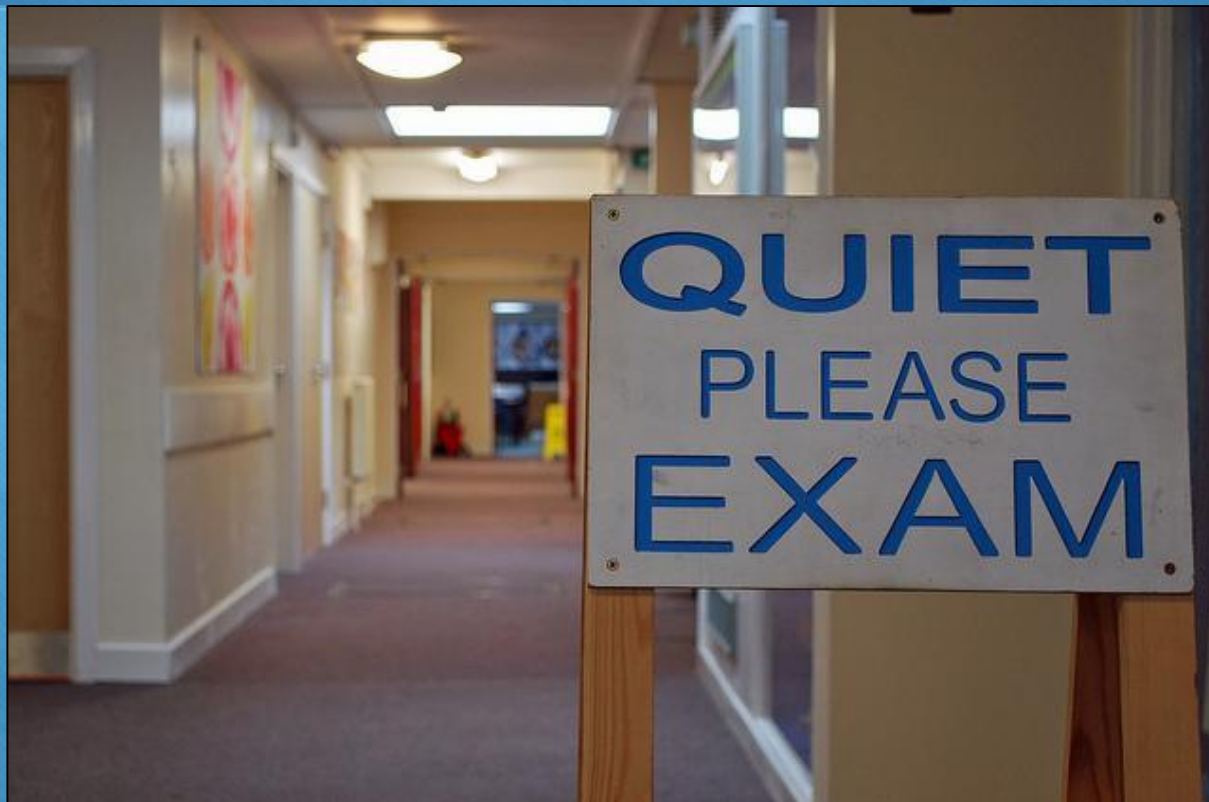
- Tests marked externally
- Scaled score is given for each subject: highest is 120 and a score of 100 means the child has met the 'expected standard'
- Results come to school in July and go out in reports
- Results go to secondary schools and are used to set targets and predict GCSE grades

Scaled Score Examples

English Results			
Test	Raw score	Scaled score	Attained expected standard?
Reading	26	98	No
Grammar, punctuation and Spelling	45	103	Yes
Teacher Assessment	Working towards expectations	Working at expectations	Working at a greater depth within expected standard
Reading		v	Not a national measure
Writing		v	

- Tests done in the hall or classrooms
- At least 2 adults in each room – all will be trained on administration
- Can put up their hand to ask us to read questions to them (except on the reading paper!)

