

Collaboration

Curiosity

Empathy

Honesty



Resilience

Independence

Innovation

Respect

Kilmorie Curriculum Intent:

The intention of our curriculum is to enable our pupils to be successful citizens of the future with a great love for learning that will stay with them for their adult life. As well as academic achievement we strive to develop the children's emotional intelligence and their ability to communicate effectively. We believe passionately that children should develop an understanding of the process of learning, be reflective and have the confidence to experiment, investigate and explore.

Be brave,
Be inquisitive
Be you...

Subject area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question:	How does life in Ancient Egypt compare with life today?	How can important people and places help us learn about Ancient Egypt?				
STEM	Maths					
	<p>Place Value Children will represent and partition numbers to 10,000 and find 1, 10, 100, 1000 more or less than a given number. They will estimate, compare and order numbers to 10,000 and round to the nearest 10, 100 or 1000.</p> <p>Addition and Subtraction Children will add and subtract 1s, 10s, 100s and 1,000s. They will add and subtract two 4-digit numbers without and with exchanging. They will practise estimating answers and using checking strategies.</p>	<p>Addition and Subtraction</p> <p>Measurement: Area Children will learn that area is the amount of space taken up by a two-dimensional shape or surface. They will count squares to find area, make shapes with a given number of squares and compare different areas.</p> <p>Multiplication and division Children will start by revisiting multiples of 3 before moving on to those of 6 and 9. They will then look at all remaining times tables facts.</p>	<p>Multiplication and division</p> <p>Length and Perimeter</p>	<p>Fractions</p> <p>Decimals</p>	<p>Decimals</p> <p>Money</p> <p>Time</p>	<p>Shape</p> <p>Statistics</p> <p>Position and Direction</p>
	Science					
	States of Matter	Animals including humans	Sound	Electricity	Water cycle	Living Things

	<p>Children will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled. Investigation will demonstrate the part played by evaporation and condensation in the water cycle.</p>	<p>Children will learn to describe the simple functions of the digestive system in humans. Learning about teeth will include identifying different teeth in humans and naming their functions, knowing how to keep teeth healthy and identifying and comparing teeth of carnivores, herbivores and omnivores. They will construct and interpret a variety of food chains identifying producers, predators and prey.</p>				
	Computing					
	<p>Computer Systems and Networks – The Internet Children will explore how networks physically connect with each other and how networked devices make up the internet. They will see how websites can be shared via the World Wide Web (WWW) and describe how this is</p>	<p>Programming A – Repetition in shapes Children will identify that accuracy in programming is important and create a programme in a text-based language. They will modify a count-controlled loop to produce a given</p>	<p>Creating media - Audio production</p>	<p>Data and information – Data logging</p>	<p>Creating media – Photo editing</p>	<p>Programming B – Repetition in games</p>

	created and accessed, including looking at the consequences of unreliable content.	outcome; decompose a task and create a programme to produce a given outcome.				
	D.T.					
		Food: Healthy and varied diet Children will use the 'Eatwell Plate' to investigate food products, as well as carrying out sensory investigations. They will use a range of utensils and techniques to prepare ingredients. They will design their main healthy sandwich or wrap product, planning the stages needed and preparing the product, evaluating as they go and considering improvements.		Electrical systems: Simple circuits and switches	Textiles: 2D shape to 3D product	
Humanities	History					
	Ancient Egyptian Civilisation Starting by defining when and where the Ancient Egyptian Civilisation took place, children will then learn about the lives of Ancient	Ancient Egyptian Civilisation The children continue to explore Ancient Egypt, developing their historical inquiry skills. They look deep into the past,	Anglo-Saxons and Vikings	Anglo-Saxons and Vikings		

	<p>Egyptians. This will include comparing different members of society, Ancient Egyptian beliefs and how these affected daily lives, and the importance of building pyramids. Alongside will run work around historical sources and how these teach us about the past.</p>	<p>seeking answers to questions and to uncover the commonalities between Ancient Egypt and other civilizations of that era, drawing comparisons to gain a deeper understanding. Through the exploration of various sources of evidence, they will investigate the reasons behind the survival of these sources and gain insights into the impact of these discoveries on our understanding of Ancient Egypt.</p>				
	Geography					
	<p>River Nile: Water Irrigation and land use (farming)</p>	<p>River Nile: Water Irrigation and land use (farming)</p>		<p>Types of Settlements in modern Britain</p>	<p>Biomes, Human & Physical features of Scandinavia</p>	<p>Compare a place in UK to a European one, incl. the physical geography of the area</p>
	R.E.					
<p>Christianity: Christian Places of Worship Children will learn about special places for Christians and different types of Christian places of worship. They will</p>	<p>Christianity: Christian Celebrations Children will find out about how the Church has its own calendar with special names for certain times of the</p>	<p>Judaism: Shabbat: A day of rest</p>	<p>Judaism: Festivals in Jewish life</p>	<p>Buddhism: Following the Buddha's Teaching</p>	<p>Buddhism: The Buddhist community worldwide</p>	

