

This week in Reception

We have had an incredibly busy week in Reception! We began the week by finishing off our tie-dye projects and doing final preparations for Sports Day. The children have made the most of the warm weather by making shady dens in the playground and dipping their toes in small paddling pools. On the hottest days, many of the children were thrilled to have a bit of a water fight with Kali, as they ran in and out of the hose pipe sprinkler.

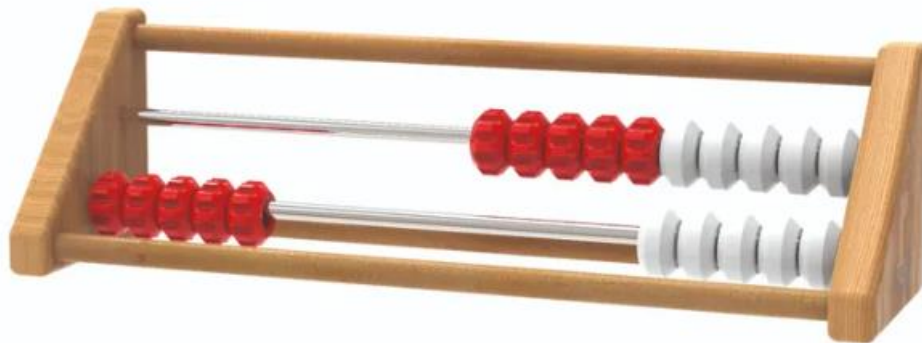
Thank you to everybody who helped out at Sports Day by safely escorting the children to and from the site and thanks to all of you who attended the event! We're sure you will agree that it was a huge success and the children had a fantastic time. We were so proud of the resilience and perseverance they displayed and it was lovely to see so many Reception children cheering on their friends. Sports Day provided a nice opportunity to learn about other big sporting events, such as the Olympics, and the children greatly enjoyed sharing their own experiences of playing sports and doing exercise outside of school.

Phonics:

This week we practised reading words containing adjacent consonants and digraphs (such as **smash, shrink, thorn**). We also consolidated the children's knowledge of the tricky words put, pull, full, push, my, by, like and learnt the new tricky words **some, come, love, do**.

Maths:

In number we introduced the rekenreks, which is a type of counting frame, similar to an abacus, which the children use to help them visualise and learn essential early years maths principles. This is a resource that the children will become very familiar with as they will also use these in Year 1.



Advice on how to discuss the transition into Year 1 with your child:

Much of our focus next term will be around preparing children for the transition into their new classes. At school we will be talking to the children about how exciting being in a new class will be, whilst also addressing any anxieties children may have. To reinforce this in your home you could:

- Explain that your child will still get to see friends from their current class (play times, phonics groups, communal year 1 outdoor area used daily in the first term)
- Tell your child that they will be able to keep old friendships but have even more friends through meeting new people
- Possibly organise playdates with new classmates outside of school, once the new class information has been released during the next half term.
- Reassure your child that they will get to see their new classroom and the Year 1 areas several times before making the transition in September
 - For any children who are particularly anxious or have additional needs, they will be able to visit their new classroom as much as is needed before September
- Let your child know that current Reception teachers will be available to welcome all children into their new classes on their first day of Year 1.

Beach Trip

You should have all received the information about this family trip to Broadstairs by coach on the 5th July. Please remember to pay for your places by Monday 12th June. We hope you can all arrange to come. Any questions, please email info@kilmore.lewisham.sch.uk with 'EY Beach trip' in the subject line, as soon as possible.

School website

Please do visit [our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news section](#) and much, much more!

Request from Shula (teacher)

I am writing to tell you about an exciting project I am undertaking to put together sets of sand play equipment that will stimulate and challenge all pupils in our early phase classrooms. I am looking for an assortment of resources that will enable the children to explore and develop the key behaviours of sand play which are - digging, filling, pouring (emptying), moulding and sifting. This is where I'm asking for your help! Have you any of the items listed below that you could donate?

Cutlery (metal and strong plastic), spatulas, wooden spoons, slotted spoons, ladles, whisks, potato mashers, sieves, tea strainers, colanders, scoops, measuring spoons, funnels, moulds, jugs, buckets, pots, saucepans, small spades.

Due to limited storage space, I am looking for the smaller kitchen utensils,

pots, jugs, bottles, etc. However, all items would be gratefully received, and larger or excess items used to restock our early phase outdoor mud kitchens and water play areas.

If you have any questions, please contact me (I work Thursdays and Fridays). Please give any donations to class teachers stating, “ sand project” or “Shula”.

Thank you for your support.

The Reception Team

