

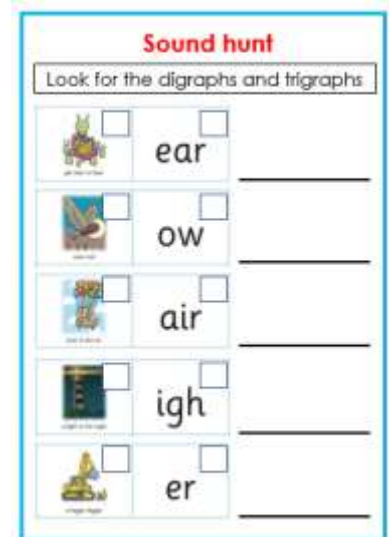
This week in Reception

This week we focused on looking for the signs of Spring, such as blossom, sunshine (not much of that around!) and leaf buds. The children did Spring tally charts, painted daffodils using water colours and oil pastels and even made their own 3D flowers using lolly sticks and tissue paper. Today we learnt all about World Wildlife Day, which led nicely into learning about non-fiction books. Many of the children were excited to make their own animal non-fiction books, using their knowledge of phonics to sound out the words as they went.

Phonics:

This week we revised the sounds ow, er, oi, ear, igh, ai, air, oo (as in 'hook') and oo (as in 'zoom'). We also recapped tricky words pull, push, are, the, I and put.

The children consolidated this knowledge further outside by playing 'splat that sound' at the bottom of the slope and going on a sound hunt in the Reception playground (which they loved!).



Number:



This week we focused on the concept of cardinality (the knowledge of how many things are in a set and the number name for that quantity). Each class explored this concept in a range of ways from throwing 'frogs' into a pond, counting growing groups of objects (1 more each time), using the part-part-whole model to share divide objects into smaller groups. The children also continued to practise writing the numerals.

Next Week:

Next week will be Science Week, with a focus on connections! We are planning a whole host of exciting science experiments and science-focused activities in and outside of the classroom. On **Friday 10th March, Kilmore will be celebrating a slightly belated World Book Day**. We are so excited to see all the children's literary costumes!

Parents Meetings:

Following a discussion within the team, we feel it would work better to host the parents' meetings the week after your child has been a focus. This is because we will have had a whole week to observe your child and some time to collate our notes and observations before the meeting. Therefore, if your child is one of the three focus children (Child of the Week, class pet carer, special helper) we would ask that you speak to the class teacher or TA at the door, or via email, to organise a meeting on the **Monday** or **Tuesday** of the following week. If neither of these days work for you, please speak to the class teacher as they may be able to organise a phone call or accommodate a meeting on a different day.

In the Summer term, we will discontinue these regular meetings and do the same as the older classes, which will be a parent/carer drop-in during the second half of the Summer term. That being said, should you ever wish to discuss something specific about your child, you are always welcome to schedule an ad-hoc meeting with your class teacher. Please do so by speaking to them at the door or emailing info@kilmore.lewisham.sch.uk with your teachers name in the subject line.

Use of Reception playground:

Please do not allow your child to use or climb on any of the apparatus in the Reception playground (including the new slope and treehouse) before or after the school day begins or ends. Outside of school hours we are not covered by insurance and it is not safe for children to use these areas at this time.

The Reception Team

