

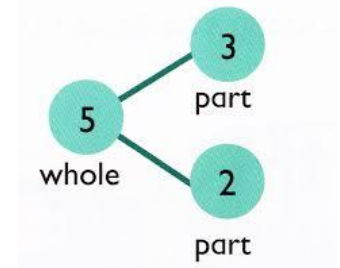
Year One Home Learning

Week 4 - 30.09.22

This week we have been ...



* Exploring ways of partitioning numbers using the 'part part whole' method



- * Learning about the Zones of Regulation and in particular the red zone
- * Listening to different types of music and talking about and drawing pictures to represent the mood of the music
- * Working on our throwing and catching skills in PE
- * Making story maps and then writing some of the story of the "Three little Pigs".
- * Collecting autumn leaves

In phonics...

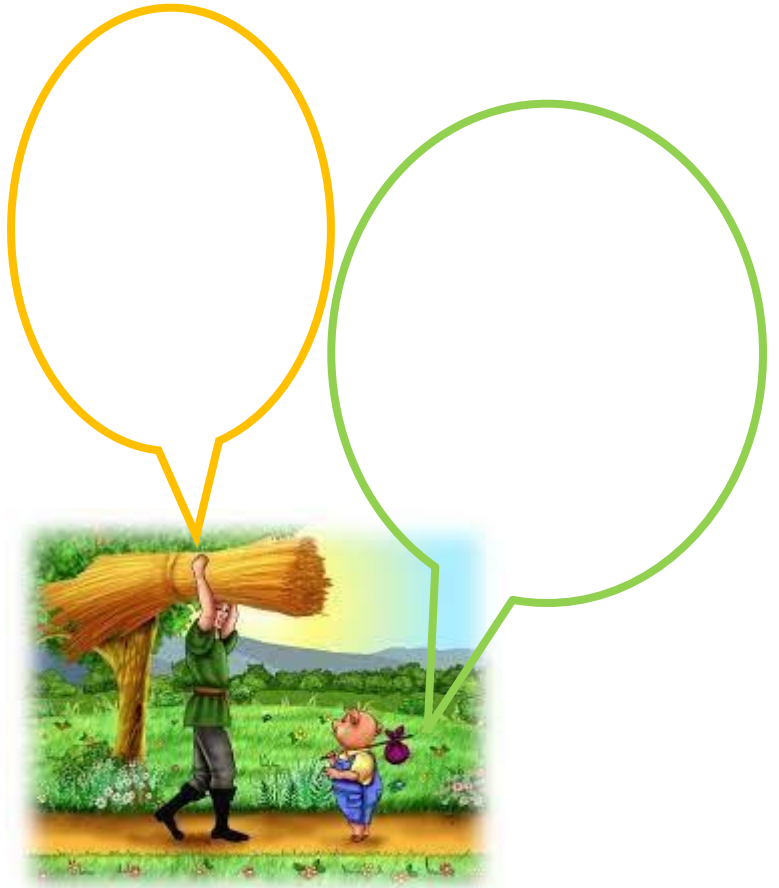
We have been revising phase 3 and 4 sounds and reading and writing sentences using them. Please visit the Little Wandle website and download the 'Reception Spring 1 sounds' these will show you what the children are recapping prior to beginning the new Year 1 sounds.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



For home learning, you can...

- * spot some of the phase 3 phonemes when reading – **ai, ee, igh, oa, ow, oo, ar, er, ur, sh, th, ch.** (Just choose one or two and see how many words you can find which contain that phoneme.)
- * **make sure you read and re-read your reading book to an adult every day**
- * Practise reading and writing some of the high frequency words at the end of this letter with your adult



**Can you make a speech bubble for the wolf blowing the house down or when the pig meets the man and asks to buy some straw?
You can bring them in and stick into your learning journal.**

Thank you for attending our Year 1 parent information meetings. We hope you found these useful and you gained a better insight into what a day looks like. Below are some of the questions that came up in both sessions.

Have a fabulous and restful weekend!
The Year One Team

Year 1 FAQs

Q. Can we still use Bug Club?

Yes, your current login and password still give you access to the site. Bug Club is a great way of encouraging your child to read. Our new phonics scheme, Little Wandle, provides their own e-subscription of books that we are looking into, as it would support the phonics learning more closely. However for now please use Bug Club. If you have forgotten your username and password please ask your teacher. New books will be added as soon as the old classes are moved into their new classes on the site.

Q. How will the new phonics scheme support all children if they remain in the same group?

Our new scheme, Little Wandle, provides lots of support for all children (both those working below, at and above expectations). Once the children have spent a couple of weeks reviewing they will all begin learning new alternative sounds e.g. how 'ai' can also be 'a_e', 'ay', 'ea', 'ey' and 'eigh'. This is a new challenge for all children. In addition to this Little Wandle provide planning and resources for extra sessions. More information will be shared during our Parent Workshops, which is provisionally booked for Thursday 20th October (one in person and one on Teams).

Q. How will parent meetings be run this year?

In the most recent parent survey, a number of you outlined that you liked the efficiency of online parents' evenings but you missed not being in the school and having time to see your child's classroom and the learning in their books. So, to address this, we have factored in both. The week we return from the half term break (w/b 31st October) we will be scheduling in open classroom sessions for Year 1-6 from 9-9:30am. This will be an opportunity for children to show you their classroom and their books, as well as a classroom activity. This is being done prior to parents' evening meetings, giving you a picture of your child within their learning environment, which will hopefully support the conversation at the meeting.

Q. Why has my child not received a reading journal yet?

In the first few week of any Early Phase class it is vital that the staff develop strong, positive relationships with your child so they can help settle them and assess where they are with their learning (both socially and academically). Once the classes are settled you will begin receiving your reading journal and other information/items that are needed for the year.

Q. When is my child's reading day?

Your child's reading day will be written on their reading journal. However in Year 1 we ask that you send in your child's book bag in everyday. Once our new reading scheme (Little Wandle) is up and running they will read with their group three days in a row (Wednesday – Friday).

Q. How does the morning pick up work?

Once the main gate is open on Kilmore Road you may enter the main playground. You will hear the first bell at 08:50, the Year 1 staff will open the classroom door however we ask you do not enter the Year 1 outside space yet unless you have a question for the staff. At 08:55 you will hear the second bell that means you can enter the Year 1 outside space and drop your child off at their classroom door. The reason we ask you not to wait in the Year 1 area is because we want to set it up for the day.

Q. How can we volunteer?

We would love as many volunteers as possible! Our application form is on the school website and can be found within the Information tab, vacancies and then scroll down to the bottom of the page.

<https://www.kilmorieschool.co.uk/key-information/vacancies/>

High frequency words – on the next page you will find a table of words. These are the words we are expected to know by the end of Year 1 without sounding them out.

First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an