Administering the tests

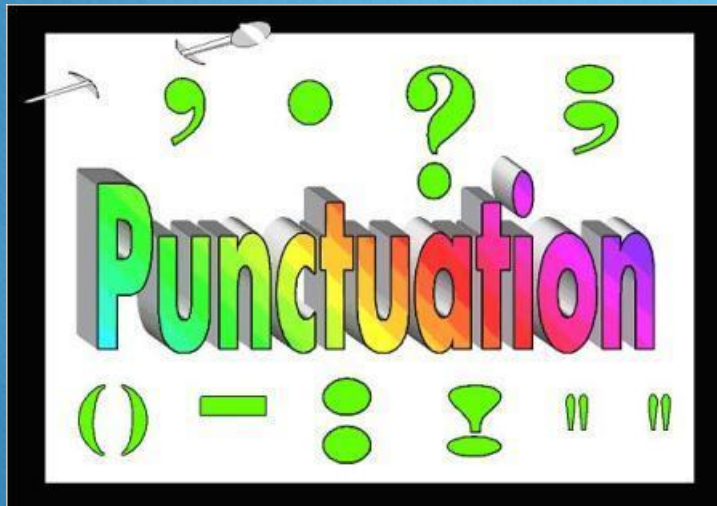


- Assessments have been done to find out entitlement to access arrangements (reading, writing, processing speeds)

Administering the tests

- ◊ Some children are entitled to different access arrangements, which have strict criteria
 - ◊ A reader
 - ◊ Extra time
 - ◊ A scribe
 - ◊ Rest breaks
- ◊ These children will be told if this applies to them

- Grammar, punctuation and spelling: Paper 1 (45 mins) just punctuation, vocabulary and grammar
- Paper 2 is a spelling test – 20 words



- Example question

SATs Questions Grammar, Punctuation and Spelling

27

Underline the **subordinate clause** in each sentence below.

Although it was getting late, Dan still hadn't finished his homework.

If you get hungry, help yourself to a snack.

I really enjoy swimming, despite finding it difficult.

1 mark

- Example question

SATs Questions Grammar, Punctuation and Spelling

6

Which sentence uses the **colon** correctly?

Tick **one**.

I bought several beach toys a bucket: a spade a ball and a kite.

☐

I bought several beach toys a: bucket, a spade, a ball and a kite.

☐

I bought several beach toys: a bucket, a spade, a ball and a kite.

☐

I bought several: beach toys, a bucket, a spade, a ball and a kite.

☐

1 mark

- Reading Test: One single paper with three unrelated reading texts
- Children are given 60 minutes in total, which includes reading the texts and answering the questions
- Questions are designed to assess the comprehension and understanding of a child's reading



- Example text sample

SATs Reading Text:

The howl pierced the darkening sky and made Innis Munro stop dead in his tracks. He pulled his hood down, listened intently. The only sound was his beating heart.

That was a wolf, he thought.

But it couldn't have been. There were no wolves on the island of Nin, no wolves in Scotland any more, not for almost three hundred years. It was just a trick of the wind.

He pressed on but kept his hood down. The afternoon light of early March was fading fast, snow was falling, and he was still a good half-mile from home.

Innis walked faster, told himself it was not the howl that made him hurry but the gloomy sky and gathering snow. He was crossing 'the Barrens' – the middle of the island where the land was bumpy and boggy.

- Example question

SATs Reading Questions:

29

'The Barrens' was the name for...

Tick **one**.

a snowy, wooded area.

☐

sandy land on the coast.

☐

a wet area of rough ground.

☐

fields of grass and crops.

☐

1 mark

• Example question

38

Look at the paragraph beginning: *Innis sat up...* to the end of the text.