	find out about reasons why Christians pray and the Lord's Prayer, as well as the important role of The Bible in Christian services.	year such as times associated with Jesus' life (Christmas and Easter); times of reflection (Advent and Lent); sharing the Lord's Supper and Pentecost.				
The Arts	Art					
	Kilmorie Art Week Art project linked to the theme of 'Journeys' and two paintings: The Parting Cheer by Henry Nelson O'Neil; Ship of Fools by Kehinde Wiley		L.S. Lowry/Clementine Hunter Sketchbooks; painting		Els van Baarle Textiles	
	Music					
	Ukulele Children will learn how to play the ukulele. They will learn how to hold and stroke and well as forming and moving to different chords.	Ukulele Children will carry on practicing playing the ukulele and moving to different chords easier and more confident. They will learn how to play a Christmas song on the ukulele.	World Music	World Music / Dance Music	Pulse & Rhythm	Rhythmic
	Dance (Autumn: Sarah; Spring: Hannah; Summer: Rebecca)					
Contemporary dance (Sarah's class) Children will be taught by a specialist dance teacher. They will	Contemporary dance					

	perform dances using a range of movements, which will be put together for a class performance. They will also develop their innovation and collaboration skills by working in groups.					
Wellbeing	PSHE					
	Keeping/Staying Safe - Cycle Safety Cycle Safety looks at distractions on the road and how our actions can cause others harm. <i>Zones of Regulation Recap, Kilmorie Rules and Kilmorie Qualities</i>	Computer Safety: Online Bullying Online Bullying looks at the actions we can take if we feel like we are being bullied online. Keeping/Staying Healthy - Healthy Living Healthy Living looks at how certain types of food can affect our performance in a sports event.	Growing and Changing - Appropriate Touch (Relationships) Being Responsible - Coming Home on Time	Feelings and Emotions – Jealousy	Growing and Changing: Appropriate Touch (Relationships) RSHE	The Working World - Chores at Home A World Without Judgement - Breaking Down Barriers
	P.E. (Outdoor / Indoor)					
	Basketball Children will learn to move, dribble and bounce a basketball with control. They will pass the ball in a	Outdoor Adventure Children will learn to use a key; plan to lay out a course and be able to use	Multi-skills Dodgeball	Cricket Swimming	Athletics Yoga / Pilates	Tennis Gymnastics

	<p>variety of ways and perform stops and pivots. Alongside, they will learn the rules of a basketball game and develop sportsperson-ship.</p> <p>Gymnastics (if not dance) Children will develop control and precision when performing a variety of gymnastic rolls, balances and jumps including Teddy Bear rolls, matching and mirror balances and bunny hops. They will cooperate with their peers to perform sequences in unison and will evaluate the success of their own and each other's work.</p>	<p>a key to follow a map. This will lead on to them being able to add keys to their maps. They will develop their knowledge of following directions using 8 compass points and understand of co-ordinates so they can describe a point on a map, giving each other co-ordinates to follow. The children will use different ways of communication with their peers to help them achieve a goal.</p> <p>Yoga / Pilates (if not dance) Children will perform more complex yoga poses, developing core strength and good flexibility. They will begin to focus on breathing in more than one pose. They will perform individual poses to build up towards a sequence of poses. Children will develop the</p>				
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		ability to perform the challenge pose and swaying tree, with some control and fluency. They will collaborate to create routine and teach this to others.				
Languages	MFL					
	French Children will learn how to discuss basic colours, parts of the body and zoo animals.	French Children will learn the vocabulary for family members and use this in a role play. They will revise pets vocabulary and use the verb 'avoir'.	TBC	TBC	TBC	TBC
	English					
	Writing to entertain Text: Ancient Egypt – Tales of Gods and Pharaohs by Marcia Williams Stories from different cultures (including oral storytelling) Narrative Story Seekers Project The children will take part in an oracy project that involves finding and sharing	Writing to Inform Text: Varjak Paw by S.F. Said After exploring what make a sentence a sentence, children will learn about using coordinating conjunctions to write compound sentences. These will look at organising information in both a non-chronological	Text: Mila Gets Her Super Ears by Ashley Machovec Max and the Millions by Ross Montgomery Writing to Inform Outcome: Explanation leaflet to explain deafness (science link) Oracy outcome: Write and deliver a presentation about	Text: Arthur and the Golden Rope by Joe Todd-Stanton Writing to Entertain: Outcome: Myth linked to Vikings (one other writing outcome TBC)	Text: The Tin Forest by Helen Ward Writing to Persuade: Outcomes: Letter TBC	Text: Writing to entertain: Poetry Outcome: Protest Song TBC

	<p>traditional stories. Links will be made with home as they collect stories from their families. They will then use drama activities to explore character and story structure as well as recapping essential writing skills.</p> <p>Writing outcomes: Character description</p> <p>A traditional story</p>	<p>report and a newspaper article, combining the skills with key features.</p> <p>Outcomes: Non-chronological report on Cleopatra</p> <p>Newspaper Report based on Varjak Paw</p>	<p>sound and how to help deaf people navigate a hearing world.</p>			
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Please note this may be subject to change as the year progresses, possibly with the needs of the children or in response to global issues.