



Kilmorie Reception Curriculum Presentation

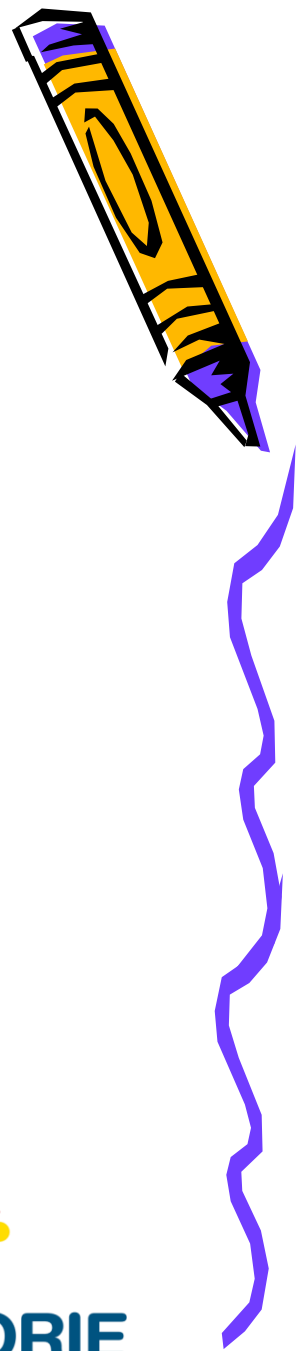
September 2023



KILMORIE
PRIMARY SCHOOL

Purpose of Presentation

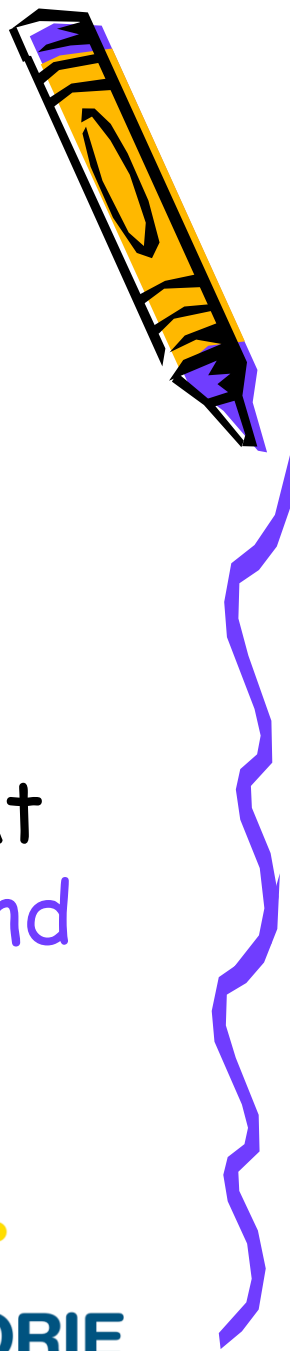
- To learn about the curriculum we are using in Reception and our routines
- To find out about how we teach certain skills
- To find out ways to support your children in their learning



What is the Early Years Foundation Stage?

It is the stage of education for children from birth to the end of Reception.

It is based on the recognition that children learn best through play and active learning.



The key ways young children learn

- Playing
- Being with other people
- Being active
- Exploring new things and experiences
- Talking to themselves and others
- Communicating about what they are doing with someone who responds to their ideas
- Representing ideas and experiences
- Meeting physical and mental challenges
- Being shown how to do things
- Practising, repeating, applying skills
- Having fun