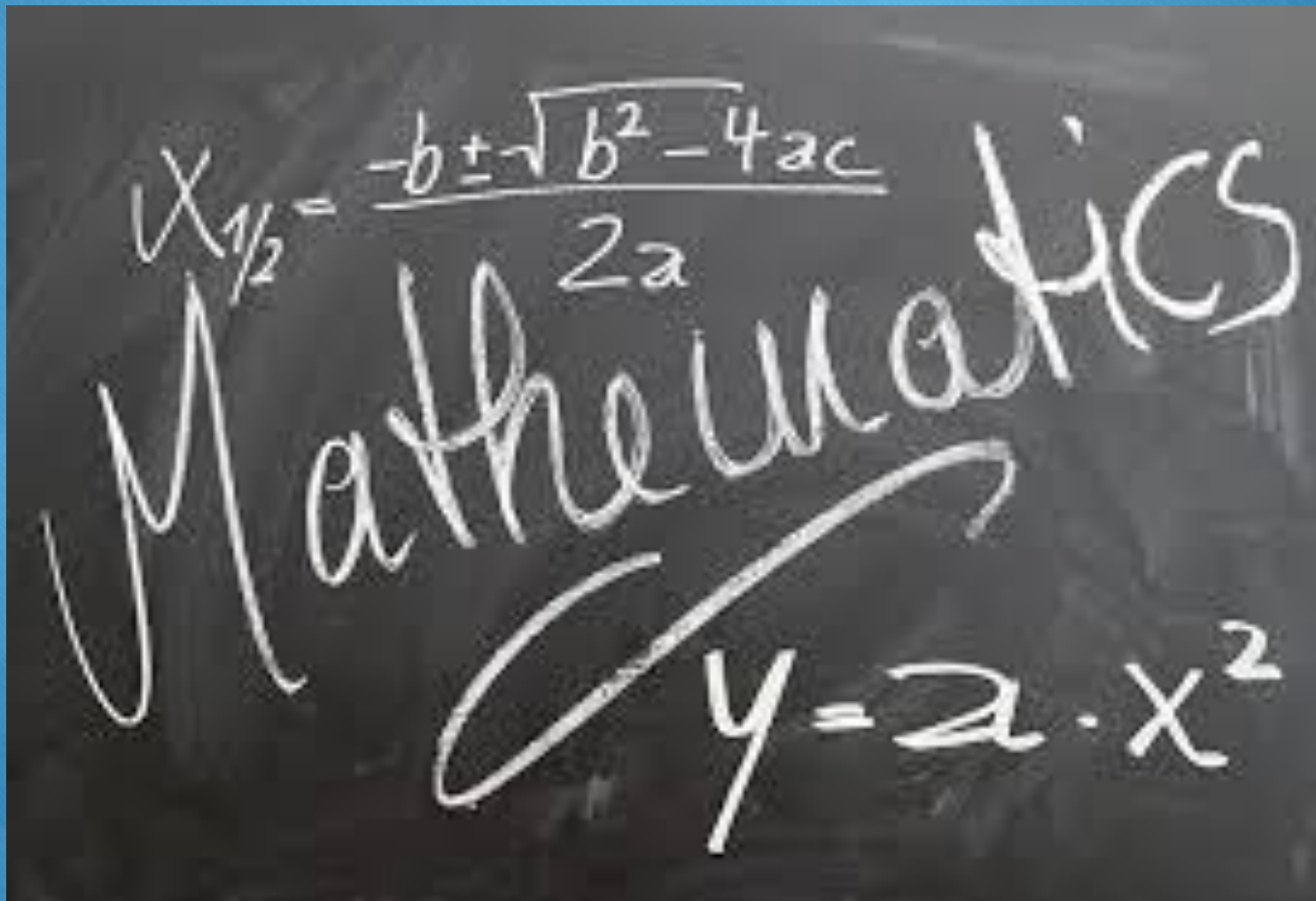
Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

Personality	Evidence
<hr/>	<hr/> <hr/> <hr/>
<hr/>	<hr/> <hr/> <hr/>

3 marks

- Children will sit three tests: Paper 1, Paper 2 and Paper 3
- Paper 1 is for 'arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals
- Questions gradually increase in difficulty
- Papers 2 and 3 cover 'problem solving and reasoning', each lasting for 40 minutes
- Paper 1 and 2 are sat on the Wednesday and Paper 3 on the Thursday

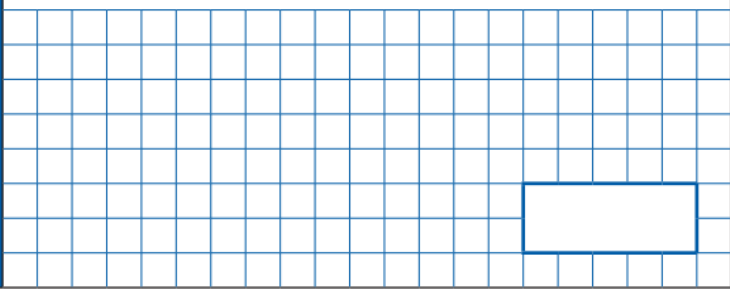
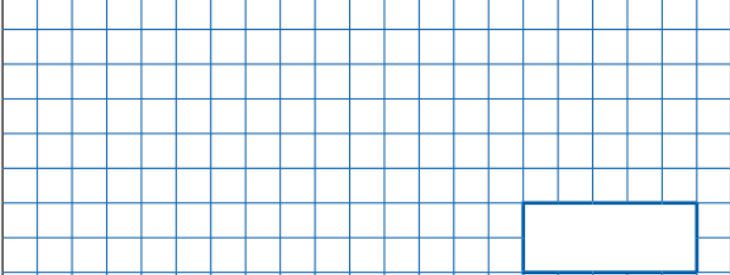


