

# Reception News

17.03.23

## **This week in Reception**

We had a much shorter week in Reception this week due to the strikes. However, we still managed to pack plenty in and the children have been busy doing a new sound hunt outside, making Mother's Day cards and preparing their best standup routines for Red Nose Day.

## **Phonics:**

The focus this week was on reading and writing words containing two or more digraphs (sh-ar-p, t-oo-th, p-ow-d-er etc.). The children are becoming increasingly confident with the 'chunking' technique, which they use to break up and read longer words. They are also becoming adept at reading longer sentences (such as 'the queen has seven sheep and a shark') by first spotting any digraphs, trigraphs or tricky words and then decoding each word.

## **Number:**

The children were exploring how different numbers can be divided into smaller groups (composition). They did this by playing games like 'Posh Ducks' (dividing 7 ducks between three different homes) and arranging different toppings onto pizza bases.

## **Reading:**

The children only read once with their groups this week so we would expect them to be a little less confident with their reading books than usual. Should you like to look at the sessions they missed, information about these can be found on the back page of your child's reading books. These are titled 'prosody' and 'comprehension'. Perhaps you might like to explore these topics over the weekend?

## **Parents Meetings:**

Following a discussion within the team, we feel it would work better to host the parents' meetings the week after your child has been a focus. This is because we will have had a whole week to observe your child and some time to collate our notes and observations before the meeting. Therefore, if your child is one of the three focus children (Child of the Week, class pet carer, special helper) we ask that you speak to the class teacher or TA at the door, or via email, to organise a meeting on the **Monday** or **Tuesday** of the following week (Bethan is unable to do every Tuesday due to another commitment, so please speak with her directly if you are unable to book a meeting for Monday). If neither of these days work for you, please

Speak to the class teacher as they may be able to organise a phonecall or accommodate a meeting on a different day.

Once you have had your second parent meeting, we will discontinue these regular meetings and do the same as the older classes, which will be a parent/carer drop-in during the second half of the Summer term. That being said, should you ever wish to discuss something specific about your child, you are always welcome to schedule an ad-hoc meeting with your class teacher. Please do so by speaking to them at the door or emailing [info@kilmore.lewisham.sch.uk](mailto:info@kilmore.lewisham.sch.uk) and marking it for the attention of the teacher.

**International Week (wb 27/3/23):** This year the school is planning an exciting International Week at the end of March. This will be a wonderful opportunity for the children to celebrate our diverse school body and share their knowledge of different countries and cultures. We would love to welcome parent volunteers to speak to the children about their heritage, celebrations, traditional costumes, music and culture. It always means a lot to the children to hear first-hand experiences. If you think this might be something that you would like to be involved with, please let your class teacher know as soon as possible.

The Reception Team