Role of the adults

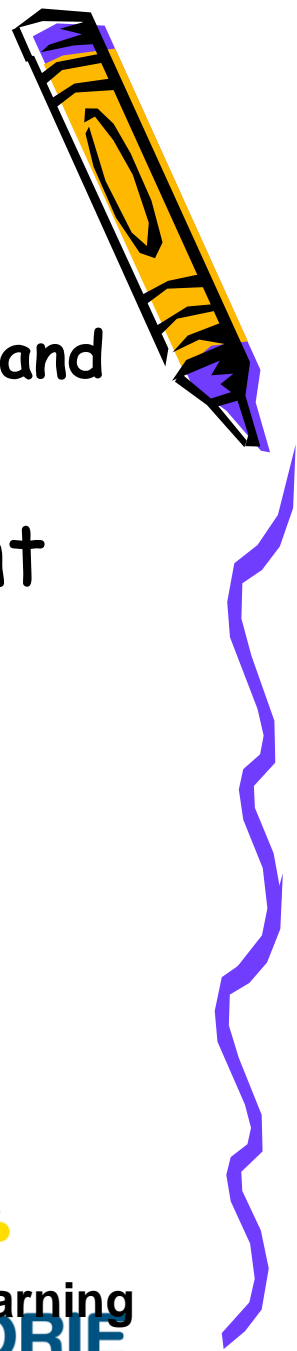
At Kilmorie we work as a team and every adult is important to your child's development and learning.

We...

- interact through planned and child-initiated activities
- resource the learning environment and structure routines
- observe, assess and plan next steps



Helping children to become effective lifelong learners



We help children to develop positive attitudes and dispositions for learning through...

Playing and exploring - engagement

Active learning - motivation

Creating and thinking critically - thinking

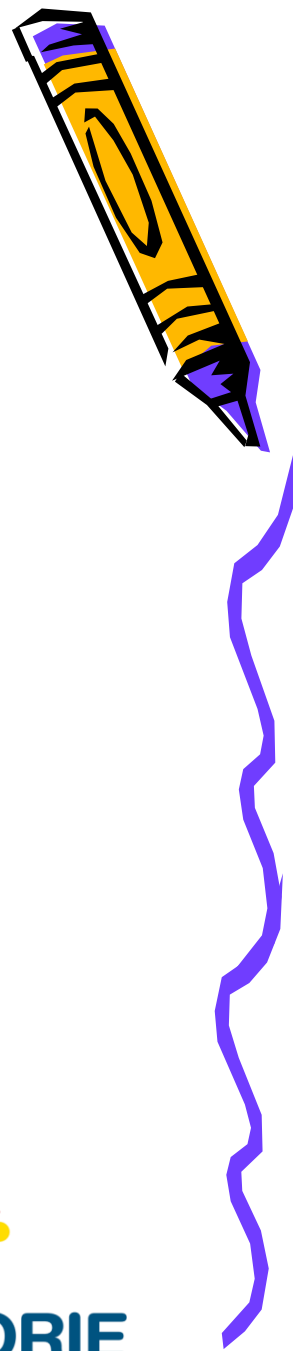


These are known as the **Characteristics of Effective Learning**

How we foster the **Characteristics of Effective Learning** in Reception

- Go for it Grasshopper
- Concentrating Crocodile
- Proud Peacock
- Creative Chameleon
- Persevering Parrot

We acknowledge these qualities as and when we see them and talk about them regularly in class. We encourage parents and carers to do the same.



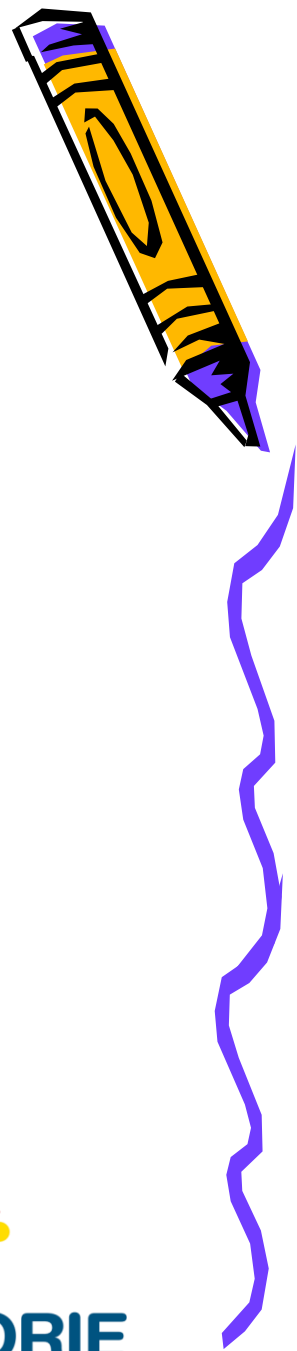


The 3 Prime Areas

These three areas of the early years curriculum underpin all the other learning that your child experiences.