The image shows a chalkboard with handwritten mathematical content. At the top, the quadratic formula is written: $x_{1/2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$. Below this, the word "Mathematics" is written in a large, cursive script. At the bottom, the equation $y = a \cdot x^2$ is written, with a large checkmark drawn over it.

- Example question

SATs Questions

Mathematics Paper 1

24	$15.4 - 8.88 =$	<input type="checkbox"/> 1 mark
		
25	1 3 3 0 1 6	<input type="checkbox"/> 2 marks
Show your method		

- Example question

SATs Questions

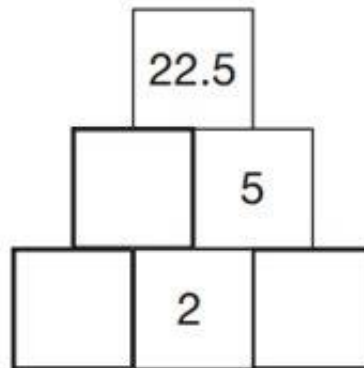
Mathematics Paper 2 or 3

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

- # SATs Questions
- ## Mathematics Paper 2 or 3

2 marks



How to support your child during SATs week

- Ensure children get to bed at a reasonable time the night before the tests and get in to school on time
- Make sure children have breakfast before they come to school. An additional snack will be offered every day at 8.40am in the Community Room, but this is not enough to be their breakfast
- Talk to them about the tests, giving them time to discuss any worries but also help them to put the tests in context
- Complete some nice activities with them
- Tell them you will be proud of them whatever happens, and that this is just one milestone of many in their education



Additional Information

- Do not let children (or do not yourself) post anything on social media as there may be children who have to do their tests on another day
- Details around how data is processed in line with the requirements of the ARA are available for you upon request
 - This will include how your child's data is used



Suggestions for how to support your child **before** SATs week

- Remind your child that the best they can do is try their best – achievement in tests is different for everyone but as one of the last things they do at Kilmore we want them to know they have done themselves proud
- Discuss the tests using positive language
- Support your child to have the best possible attendance
- Support and take an interest in homework tasks but do not complete these for them
- Tell them you will be proud of them whatever happens, and that this is just one milestone of many in their education

- Children will be bringing home on Thursday
- Idea is 'little and often', but obviously understand this is not always easy. Suggestion is to have a go at it with them – could get them to 'mark' your work or do it together asking them questions about how they know.

Easter homework:

10 minutes a day for 10 days

Day One		
Remember to show all your working out.		
1.	<p>The first two numbers in this sequence are 2.1 and 2.2.</p> <p>The sequence then follows the rule</p> <p><i>'to get the next number, add the two previous numbers'</i></p> <p>Write the next two numbers in the sequence.</p> <p>2.1 2.2 4.3 6.5 ____ ____</p>	1 mark
2.	<p>Tick (✓) the numbers which have a total of 10</p> <div><div>0.01</div><div>0.11</div><div>1.01</div><div>9.9</div><div>9.09</div><div>9.99</div></div>	1 mark
3.	<p>Calculate 31.6×7</p> <div></div>	1 mark
4.	<p>Calculate $15.05 - 14.84$</p> <div></div>	1 mark

Easter homework:

10 minutes a day for 10 days

Day One:

1. **Circle** the **adverb** that shows how Dave danced.

Dave put on his best shirt before dancing energetically.

2. **Circle** the right words in each of the boxes to make sure that the sentences are written in **Standard English**.

Dave has lived in London he was a boy.

He could moved but decided to stay.

3. **Tick** the correct box to say which clause is underlined in the following sentences:

Sentence	Main Clause	Subordinate Clause
<u>If he listened really hard</u> , Dave could hear music coming from next door.		
Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u> .		
Although it wasn't far to go, <u>Dave always drove to work</u> .		