Year Two Home Learning Spring 2, Week 2 3.3.23

This week...

- In Maths we have been introduced to the multiplication symbol and have learnt how to write a multiplication calculation.
 - Can you turn this repeated addition calculation into a multiplication one?



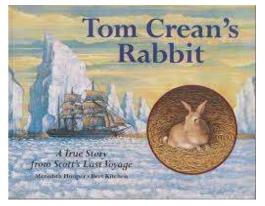
4 + 4 + 4 =

• Can you solve this problem? Draw pictures to help you and write the repeated addition calculation too.

The answer to a multiplic question is 18	ation
What could the multiplica	ition be?
How many possible ques can you find?	lions

 In English we have been reading '<u>Tom Crean's</u> <u>Rabbit' by Meredith Hooper</u>. We imagined that we were one of the crew on the ship. What would life be like? Where would you sleep? How would you feel so far from home?

Write down questions that you would like to ask Tom Crean.



• In Science we have been learning about the properties of materials and thinking about why objects are made from certain materials. Why aren't windows made from wood?

This is a great website to have a look: https://www.bbc.co.uk/bitesize/topics/zrssgk7/articles/z6jm7yc

forty-six	forty-one	one six
forty-seven	forty-two	two seven
forty-eight	forty-three	three eight
forty-nine	forty-four	four nine
fifty	forty-five	five ten
seventy-one	fifty-one	eleven
seventy-two	fifty-two	twelve
seventy-three	fifty-three	thirteen
seventy-four	fifty-four	fourteen
seventy-five	fifty-five	fifteen
seventy-six	fifty-six	sixteen
seventy-seven	fifty-seven	seventeen
e seventy-eight	fifty-eight	eighteen
seventy-nine	fifty-nine	nineteen
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one eighty-six wo eighty-seven we eighty-eight pur eighty-nine our eighty-nine	ne sixty-six vo sixty-seven ree sixty-eight ur sixty-nine ve seventy	twenty-six twenty-seven twenty-eight twenty-nine twenty-nine thirty
		thirty-one thirty-six thirty-two thirty-seven thirty-three thirty-eight thirty-four thirty-nine thirty-five forty
ninety-seven ninety-eight ninety-nine one hundred	ninety-one ninety-two ninety-three ninety-four ninety-five	thirty-six thirty-seven thirty-eight thirty-nine forty

Number Words to 100

Practise writing numbers in words: