

Weekly Learning Letter

Date: 22nd September 2023

This week in Year 2:

A mysterious note was left in our classrooms from someone who was lost in the woods. We worked together to find the clues and work out who it was. It was Little Red Riding Hood! We talked about emotions and thought about how the characters in Little Red Riding Hood might have been feeling at different points in the story.



Which emotions might Little Red Riding Hood be feeling as she walks alone through the woods?

We looked at different woodland settings and used adjectives to describe them.

Which adjectives could you use to describe this scene?

Phonics / Spellings:

We will be focusing on these words to help us with our writing:

door

floor

poor

because

every

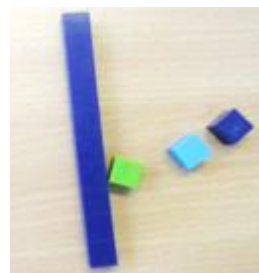
Maths / Number:

We used dienes to make 2-digit numbers and solved problems. Here is one to solve:

Hanna says that this is 31.

Is she correct?

Explain your answer.



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Reading:

Your child will have received their reading journal which should include their reading day. You can help your child by asking them questions as they read. Here are some suggestions:

Where is this story set?

Does the book remind you of any other stories?

What might happen at the end? What clues are there?



Home learning ideas:

Go on a nature walk and use found objects to represent different numbers. You could use sticks for counting in tens, and conkers for counting ones. Then use symbols to draw the different numbers.



Forthcoming events

On Tuesday, we have our Junk Bot workshops with the Institute of Imagination. Thank you for the donations that you have already sent in. If you still have more to give, please would you send them in with your child by Monday.

School website:

Please do [visit our website](#), you can find details of forthcoming events on the [calendar](#) (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the [photo gallery](#), read all about recent events and sporting achievements in the [school news](#) section and much, much more!

Kate, Sarah and Shona



Year 1 and 2 Common Exception Words

Year 1

| | | |
|-------|-------|--------|
| the | they | one |
| a | be | once |
| do | he | ask |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |

Year 2

| | | | |
|----------|-----------|---------|-----------|
| door | gold | plant | clothes |
| floor | hold | path | busy |
| poor | told | bath | people |
| because | every | hour | water |
| find | great | move | again |
| kind | break | prove | half |
| mind | steak | improve | money |
| behind | pretty | sure | Mr |
| child | beautiful | sugar | Mrs |
| children | after | eye | parents |
| wild | fast | could | Christmas |
| climb | last | should | everybody |
| most | past | would | even |
| only | father | who | |
| both | class | whole | |
| old | grass | any | |
| cold | pass | many | |

