

Welcome to Kilmorie





Purpose of meeting

- To meet the adults in the class
- To let children meet their peers and get a flavour of the school
- To give information about the school and how it works





Welcome to Reception

- Your staff are

Bethan, Shara, Philippa/Shula, Leela, Vao, Will, Kali, Nina and Latesha

- We have three classes:
Bears, Lions and Tigers



- All three classes will be able to mix in the outside area



Settling In

- Starting date staggered over three days
- Start at 9.00 or 9.30 on your first day
- Home visits – 7th, 8th or 9th September
- Children in school until 1.00pm the week beginning 12th September and optional the second week
- Stay and settle your children - You are the experts!



The School Day

- **Start times**

- Lions 08:50
- Tigers 08:55
- Bears 09:00

- **Finishing times**

- Lions 15:20
- Tigers 15:25
- Bears 15:30

- You can come into the Reception outdoor area and wait outside your child's classroom but please ensure you arrive at your assigned time



Keeping School Informed

- Contact numbers and email address
- Absence – ring school at beginning of day **02082911250**
- Picking up – named person only



The New(ish) Curriculum

- The Early Years Foundation Stage (0-5 years)
- Learning is play based
- **3 Prime Areas:** Communication and Language, Physical Development and Personal, Social and Emotional Development
- **4 Specific Areas:** Literacy, Mathematics, Understanding the World and Expressive Arts and Design.
- How children learn
- Trips/Visits



Eating in School

- All children are offered a piece of fruit or vegetable everyday
- Children must bring in a filled bottle of water everyday
- Milk is also available
- There are 2 options for lunch - school dinner and packed lunch from home
- NO NUTS – please check packaging carefully



Food Allergies & Dietary Requirements

- Must inform office first and they will inform staff
- Your responsibility to check that medicine, including inhalers are in date
- Asthma medication and Epipens will be kept in the classroom for easy access. All other medication is administered by the office



Clothing

- No uniform
- Painting / messy activities happen often in school
- Spare clothes
- Outdoor days



I'm sorry that my clothes got dirty today but it helps to show what I have been learning

This grass stain shows that I have been using the outdoor area to develop my physical skills.

The Mud Kitchen is very messy but it helps me to develop my imagination and of descriptive language.

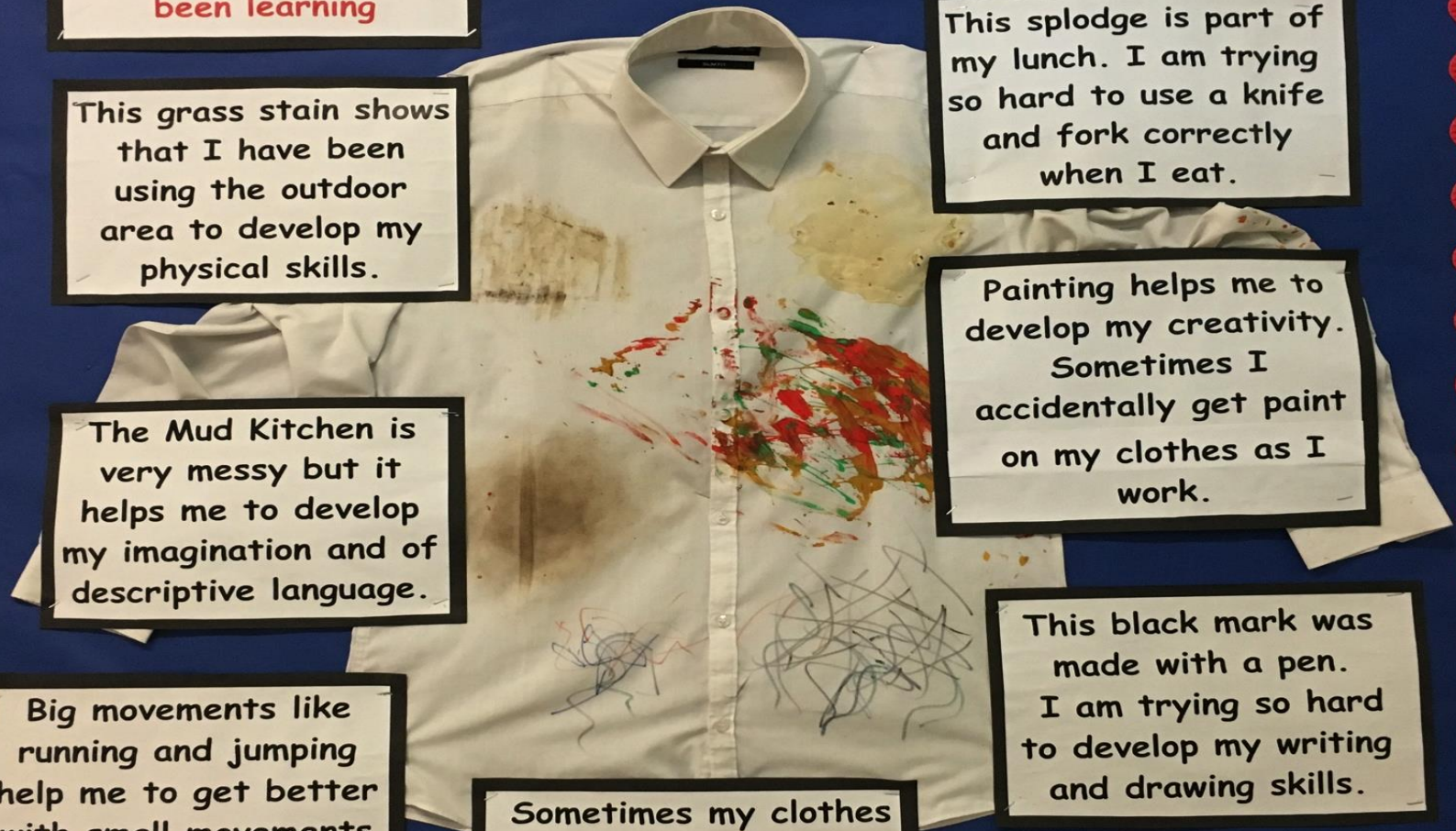
Big movements like running and jumping help me to get better with small movements like writing!

