

## **This week in Reception**

It has been lovely to welcome the children back in school and what a super busy first week back it's been! Our focus this week has been on preparing for The Great Kilmorie Design Challenge. We did this in a range of ways, from learning all about the environment and the importance of recycling, learning about clothing waste, exploring colour mixing, using natural dyes, designing t-shirts (and socks and pants!) and ultimately tie-dyeing clothing in preparation for the big design sale (on 6<sup>th</sup> July). We realise that some of the children will be horrified at the idea of selling their finished item, so please do reassure your child that they will have first dibs on buying their own item back!

We have also spent plenty of time practising for the different Sports Day events. This has provided the perfect opportunity to discuss the significance of joining in and trying your best, as well as managing the children's expectations about winning and losing. The three classes have impressed us all with their team spirit and determination. They are very excited about the big day!

## **Phonics:**

This week we started reading words with adjacent consonants (such as tent, best, went, hand). The children also learnt the new tricky words **said**, **so**, **have** and **like**.

We also continued with the Little Wandle reading scheme and the children are getting to know their new reading groups for this final half term.

## **Phonics books:**

This week you will see that we have once again given each child a Little Wandle reading book to practise over the weekend. However, if your child feels motivated to read more, you should now all have access to the online Collins reading resource where you will find a greater selection of digital books.

## **Maths:**

We used this week to address the different, specific needs of each class by consolidating their existing learning. Tigers class did some fun activities to practise the learning they have done about 2D and 3D shapes, Bears looked at composition of 5 (what numbers can be added together to make 5) and Lions have focused on counting on from a specific number.

## **Beach Trip**

You should have all received the information about this family trip to Broadstairs by coach on the 5th July. Please remember to pay for your places by Monday 12<sup>th</sup> June. We hope you can all arrange to

come. Any questions, please email [info@kilmorie.lewisham.sch.uk](mailto:info@kilmorie.lewisham.sch.uk) with 'EY Beach trip' in the subject line, as soon as possible.

## **Sports Day**

You already know that Reception is joining the wider school community at the field for Sports Day on **Wednesday 14<sup>th</sup> July**. We will be setting off first thing and will need plenty of parent volunteers to assist with the short walk to the field off Perry Hill. Please could we ask you to put this date in your diary, not only to come and watch, but also to help us walk **there and back after lunch**. [Here is the sign up link](#) and you can see the letter in [letters sent home](#) area on our website. **You are welcome to take your child home early, after they have eaten their lunch at the Cricket Club. However, please ensure that you sign them out with their class teacher before leaving.**

## **School website**

Please do visit [our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news section](#) and much, much more!

Request from Shula (teacher)

I am writing to tell you about an exciting project I am undertaking to put together sets of sand play equipment that will stimulate and challenge all pupils in our early phase classrooms. I am looking for an assortment of resources that will enable the children to explore and develop the key behaviours of sand play which are - digging, filling, pouring (emptying), moulding and sifting. This is where I'm asking for your help! Have you any of the items listed below that you could donate?

Cutlery (metal and strong plastic), spatulas, wooden spoons, slotted spoons, ladles, whisks, potato mashers, sieves, tea strainers, colanders, scoops, measuring spoons, funnels, moulds, jugs, buckets, pots, saucepans, small spades.

Due to limited storage space, I am looking for the smaller kitchen utensils,

pots, jugs, bottles, etc. However, all items would be gratefully received, and larger or excess items used to restock our early phase outdoor mud kitchens and water play areas.

If you have any questions, please contact me (I work Thursdays and Fridays). Please give any donations to class teachers stating, "sand project" or "Shula".

Thank you for your support.

## **The Reception Team**