Communication and Language



The children will be learning to:

- develop their listening and concentration skills
- express themselves effectively through conversations, story telling and role play
- develop their understanding of language, with a particular focus on vocabulary



Personal, Social and Emotional Development



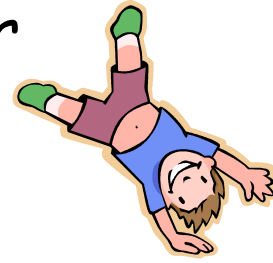
The children will be learning to:

- become self-confident
- have awareness of their own feelings and feelings of others and find ways to manage these
- find positive ways to resolve issues
- make healthy choices around food and hygiene, including oral hygiene



Physical Development

The children will be learning to manage their bodies through:



Gross Motor skills:

- moving confidently in large spaces
- handling large equipment safely with good spatial awareness

Fine Motor skills:

- exploring and playing with small resources and tools e.g. puzzles, Lego, pegs, scissors...



The development of these skills helps to develop their early writing abilities.



The 4 Specific Areas

These are vital for igniting children's enthusiasm for learning and for building their capacity to learn.



Literacy

The children will be learning to:

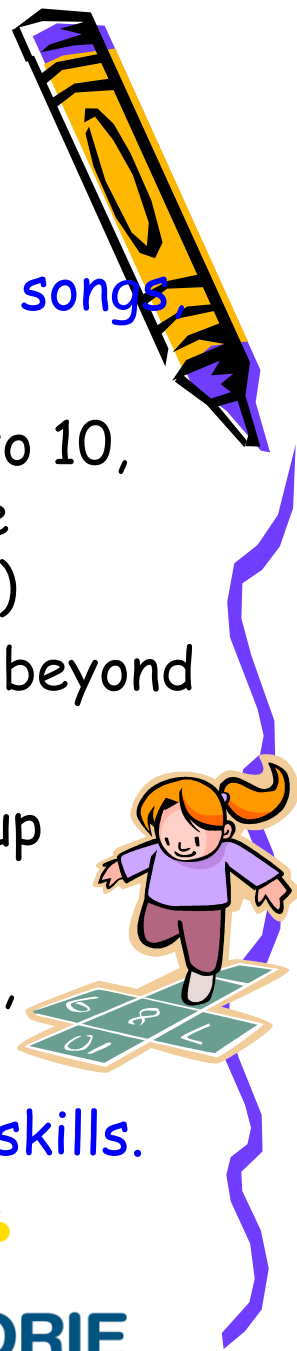
- develop a life long love of reading
- enjoy stories through being read to daily
- hear and say sounds, and link them to the alphabet
- read and write familiar words, phrases and sentences
- develop their understanding of stories and what they are reading



Mathematics

The children will be learning:

- To develop an understanding of maths through stories, songs, games and imaginative play
- Number skills - a deep understanding of the numbers to 10, the relationship between them (one more/less) and the patterns within those numbers (number bonds up to 10)
- Counting, ordering, recording and recognising numbers beyond 10
- Visually recognising the total number of items in a group (subitising)
- Shape, Space and Measures - 2D/ 3D shapes, patterns, measuring weight, length and capacity
- Problem Solving - estimating, using and applying above skills.



Understanding the World



The children will:

- share and learn about themselves and others from the present and past
- explore and find out about the world around them, including places special to their community
- look at and use simple maps
- find out about different cultures and beliefs
- develop an interest in nature and learn about seasons
- compare different places, jobs and ways of life



Expressive Arts and Design

The children will explore:

- colours and textures
- making things
- role play
- making music and singing songs
- dance



The first half term

We would have found out what the children
already know, can do and choose to do
and we use this information to inform our planning
for each child.

