

## This week in Reception

This has been a very exciting week for all of the children in Reception. We began the week by preparing the children for the beach trip to Joss Bay. We talked about how to stay safe on the journey and on the beach, as well as finding opportunities to discuss what the children expected to see, hear and find. Thank you to everybody who was able to come along on the day. I think you will all agree that it was hugely successful, and everybody had a fantastic time - even the rain decided to hold off until we were all safely back on the coaches, ready to go home!



Yesterday the children all went to their new Year 1 classes and met their new teachers. Although there were a few nerves, the excitement was palpable and the children were desperate to tell us all about it on their return to Reception.

It was lovely to see so many of you at the parent drop-in yesterday. We are sure you enjoyed seeing your child's tie-dye creations and the process behind these. Thank you to everybody who bought one – the money raised will be given to the student school council in the new school year for them to decide how to spend it. We also hope that some of you managed to get down to your child's new Year 1 class and talk with their new teacher in preparation for September.

## Phonics:

This week the children read and wrote words ending in 'ing' (**swimming, bumping, squelching, jumping**) and words ending in 'ed' (**bumped, shifted, hunted, printed**)

They practised all of the known tricky words and learnt the new ones **out** and **today**. See if they can tell you what the tricky parts of each of these words are?

## Maths:

This week we used the time in which we would normally teach maths to focus on personal, social and emotional development in preparation for the beach trip, transition into Year 1 and specifically in some classes in circle times, discussing respect for each other's choice of clothes and saying kind things. However, each class has found multiple opportunities to promote maths inside and outside of the classroom during free-flow time. This has included measuring and comparing different quantities of water, weighing playdough, measuring each other's heights, making 2D and 3D shapes with playdough, playing counting games like Hide and Seek and What's the Time Mr Wolf?

## **Important Announcements and Reminders:**

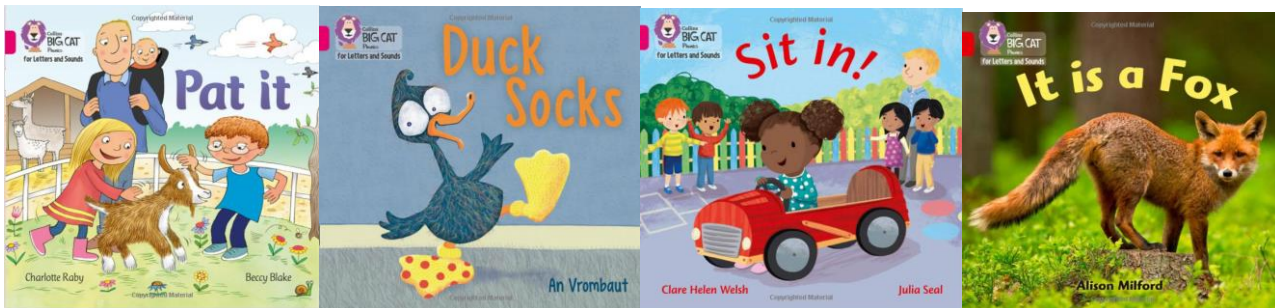
### **Reading books:**

Today will be the last weekend that your child will receive a phonics reading book and story book to read over the weekend. At the end of next week, there will be no books going home with the children as our priority is now on retrieving any missing books in preparation for the end of the school year.

### **Missing Collins Big Cats Books:**

We are missing a great number of our phonics reading books and would be very grateful if you could do a sweep of your homes in case you have accidentally misplaced any. If we don't have full sets of each book, we are unable to read with our reading groups. We now have many incomplete sets.

Please return any Collins Big Cats books you find to your class teacher as a matter of priority before the end of term. Thanks.



### **Special Books and Writing Books:**

At the end of next week, your child will be bringing home their Special Books and Writing Books in their book bags. We hope you enjoy seeing some of the learning that your child has produced this year. They are, understandably, very proud of these and excited to show you.

### **School website**

Please do visit [our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news section](#) and much, much more!

## **The Reception Team**