Sometimes my clothes come home a little wet. I learn huge amounts of Science and Maths when I play in the water tray!

This splodge is part of my lunch. I am trying so hard to use a knife and fork correctly when I eat.

Painting helps me to develop my creativity. Sometimes I accidentally get paint on my clothes as I work.

This black mark was made with a pen. I am trying so hard to develop my writing and drawing skills.





Extras

- **Book bags** will contain your child's **reading journal** and **two books** (a phonics book and one of their choosing) Please send in on your child's designated reading day.
- **Home Learning letters** will be available every Friday on our website to inform you what your child has been learning, any suggestions of what you can do to support this at home, along with up coming dates and requests. You must read this each week to keep up to date.
- **After-school activities**



Extras continued...

- **Child of the Week**

- Every child will have a turn
- They share their likes, dislikes, interests and help to plan activities
- Focus of our observations
- Another opportunity for parents to provide information or share concerns/queries (wow cards, Evidence Me—an observation tool, information sheet and photos)

- **Class Pet**

- Every child will have a turn
- Take cuddly toy home and write/make marks/draw pictures of their time
- Focus of our observations
- Another opportunity for parents to provide information



Extras continued...

- **Boss / Manager**

- Every child will have one turn
- That child is a focus of our observations that week
- Child takes responsibility to help manage the class e.g. reminding children to do good sitting on the carpet, ensure everyone is following the rules, help washing up, support the adults to take the register...
- Another opportunity for parents to provide information, either by adding this to Evidence Me or writing a WOW card

With all these roles you will be offered a meeting with the class teacher to share the focus observations of your child and for parents and carers to share any information too. Parents and carers must inform the staff when they would be able to meet at the end of the week and their preferred method e.g. in-person, telephone or via Teams.



Evidence Me

(Observation and Assessment Tracker) **evidence**me



2simple

- Observational tool for staff and parents
- You will be emailed an invitation to activate your account
- Whenever your child is Child of the Week/Manager/Class Pet carer you will be sent photos of their learning
- A whole team approach
- You can upload photos and text too
- More information will be sent soon





Zones of Regulation

The ZONES of Regulation

Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

This develops awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for regulation, prosocial skills, self-care and overall wellness.

This will slowly be introduced and families will be sent more information



Further Information

- Drop ins (these will start once children are settled)
- Friends of Kilmore
- Curriculum Meetings (additional information)
- Parent/Carer Meetings
- Volunteers
- Pupil Premium – check your eligibility at <https://www.gov.uk/apply-free-school-meals>



Tips

Some tips to help get ready for starting school

- Getting coats on and off – including zips
- Encourage regular use of cutlery
- Playing games where your child does not always win
- Toileting



Over to You

- **Wow Cards!** Please let us know what your child is doing at home
- Always happy to have parental participation on trips, in class and at other events
- **Volunteers** – apply through our application form on the school website
- Always feel free to talk to us if you have any problems or questions



Any Questions?