*We would value any contributions
you would like to make in helping us
get to know your child's needs and achievements e.g.
Wow cards and uploading photos to Evidence me
when you have your individual login.*



*You will be invited to discuss
your child's progress & settling in
to school within the first term at parents'
evenings which are spread out over each
week in reception.*

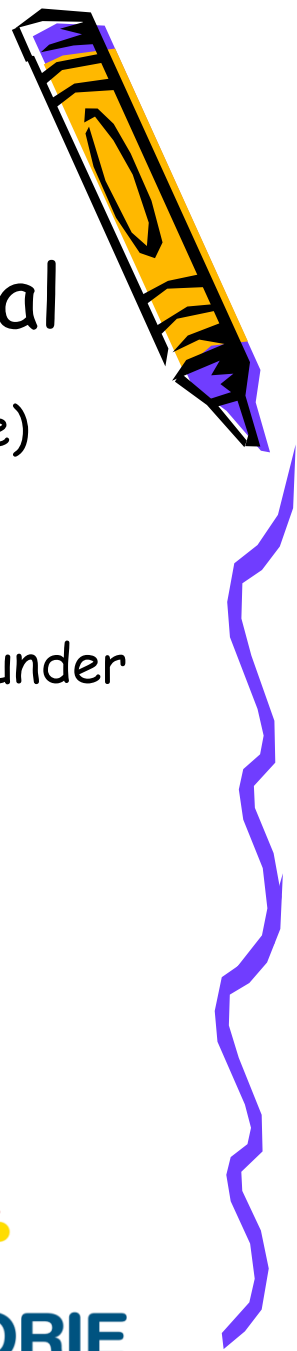


Supporting learning at home

- Record reading in the yellow journal
- Collins Big Cat e-books (online reading site)
- Class pet (not real!)
- Reception learning letter (see website under Year Group tab/Reception)
- Child of the week
- Wow cards (more can be collected from your class teacher)
- EvidenceMe



Logins for Collins e-books and EvidenceMe will be put inside the back of your child's reading record book (the yellow one) when these are ready.



A Day in Reception

08:50 Lions

08:55 Tigers

09:00 Bears

10.50-11.05 Playtime on astroturf

11:00-11:30: Phonics then get ready for lunch

11:45-13:00: Lunch and playtime

13:00-14:45: Register, maths activity, free flow inside and out

14:45: Tidy up and story. Home time:

15:20 Lions

15:25 Tigers

15:30 Bears



Outdoor Learning

Natural environments promote:

- co-ordination, balance and agility
- children's awareness, reasoning and observational skills
- social interaction between children

Outdoor learning:

- supports concentration with more oxygen flowing around the body
- increases overall happiness and reduces stress levels
- all children tend to talk more outside -speaking up to 5 times more often

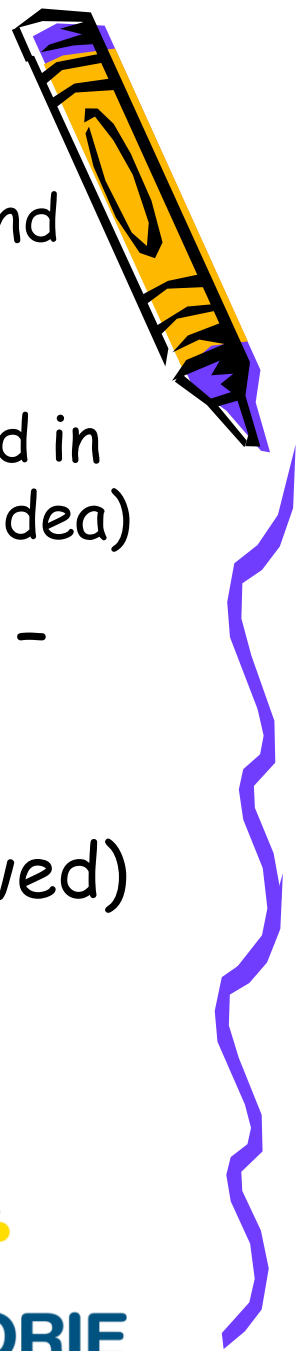


Everything Else!

