

**Reception** 

# **Weekly Learning Letter**

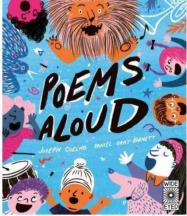
## Friday 6<sup>th</sup> October 2023

#### This week in Reception:

As part of **World Space Week**, the children have had fun sharing their existing knowledge of space and learning new facts about this. Outside, the children used the Poddely to build huge rockets, drew space pictures and pretended to be astronauts. Inside, the children made junk modelling rockets and explored Google Earth on the Interactive Whiteboard.

This tied in nicely with our project about journeys, for which the children have been thinking about how they make their journey to school each day and what they see along the way. Every child in Reception has now drawn, coloured or collaged their own home, which now forms part of our enormous school journey display. It has been lovely to observe the children discussing this display and talking about their neighbours, street and local community.

Yesterday we learnt about the children's poet laureate, Joseph Coelho, for National Poetry Day. We watched a video of him explaining all the different ways that poetry can be performed and read some of his poems from the anthology Poems Aloud. The children were very inspired and thought of lots of rhyming words that they could use in their own poems!



### Phonics:

This week the children learnt the new sounds g, o, c, k and the tricky word 'is'. This is a tricky word because it can't be sounded out and blended phonetically (the 's' in 'is' sounds more like a 'z'). The children have also been practising blending through short games like 'can you touch your... f-ee-t / h-ea-d / h-a-n-d'.

Please visit the <u>Kilmorie School Website for more information about phonics</u> and follow the link to the Little Wandle site, where you can find lots of parent information



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about how we teach this programme. You have received information about meetings offered on the 10<sup>th</sup> and 18<sup>th</sup> Oct to inform you in more detail about the Reception curriculum and how we teach phonics.

#### Maths / Number:

This week we focused on the numbers 2 and 3. The children explored different ways to record and represent these and we began to collect and display representations of these in the classroom. The children also played games to do with sharing, grouping and adding.

#### **Reading:**

This week we have begun to introduce group and individual reading sessions. The children seem very enthusiastic and we hope that you are starting to see this at home when looking at their reading books with them.

Having tried to get reading books and bags back and sorted for each new week's reading, we realise that returning them on Tuesday is proving too difficult to manage. Therefore, please can we kindly ask you to return your child/ children's reading books every Monday morning.

### Home learning ideas:

- Can your child draw a picture of their favourite planet?
- Make a papier maché planet
- Make a 2 or 3 collection at home (encourage your child to draw or find 2 or 3 items and put them on display)
- Do a grapheme hunt in your house write down any of the following lower case graphemes on scrap card or paper and ask your child to find them (s, a, t, p, i, n, d, m, g, o, c, k)! Maybe they could write them down independently and make a hunt for you or a sibling?

## Forthcoming events

• <u>Open Mornings:</u> On Friday 13<sup>th</sup> October and Monday 4<sup>th</sup> December we are inviting reception parents to stay for 30 minutes at drop off so your children can show you their classrooms, share books with you and look at any learning they have recorded in their books. Please come to your preferred date and if both parents would like to attend, we kindly request that you choose one date each so that we do not overwhelm the children with a large adults in the classroom.





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• <u>Curriculum information and phonics information sessions for parents</u> <u>and carers</u>: 10<sup>th</sup> October at 4pm and 18<sup>th</sup> October at 9.15am. An email was sent (containing a wufoo form link) inviting you to show an expression of interest in attending.

#### **School website**

Please do <u>visit our website</u>, you can find details of forthcoming events on the <u>calendar</u> (& you can subscribe to your child/ren's year group so it will auto update your calendar), as well as photos of learning activities including educational visits in the <u>photo gallery</u>, read all about recent events and sporting achievements in the <u>school news</u> section and much, much more!

