

This week in Reception

The children have loved British Science Week! We did a whole manner of activities including mixing coke and mentos (ask your child what happened!), colour mixing, investigating food journeys, map making, exploring capacity, making potions and making glitter jars. We also discussed lots of new vocabulary like 'connections', 'predictions', 'experiments' and 'results'. I wonder if your child will be able to remember what any these mean?

On Wednesday we marked International Women's Day, which prompted some very interesting discussions around women's rights, voting (we vote a lot in class, such as for book choices and wet play videos!) and whether there is anything that boys can do which girls can't? Ultimately the children realised and acknowledged that boys and girls are equally special and can do the same things as one another.



Phonics:

This week we focused on reading longer words and using the chunking method to help with this. We read words including **hammer**, **fantastic**, **bigger**, **timid** and **laptop**. The children are getting increasingly adept at reading longer sentences such as, 'The timid moth sits on my laptop.' They do this by first identifying any digraphs, trigraphs or tricky words and are then able to sound the sentence out, bit by bit. You may want to try this at home with a simple sentence containing any of the sounds and tricky words learnt so far.

Number:

This week we looked at comparison of numbers, weight, height and capacity. As always, the children explored this in fun ways such as through a game of 'pass the parcel' involving parcels of different weights, measuring one another and having a race to empty different containers of water.

Next Week:

Next week will only be a three day week, due to strike days, but we plan to pack plenty in! We will be doing Mother's Day crafts, creating our own in-class, stand-up comedy shows for Red Nose Day and continuing the momentum in phonics and maths. We are very excited to hear what jokes the children come up with!



FRIDAY 17 MARCH

Parents Meetings:

Following a discussion within the team, we feel it would work better to host the parents' meetings the week after your child has been a focus. This is because we will have had a whole week to observe your child and some time to collate our notes and observations before the meeting. Therefore, if your child is one of the three focus children (Child of the Week, class pet carer, special helper) we would ask that you speak to the class teacher or TA at the door, or via email, to organise a meeting on the **Monday or Tuesday** of the following week (Bethan is unable to do every Tuesday due to another commitment, so please speak with her directly if you are unable to book a meeting for Monday). If neither of these days work for you, please speak to the class teacher as they may be able to organise a phonecall or accommodate a meeting on a different day.

In the Summer term, we will discontinue these regular meetings and do the same as the older classes, which will be a parent/carer drop-in one evening during the second half of the Summer term. That being said, should you ever wish to discuss something specific about your child, you are always welcome to schedule an ad-hoc meeting with your class teacher. Please do so by speaking to them at the door or emailing info@kilmorie.lewisham.sch.uk and marking it for the attention of the teacher.

Reminders:

Strike days – The school will be closed on **Wednesday 15th March** and **Thursday 16th March** due to members of the National Education Union being on strike.

Comic Relief: Friday 17th March

International Week (wb 27/3/23): This year the school is planning an exciting International Week at the end of March. This will be a wonderful opportunity for the children to celebrate our diverse school body and share their knowledge of different countries and cultures. We would love to welcome parent volunteers to speak to the children about their heritage, celebrations, traditional costumes, music and culture. It always means a lot to the children to hear first-hand experiences. If you think this might be something that you would like to be involved with, please let your class teacher know as soon as possible. Thank you.

The Reception Team