- Packed lunches - please don't pack too much and **no nuts** or products containing nuts
- We are a Sugar Smart school so please don't send in birthday cakes or any sweets treats- (gift book idea)
- Change of clothing to be left on their peg - label all items
- Book bags to be sent in on Monday (reviewed)
- Outings - parents are always welcome and needed on our outings (dependent on Covid)

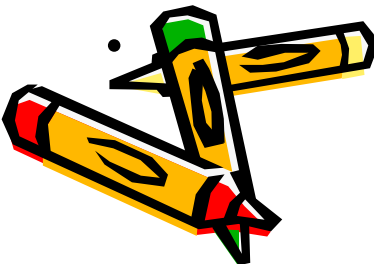


Zones of Regulation-
regularly referred to



Events

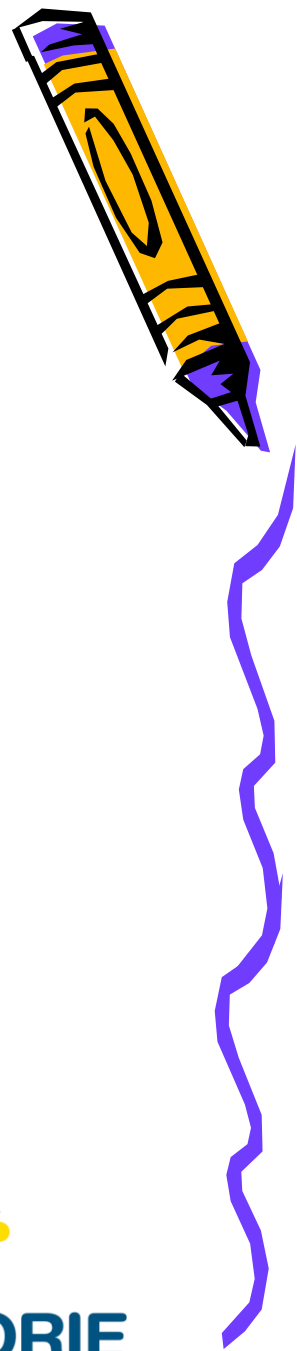
- Stay and Play 13th Oct and 4th Dec
- Performance of songs and social event in classes
- Parents' Meetings - throughout Autumn and Spring Terms
- Reception Christmas concert 7th Dec
- Visit to St Georges church & Mudchute Farm.
- Visitors- The Animal Man, Xmas theatre performance




Q and A


We hope you have found this information useful. It is a statutory requirement to teach what we have outlined in this presentation. However we recognise that each child is unique and tailor our teaching and resources to ensure every child makes progress.

If you have any questions please type them below the link to the presentation (on Teams). We will then hold a live question and answer session to address these points during the week beginning 4th October, date and time to be confirmed.





“Adults who help children
to play are adults who
help children to learn.”



If children...

- live with criticism, they learn to condemn.
- live with hostility, they learn to fight.
- live with fear, they learn to be apprehensive.
- live with pity, they learn to feel sorry for themselves.
- live with ridicule, they learn to feel shy.
- live with jealousy, they learn to feel envy.
- live with shame, they learn to feel guilty.
- live with encouragement, they learn confidence.
- live with tolerance, they learn patience.
- live with praise, they learn appreciation.
- live with acceptance, they learn to love.
- live with approval, they learn to like themselves.
- live with recognition, they learn it is good to have a goal.
- live with sharing, they learn generosity.
- live with honesty, they learn truthfulness.
- live with fairness, they learn justice.
- live with kindness and consideration, they learn respect.
- live with security, they learn to have faith in themselves and in those about them.
- live with friendliness, they learn the world is a nice place in which to live.

